

HOLY TRINITY

Secondary Drama Vocabulary

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-------------------|------------------|----------------------------|-------------------------|--------------------------|
| Neutral Position | Soap Opera | Devising | Lighting design | Genre |
| Teamwork | Roleplay | Sensitivity | Intensity/strength | Structure |
| Leader | Action | Stimulus | Special effects | Character Interpretation |
| Freeze Frame | Reaction | Naturalistic | Sound design | Extract |
| Facial Expression | Role | Non Naturalistic | Music | Style |
| Body Language | Character | Choral Movement | Sound effects | Performance space |
| Audience | Cross Cutting | Choral Speaking | Volume | Impact |
| Conscience Alley | Split Scene | Surround Sound | Sound sources | Scene |
| Volume | Multi Role | Non Chronological | Amplification | Relationships |
| Tone | Timing | Staging Layouts | Backdrop | Costume |
| Back Story | Voice Expression | Proscenium Arch | Cyclorama | Vocal |
| Devise | Movement | Theatre in the Round | Set dressing | Physical |
| Thought Tracking | Posture | Traverse Stage | Props | Interpretation |
| Role Play | Structure | Thrust Stage | Furniture | Character. |
| Improvise | Script Writing | Entrances | Use of space | Interaction |
| Staging | Casting | Exits | Entrances | Vocal skills |
| Stage Lights | Curtains | Performance Space | Exits | Movement skills |
| House Lights | Spotlight | Costume design | Sight lines | Designer |
| Wings | Scenario | Materials | Multi-roling | Creation |
| Soundscape | Subtext | Make-up | Narrator | Mood |
| Pace | Stance | Accessories | Message | Atmosphere |
| Tension | Gesture | target audience | Audience participation. | Director |
| Pause | Direct Address | Voice over | Ensemble | Audience Reaction |
| Positioning | Dialogue | As well as vocabulary from | Mime | Response |
| Blocking | Stage Directions | Years 7 and 8 | Status | Episodic |

| Melodrama | Non-Verbal Communication | Monologue | Devising |
|------------------|----------------------------|----------------------------|----------------------------|
| Characters | Musical Theatre | Chorus | Stimulus |
| Cliff Hanger | As well as vocabulary from | Flexible Staging | Character Motivation |
| Plot | Year 7 | Black Box Theatre/Comedy | As well as vocabulary from |
| Script | | Proxemics | Years 7, 8, 9 and 10 |
| Director | | Projects | |
| Narrator | | Levels | |
| Cue Lines | | Set Design | |
| Characterisation | | As well as vocabulary from | |
| Transition | | Years 7, 8 and 9 | |
| Rehearsal | | | |
| Unison | | | |
| Physical Theatre | | | |
| Imagination | | | |
| Scenery | | | |
| Suspense | | | |
| Mime | | | |
| Blackout | | | |
| Genre | | | |
| Accent | | | |
| Set | | | |
| Costumes | | | |
| Stage Combat | | | |
| Red cross rule | | | |
| Props | | | |
| Actor | | | |
| Soundscape | | | |