

PERSON SPECIFICATION

POST TITLE: Assistant SENDCO

ATTRIBUTES		ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Education and Training Attainments	4 GCSEs (Grades A –C) including English and Mathematics and minimum HLTA qualification	✓		A/I
	Qualification relevant to the role	\checkmark		
				A/I
Experience	Significant experience working in an school environment at a senior level	\checkmark		A/I
	Experience of managing staff	\checkmark		A/I
	Experience of dealing with members of the public / parents / children	\checkmark		A/I
General and Special	Understanding of mentoring skills	\checkmark	~	A/I
Knowledge	Knowledge of Action Planning and target setting	\checkmark		A/I
	Knowledge of other support services available to students	✓		A/I

			<u>т</u>	
Skills &	Ability to relate well to children and adults	\checkmark		A/I
Attributes				
	Ability to relate to and empathise with students in need	1		A/I
	of support and to develop trusting and respectful	•		
	relationships with them			
	relationships with them			
	Ability to self evaluate learning needs and actively seek	\checkmark		A/I
	learning opportunities			
				A/I
	Ability to respond appropriately to difficult situations	1		
	and behaviours	•		
				A/I
	Respect for confidentiality of information concerning			
	individual students and ability to use discretion in	\checkmark		
	circumstances of disclosure			. /.
				A/I
	Ability to contribute to the assessment, monitoring and	\checkmark		
	review of student progress			
	Flexibility in adapting the mentoring role to suit the	/		A/I
	needs of the individual students or school	V		
Additional	The school is committed to safeguarding and promoting			
Factors	the welfare of children and young people and expects all	\checkmark		A/I
	staff and volunteers to share this commitment			

A: Application, I: Interview, R: Reference