



Long Term Skills Plan Overview Year 2

Year 2												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Key question (Theme/Topic)	How can we save the planet?				Whose house is this?				Who was Grace Darling and Amy Johnson and why were they famous?			
Trips												
English Mastery Text/s	Dear Greenpeace The Snail and the Whale The Great Kapok Tree				The Lorax Tidy				The Wolves in the Walls			
English text types	Fiction <ul style="list-style-type: none"> Letter Information text Postcard Persuasive letter Narrative 				<ul style="list-style-type: none"> Persuasive letter Book review Retell from a different perspective Diary Information poster 				Fiction and Non-Fiction <ul style="list-style-type: none"> Letter Narrative tension Persuasion Retell Character Study Narrative Description setting from a third person perspective 			
SPAG skills	Full stops, capital letters, finger spaces, simple sentence structure, past tense, questions, question marks, nouns, verbs, compound sentences, complex sentences, subordinating conjunctions, simple paragraphing, adjectives, synonyms, noun phrases, coordinating conjunctions, singular, plural, adverbs				Applying the –ing suffix to root words, questions, conjunctions, sentence structure, prepositions and positional language, demarcating sentences with full stops and capital letters, questions, co-ordinating conjunctions and some subordinating conjunctions to join clauses, expanded noun phrases, regular and irregular past tense verbs, past progressive tense, exclamation sentences, adverbs, adding the suffix-ly, possessive apostrophes, contractions, commas in lists				Using adjectives effectively to expand noun phrases to describe and specify, knowledge of word classes, detailed commands, using suffixes to create interesting and effective adjectives and verb forms, using the present and past tenses correctly and consistently (including the progressive form), sentences with different forms: (statement, question, exclamation, command), the subordinating conjunction ‘when’, exclamation sentences and questions to engage, further subordination (using when, if, that, or because), possessive apostrophe singular, to begin to use prepositions, beginning to use fronted adverbials (starting sentences with adjectives and adverbs – ly, - ed)			
Mathematics (Maths Mastery)	Unit 1: Numbers within 100 Unit 2: Addition and Subtraction of 2-digit numbers Unit 3: Addition and Subtraction Word Problems		Unit 4 Measures: Length Unit 5 Graphs Unit 6 Multiplication and Division: 2, 5 and 10.		Unit 7 Time Unit 8 Fractions Unit 9 Addition and Subtraction of 2-digit numbers (Regrouping and Adjusting)		Unit 10 Money Unit 11 Faces, Shapes and Patterns; Lines and Turns		Unit 12 Numbers Within 1000 Unit 13 Measures: Capacity and Volume Unit 14 Measures: Mass Unit 15 Exploring Calculation Strategies		Unit 15 Exploring Calculation Strategies Unit 16 Multiplication and Division: 3 and 4	
R.E	UC Creation (digging deeper): 1.2	C&S Judaism <i>What is Shabbat and how is it celebrated?</i>	UC Incarnation (core learning): 2A.3 (including C&S giving)	UC Gospel (digging deeper): 1.4	C&S Hinduism <i>Why do Hindus have a home shrine?</i>	UC Salvation (digging deeper): 1.5	C&S Sikhism <i>What does family life look like for Sikhs?</i>	C&S Marriage <i>Why is marriage a special time for Christians?</i>	UC God (digging deeper): 1.1 <i>What do Christians believe God is like?</i>	C&S Islam <i>How do Muslims prepare for prayer?</i>		

	Who made the world?		Why does Christmas matter to Christians?	What is the good news Jesus brings?		Why does Easter matter to Christians?				
Science	Living in Habitats	Growth and Survival - animals.	Exploring Everyday Materials	Growing Plants	Super Scientists	Consolidation				
To work scientifically (Practical experiments)	<ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions. 									
History	The History of Greenpeace (not the main History unit but to ensure children have knowledge to access the Mastery texts).			Cannon Hall significant historical events, people and places in their own locality.		Grace Darling and Amy Johnson the lives of significant individuals in the past who have contributed to national and international achievements. Compare the lives of Grace Darling and Amy Johnson.				
Geography	<p>Our local area and the Rainforest</p> <p>Locational Knowledge: Locate and name the 7 continents on a World Map. Locate and label the five oceans. Talk about the main features of each of the four countries that make up the United Kingdom</p> <p>Human and Physical Geography: Know the difference between human and physical features Compare and contrast the human and physical features of Barnsley with Rio including land use. Use geographical vocabulary including beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied.</p> <p>Place Knowledge: Understand similarities and differences of geographical features in my local area and a country outside of the UK (Brazil). Know similarities and differences between Rio and London. Give reasons why they might like or dislike a region.</p> <p>Geographical skills and fieldwork: Use world maps, atlases and globes to identify: - continents and oceans - the United Kingdom and its countries, - other countries studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial images and plan perspectives to recognise landmarks and basic human and physical features of the local area (Barnsley). Devise a simple map and use basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>					The Farne Islands (not the main Geography unit but to ensure children have knowledge of where Grace Darling lived and grew up).				
Art	Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.			Be An Architect Exploring architecture and creating architectural models taking inspiration from modern and historic local buildings.		Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills				

DT		Rainforest Moving Animals To design, make and evaluate a moving rainforest animal linked to the rainforest art of Henri Rousseau.	Victorian Recipes To design, plan, make and evaluate a Victorian afternoon tea fit to be eaten by the Spencer-Stanhope family at Cannon Hall based on Victorian recipes.		Working Lighthouse To design, make and evaluate a model of a working lighthouse based on the Darling's Longstone Lighthouse.	
Music	Unit: Hands, Feet, Heart Style of main song: Afropop, South African Unit Theme: South African music	Unit: Ho, Ho, Ho Style of main song: A song with rapping and improvising for Christmas Unit Theme: Festivals and Christmas	Unit: I Wanna Play in a Band Style of main song: Rock Unit Theme: Playing together in a band	Unit: Zootime Style of main song: Reggae Unit Theme: Reggae and animals	Unit: Friendship Song Style of main song: Pop Unit Theme: A song about being friends	
P.E	Games Unit 1 (Year 2) Throwing and catching-inventing games Athletics Unit 1 (Year 2)	Outdoor and Adventurous Activities (Year 2) Trails/Problem solving/Team building/Orienteering Games Unit 2 (Year 2) Making up a game	Dance Unit 1 (Year 2) The cat Balloons Reach for the stars Gymnastics Unit I (Year 2) Pathways, straight, zig-zag and curving	Gymnastics Unit K (Year 2) Linking movements together Dance Unit 2 (Year 2) Friends Bubbles Shadows	Games Unit 3 (Year 2) Dribbling, kicking and hitting Games Unit 4 (Year 2) Group games and inventing rules	Athletics Unit 2 (Year 2) Practise for Sports Day Sports Day
Computing	What is a computer? Inputs/outputs and uses		Algorithms and debugging Programming: Plugged-In and Unplugged	International Space Station Data collection, display and interpretation	Programming: ScratchJr Programming apps	Online safety
PSHE	Keeping/Staying Safe – Tying shoelaces	Keeping/Staying Healthy – Healthy Eating, Brushing Teeth Hazard Watch – Is it safe to eat or drink? Is it safe to play with?	Relationships – Bullying, Body Language	Being Responsible – Practice makes perfect, Helping someone in need Feelings and emotions – Worry, Anger	Computer Safety – Image sharing, Computer Safety, Documentary	Our World – Living in Our World, Working in Our World