



HOLY TRINITY

A Catholic and Church of England Voluntary Academy
The Hallam Schools' Partnership Academy Trust

This school is committed to creating and nurturing a Christian ethos, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

JOB DESCRIPTION

Grade MPS/UPS/ECT

Responsible to Subject Leader

Purpose of the Job

- To raise and maintain high standards of learning and achievement in subjects/classes taught
- To contribute to the research and development of the curriculum and teaching programmes for subjects/classes taught
- To work collaboratively with others to support the development of good practice
- To monitor and respond to analysis of pupil progress and attitude to learning for all pupils taught
- To promote and safeguard the welfare of all pupils within the school

Key Tasks to Achieve Outcomes

- Continually develop teaching, feedback approaches and resources to inspire all pupils
- Implement the school code of conduct and behaviour for learning system to secure excellent and improving behaviour and positive attitudes to learning
- Monitor and analyse pupil progress and provide pupils with information on how to improve and achieve targets grades
- Report on pupil progress in the subject/class to pupils, parents, Heads of Standards, Heads of Department and the Leadership Team
- Through high quality research and collaboration, to contribute to curriculum innovation and implementation of agreed plans
- Contribute to the whole school vision through the relevant development plans
- Participate in continuing professional development in response to identified areas for improvement, including research and collaboration cycles
- Carry out the role of the Tutor as set out in the document 'Role of the Tutor'

Indicators of Performance

- Pupil achievement and progress in subjects/classes taught is in line with or above pupil potential/expectation, using National and School data
- Learning programmes are taught to the required standard and are well matched to needs of all pupils
- Relationships within the classroom contribute to high standards of motivation and achievement
- The work of the departments, phase and the school is developed through the active and positive contribution of the teacher
- The work of the Tutor contributes to positive attitudes to learning and good and improving achievement

The Team Leader will evaluate the totality of performance of the teacher by:

- Analysing the results of pupils taught
- Observing learning in lessons
- Evaluating the quality of pupil work, attitude to learning and how this indicates appropriate challenge, support and progression
- Evaluation and contribution to research and development cycles
- And, in the secondary phase, by receiving evidence from the Head of Standards in relation to the role of the Tutor