



# HOLY TRINITY

## History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	All about Me	How my family and school celebrate Christmas	Lives of Family Pets	Animals and their young		My year in nursery and moving on
Reception	Me and My Family  Magic Grandpa	History of Christmas Celebrations  The Nativity – life in the past	Polar Explorers  The Ice Age	Historical Stories	Changes over Time	Holidays in the Past
Year 1	<b>Toys from the past</b> <i>Why can't Nan play the Xbox?</i> Changes within living memory				<b>Great Fire of London</b> <i>What makes the great fire of London so great?</i> Events beyond living memory that are significant nationally or globally	
Year 2	<b>The History of Greenpeace</b> (not the main History unit but to ensure children have knowledge to access the Mastery texts) <i>How can we save the planet?</i>		<b>A local history study-Cannon Hall</b> <i>Whose house is this?</i> Significant historical events, people and places in their own locality		<b>Grace Darling and Amy Johnson</b> <i>Who was grace darling and Amy Johnson and why were they famous?</i> The lives of significant individuals in the past who have contributed to national and international achievements Compare the lives of Grace Darling and Amy Johnson	
Year 3		<b>A local history study – Mining</b> <i>Why is the UK a unique place to live?</i> A study of an aspect of history or a site dating from a period beyond	<b>Changes in Britain from the Stone Age to the Iron Age</b> <i>What was the Stone Age and the Iron Age?</i> Examples (non-statutory) This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae			

		1066 that is significant in the locality	Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture		
Year 4	<p><b><u>The Roman Empire and its impact on Britain,</u></b> <i>How did the Romans, Anglo Saxons and Vikings invade, raid and settle in Britain?</i> British resistance, for example, Boudica and the 'Romanisation' of Britain: the impact of technology, culture and beliefs, including early Christianity</p> <p><b>Britain's settlement by Anglo-Saxons and Scots</b> Anglo-Saxon invasions, settlements and kingdoms</p> <p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England</p>			<p><b>The History of the Titanic</b> (not the main History unit but to ensure children have knowledge to access the Mastery texts) <i>Why is the Titanic so famous?</i> Use evidence to ask questions and find answers to questions about the past Suggest suitable sources of evidence for historical enquiries Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ Suggest causes and consequences of some of the main events and changes in history Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Place events, artefacts and historical figures on a time line using dates</p>	
Year 5	<p><b><u>The Shang Dynasty of Ancient China</u></b> <i>What were the achievements of Ancient China?</i> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</p>			<p><b>Mayan's</b> <i>Where does chocolate come from?</i> A non-European society that provides contrasts with British history – one study: <b>Mayan civilization c. AD 900</b></p> <p><b>The Victorians</b> (not the main History unit but to ensure children have knowledge to access the Mastery texts)</p>	
Year 6	<p><b>A study of an aspect in British History that extends pupils' chronological knowledge beyond</b></p>			<p><b>Ancient Greece</b> <i>What did the Ancient Greeks do for us anyway?</i></p>	

	<p><b>1066</b> - WWI a significant turning point from the Battle of Amien to the end of the war</p> <p><i>Why did Britain win the First World War?</i></p>			<p>A study of Greek life and achievements and their influence on the western world</p>
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