



HOLY TRINITY

Health & Social Care Vocabulary

| <u>Y10</u> | <u>Y11</u> |
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| <p>Component 1- Human lifespan development</p> <p>Learning Aim A1</p> <p>Lifespan Development Physical Intellectual Emotional Social Life Stage Characteristic Gross motor development Fine motor development Growth Classification Developmental Norm Milestones Growth Puberty Growth Spurts Primary Sexual Characteristics Secondary Sexual Characteristics Lifestyle Menopause Appearance Motor Skills</p> | <p>Component 3 – Factors that affect health and wellbeing</p> <p>Wellbeing Positive Negative Holistic Genetic Inheritance DNA Down syndrome Acute Chronic Eatwell guide Dietary Monitor Hormones Nicotine Addiction Substance Use Bacteria personal hygiene Relationships Integration Isolation Culture Gender Education Willingness</p> |

Mobility
Physical Peak
Language development
Pre linguistic stage
Linguistic stage
Creative thinking,
Abstract thought,
Problem solving,
Memory/recall
Bonding
Attachment
Security
Contentment
Independence
Security
Contentment
Independence
Self-image
Self- esteem
Socialisation
Solitary Play
Parallel Play
Cooperative Play
Social Play
Friendship
Relationships:
-Formal
-intimate

Wealth
Social class
Material possessions
Income
Poverty
Pollution
Air pollution
Noise pollution
Rural
Urban
Environment
Self-esteem
Divorce
Bereavement
Physiological
Indicators
Cardiovascular system
Arteries
Physiological
Indicators
Cardiovascular system
Arteries
Bacteria
personal hygiene
Relationships
Integration
Isolation
Culture
Gender
Education
Willingness
Social class
Material possessions
Income

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| | <p>Poverty Pollution Air pollution Noise pollution Rural Urban Environment Self-esteem Divorce Bereavement Physiological Indicators Cardiovascular system Arteries Physiological Indicators Cardiovascular system Arteries Formal Informal Voluntary Obstacles Actions</p> |
| <p>Component 1 – Human lifespan development</p> <p>Learning Aim A2 Genetic inheritance Illness Disease Diet Lifestyle choices</p> | <p>Component 2 – Health and Social Care Services and Values</p> <p>Learning Aim B2 Effective support Emotional support Practical help Reassurance Encouragements</p> |

Appearance
Exercise
Illegal drugs
Culture
Religion
Community Involvement
Gender Roles
Personal relationships
Social isolation
Role models
Wealth
Income
Material Possessions

Advice
Security
Professional
Specialist
Physical Barriers
Sensory Barriers
Social, Cultural and Psychological Barriers
Language Barriers
Geographical Barriers
Intellectual Barriers
Resource Barriers
Financial Barriers
Impairment
Awareness
Stigma
Independence
Self-respect
Person centred approach
Care Values
Tolerance
Acceptance
Privacy
Permission
Dignity
Preserving dignity
Effective
Communication
Active listening
Empowerment
Independence
Confidentiality
Safeguarding
Abuse
Discrimination

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| | Anti-discriminatory Empathy Caring Compassion Competence Communication Courage Commitment Consequences Honesty Maturity |
| Component 2 - Health and Social Care Services and Values Learning Aim B1 Life Events Expected Unexpected Bereavement Physical Events Relationship changes Life circumstances Disposition Resilience Redundancy Primary Secondary Tertiary Allied Rehabilitation Palliative Hospice Specialist Medical Care Physiotherapy | |

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| Occupational Therapy Speech and language therapy Dietician Optometry General practitioner (GP) Social Care Foster Care Residential Care Youth Work Communication Patience Non-judgemental Skills and qualities Sensory impairment Respite care Domiciliary Care | |
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