

Holy Trinity Progression Map of Key Concepts for

Drama

Performance – Component 2
Work in groups to perform 2
contrasting scenes that
explore complex topics and
characters to share with other
people using self evaluations
of previous work to inform next
steps

Script Exploration and Theatre

Review Component 3

Review – Component 3
Explore 'An Inspector Calls' and consider how the text is constructed and how performances create meaning.

Watch a professional performance and consider the role of the actor, designer, director and the reaction and response from the audience.

Devising – Component 1
Create own work that
explores a given brief and
show an understanding of
the topic and empathy for
characters created.

Performing

Work in groups to perform own devised work to share with other people using self evaluations of previous work to inform next steps

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Genre and Context

- Component 3 –
 An Inspector
 Calls
- 2. Component 2 Performing

Students learn about key practitioners, styles and genres. They are provided with the opportunity to experiment and explore with styles.

Genre and Context

- 1. Stanislavski
- 2. Physical Theatre
- 3. Theatre Layouts
- 4. Berkoff
- Component 1 –Devising
- 6. Component 3 An Inspector Calls

Performing
Work in gro

Work in groups rehearse more complex plays to share with other people using self evaluations of previous work to inform next steps

Genre and Context

- 1. Identification
- 2. Too Much Punch for Judy
- 3. Page to Stage
- 4. Devising
- 5. John Godber

Deepen further knowledge of how to express themselves creatively, perform confidently, understand commitment to their role and to others and develop life-long social skills such as cooperation and communication.

Devising

Create own work that explores very complex topics and show an understanding of the topic and empathy for characters created.

Performing

Work in groups to rehearse complex plays to share with other people using self evaluations of previous work to inform next steps

Devising

Create own work that explores complex topics and show an understanding of the topic and empathy for the characters

Continue to develop knowledge of how to express themselves creatively, perform confidently, understand commitment to their role and to others and develop life-long social skills such as cooperation and communication.

Devising

Create own work that explores simple topics and show an understanding of the topic

Performing

Work in groups to rehearse simple plays to share with other people using self evaluations of previous work to inform next steps

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Genre and Context

- I. Mask Acting
- Soap Operas
- 3. The Terrible Fate of Humpty Dumpty
- 4. Blood Brothers

Begin to learn how to express themselves creatively, perform confidently, understand commitment to their role and to others and develop life-long social skills such as cooperation and communication.

Genre and Context

- 1. Introduction to Drama
- 2. Melodrama
- 3. Physical Theatre
- 4. Scales of Justice
- 5. Genre and Script

