



Long Term Skills Plan Overview Year 6

Year 6												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Key question (Theme/Topic)	Why did we win the First World War?				Is the grass greener on the other side?				What did the Ancient Greeks do for us anyway?			
Trips	Crucial Crew				Residential							
English Mastery Text/s	War Horse				The Spiderwick Chronicles				The Highway Man			
English text types	Narrative Newspaper Report Persuasive Speech Diary				Setting Description Persuasive Letter Narrative Balanced Argument				Poetry Setting Description Diary Formal Letter Non-chronological Report			
SPAG skills	Use simple and compound sentences Write complex sentences (MC + SC) or (SC+ MC) Use cause & effect conjunctions: Because, As, If, Even though, So that, although, despite Use time related conjunctions: After, Before, While, When, since, until Use conjunctive adverbs: However, furthermore, as a result of, consequently, similarly, conversely Punctuate direct speech Write dialogue (to convey character and advance action) Commas to separate clauses Parenthesis Semi-colons/colons between independent clauses Precise nouns Nouns/Pronouns Expanded noun phrases (determiners, adjectives, prepositional phrases and relative clauses) Fronted adverbial phrases (single or several words – When, How, where, why)								Revision of all for SATs Revision of all areas in Mastery for moderation.			
Mathematics (Maths Mastery)	Unit 1: Integers and Decimals		Unit 4: Fractions		Unit 7: Fractions		Unit 9: Percentages and Statistics		SATs preparation and revision		Investigative and Application skills.	
	Unit 2: Multiplication and Division		Unit 5: Missing angles and length		Unit 8: Decimals and Measures		Unit 10: Proportion problems					
	Unit 3: Calculation problems		Unit 6: Coordinates and shape									
R.E	UC Creation/Fall: 2B.2 Creation and Science: Conflicting or Complementary?	C&S Judaism How do Jews celebrate the new year?	UC Incarnation (digging deeper): 2B.4 (including C&S expectations) Was Jesus the Messiah?		C&S Hinduism How does Karma affect the life of a Hindu?	UC Gospel: 2B.5 What would Jesus do?	UC Salvation: 2B.7 What difference does the resurrection make to Christians?		UC Kingdom of God (digging deeper): 2B.8 What kind of King is Jesus?	C&S Sikhism Why is selfless service important?	C&S Anointing of the Sick What is the sacrament of the sick and how does it show care and compassion to those who are ill?	C&S Islam What rules/beliefs do Muslims live by?
Science Focus	Seeing Light		Changing Circuits		Classifying Organisms		Evolution and Inheritance				Healthy Bodies	

To work scientifically (Practical experiments)	<ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments. 					
History	A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066				Ancient Greece	
Geography			Europe			
Art		2D Drawing to 3D Making – Graphic Design	Mixed Media: Land and City Scapes			Greek Vases/Pottery
DT	Wartime Recipes				Plan and design a Labyrinth	History of computers
Music	Unit: Happy Style of main song: Pop/Neo Soul Ballad/Pop Unit Theme: Being happy!	Unit: Classroom Jazz 2 Style of main song: Bacharach and Blues Unit Theme: Jazz, improvisation and composition	Unit: A New Year Carol Style of main song: Classical or Urban Gospel Unit Theme: Benjamin Britten's music and cover versions	Unit: You've Got A Friend Style of main song: 70s Ballad/pop Unit Theme: The music of Carole King	Unit: Music and Me Style of main song and Unit Theme: Create your own music inspired by your identity and women in the music industry	
P.E	Games Unit 1 (Year 6) Invasion games – Implement and kicking (Hockey and Football) Athletics Unit 1 (Year 6)	Outdoor and Adventurous Activities (Year 6) Trails/Problem solving/Team building/Orienteering Games Unit 2 (Year 6) Net/Court/Wall games (Volleyball and Tennis)	Dance Unit 1 (Year 6) The World of Sport Mix and Match Gymnastics Unit Y (Year 6) Synchronisation and Canon	Gymnastics Unit A (Year 6) Counter-balance and counter-tension Dance Unit 2 (Year 6) Theseus and the Minotaur Cat's Cradle	Games Unit 3 (Year 6) Striking and Fielding games Games Unit 4 (Year 6) Invasion games ball handling (Netball, Basketball, Rugby)	Athletics unit 1 (Year 6) Practise for Sports Day Sports Day
Computing	Online Safety Learning how to navigate the internet in an informed, safe and respectful way	Intro to Python Using the programming language of Python	Big Data 1 Barcodes, QR codes and RFID. Data usage and smart schools	Bletchley Park and the history of computers Code breaking and password hacking.		Exploring AI Exploring what AI is used for and consider its ethical implications.
PSHE	Keeping/Staying Safe – Water Safety Keeping/Staying Healthy – Alcohol Growing and Changing – Our bodies		Being Responsible – Stealing Feelings and emotions – Worry Computer Safety – Making Friends Online		The Working World – In-App purchases A world without Judgement – British Values	First Aid- First Aid Year 6 (Part 1&2), Summative Assessments
Languages	Numbers up to 100, Telling the time, My routine, Weather, Clothes, Buying clothes in a shop					