Holy Trinity Progression Map of Key Concepts for Science - Key Stage 4 Physics Physics unit 2 revision scheme Electricity Physics unit 3 revision scheme How are current, potential difference and resistance linked? How do we calculate density How does the length of a wire affect resistance and which other factors affect it? What is internal energy How do we calculate specific heat capacity? What are ohmic and non ohmic resistors? What is power and how do we calculate it? TRIPLE ONLY How is static electricity created and what are the problems with it? What is an electrical field? Physics unit 1 revision scheme Physics unit 8 Space What are the different stores of energy? TRIPLE ONLY What pathways account for the transfer of energy? What is in our solar system? What impact do different energy sources have on the environment? How are stars born and what happens in their life cycle? What is the difference between artificial and natural satellites? What are the uses of satellites? How did the universe begin and what evidence tells us about this? Physics unit 7 Magnetism and electromagnetism What are the ends of magnets called and what do we use magnets for? What shape are magnetic fields and how do we investigate them? What are electromagnets, how can we change their strength and what are their uses? What is Flemings left hand rule? What is the motor effect and how do we use it? TRIPLE ONLY How do loudspeakers work? What is electromagnetic induction? What is the generator effect and how do we use it? How do microphones work? What are transformers and how are they used in the national grid?

Physics unit 6 Waves What are the features and properties of a wave? How do we calculate wave speed?

What is the electromagnetic spectrum and what are the properties and applications of each part? What is reflection and refraction?

How do we measure reflection and refraction?

TRIPLE ONLY

What happens when waves pass through different shaped lenses?

What is black body radiation and how an we measure How do we hear sounds?

How can we use ultrasound to explore?

How can we investigate seismic waves?

Physics

Physics

Physics unit 5 Forces

What are examples of contact and non contact forces?

How do we draw force diagrams to represent vectors? How are weight and gravity related?

How does mass affect the length of a spring and how can we investigate this?

How can we calculate work done and energy transfers?

What is acceleration and how can we represent it graphically? What are Newtons Laws and give examples

How do we calculate stopping distance and what factors affect it? TRIPLE ONLY

How do moments, gears and levers work? What is momentum and how do we calculate it?

How is pressure produced?

Physics unit 4 Atomic structure

What is an atom made of and how has our idea of the atomic model changed?

What are the types of radiation and how does decay occur?

How is half life of radioactive material calculated? How do we become contaminated with radiation?

TRIPLE ONLY

What are the sources of background radiation?

What is the difference between nuclear fission and fusion?

Physics unit 3 Particle model of matter

What does density mean and how do we calculate density of regular solids, irregular solids and liquids? What happens when substances changes state?

What is internal energy and how do

we calculate it What is specific heat capacity and

how do we calculate it?
What is specific latent heat and how

How is gas pressure created and affected?

do we calculate it? TRIPLE ONLY

Physics unit 2 Electricity

What is current and how is it different in series and parallel circuits? How are current, potential difference and resistance linked?

How does the length of a wire affect resistance and which other factors affect it?

What are ohmic and non ohmic resistors?

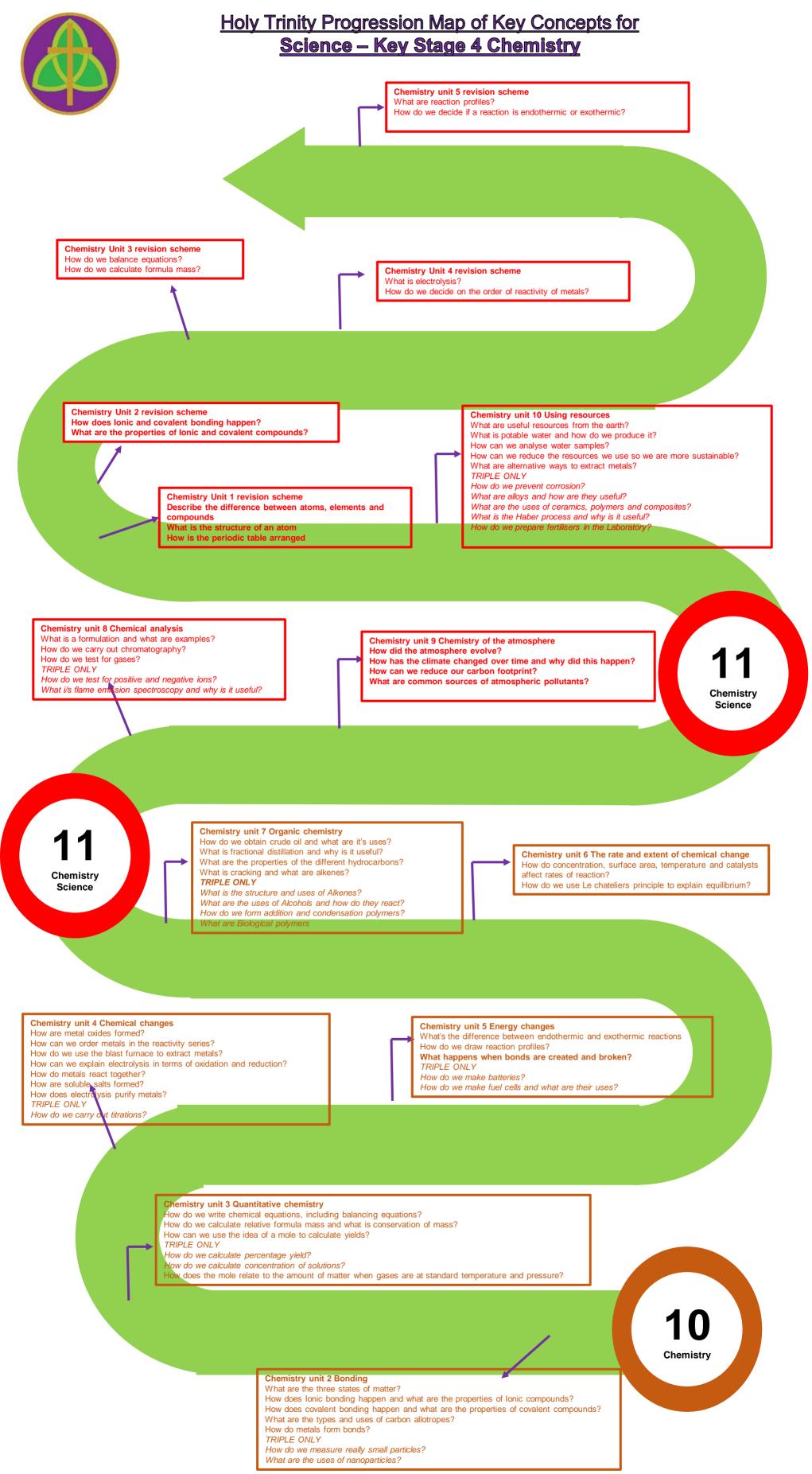
How do we create and distribute mains electricity safely in the national

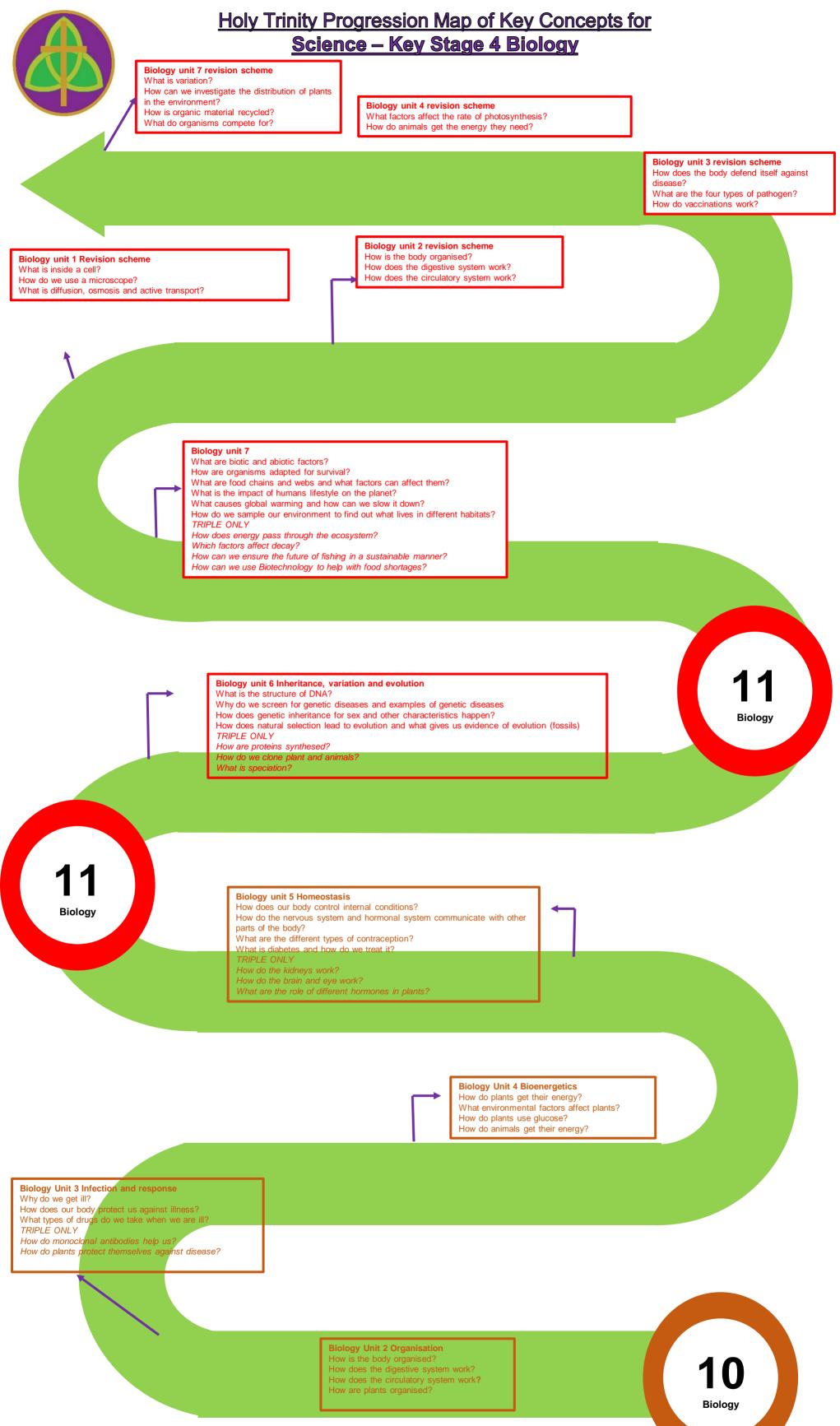
What is power and how do we calculate it?

How is static electricity created and what are the problems with it?

What is an electrical field?

Physics







Physics Unit 1 Energy stores and resources

What are the different stores of energy?
What pathways account for the transfer of energy?
What impact do different energy sources have on the environment?
TRIPLE ONLY

How can we prevent energy loss?

Biology Unit 1 Cells and microscopes

What's inside a cell?
What are specialised cells?
How can we see microscopic cells?
How do things move round in and out of cells?
TRIPLE ONLY
How do we grow microorganisms?

Chemistry Unit 1 Atoms and the Periodic table

What are atoms, elements, compounds and mixtures? What is the structure of an atom? How is the periodic table arranged? TRIPLE ONLY What are the transition metals used for?

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Electricity

What causes current to flow round a circuit?
How does resistance, current and potential difference change in series and parallel

Speeding up

How do we represent forces on graphs? How are acceleration and velocity different?

Inheritance

How are characteristics passed on?
Why do organisms evolve?
How do organisms interact in the environment?
Who discovered evolution?

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17. Waves

What are the different types of wave?
What are the features of waves?

16. Metals and metal compounds

What are the properties of metals and non metals?

15. Microbes and disease

Why do we get ill? How does our body protect us against disease?

13. Magnets

Which materials are magnetic? What are the uses of electromagnets?

14. Heating and cooling

What are the states of matter?
What is the difference between heat and temperature?

12. Bioenergetics

How do we get energy from food? How do plants get energy?

11. Pattern in reactivity

What is the Periodic table? How do different groups in the periodic table react?

10. Food and digestion

Which organs are in the digestive system?
What is a balanced diet?



9. Variation

What is a habitat? How can we find out what's living in a habitat? What is a food chain?

8. Forces

How do forces affect objects? How do we represent forces in diagrams?

5. Acids and alkalis What is an acid and an alkali?

How can we test the strength of acids and alkalis?

6. Energy transfer and efficiency What is energy and how is it transferred?

7. Particles

How do we represent solids, liquids and gas particles? How do we separate substances?

4. Atoms, elements and compounds

What is an element and a compound? How can we tell a chemical reaction is happening?

What is the function of the

reproductive system? How does the menstrual cycle happen? What are the stages of pregnancy?

2. Human reproduction

3. Solar system Why do we have seasons?

Why do we have day and night? What is in our solar system? What are the phases of the moon?

1. Cells, tissues and organs

How are living things organised?

4. Evolution and inheritance

Children will learn about traits that are passed from one generation by the next, and consider ways in which in which some inherited characteristics may vary.

5. Healthy **Bodies**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

3. Classifying organisms

How can we classify animals?

2. Changing circuits

Children will find differences between series and parallel circuits.

Children will suggest ways in which changing circuits could affect the brightness of a bulb or the speed of a motor.

1. Seeing light

Children will learn about the anatomy of the eye.

Children will learn about the laws of reflections.



3. Earth and space

Children will learn about the celestial bodies of the Sun, Moon and Earth and how they are related to one another.

4. Properties and change of materials

What reversible and irreversible changes are caused by heating or cooling materials?

Exploring substances through mixing, filtering, evaporation and sieving.

5. Animals including humans How does the human body change?

Children will learn about, then order, the main stages in the life cycle of humans.

2. Life cycles

Children will learn about sexual reproduction in animals, including some ways in which some reptiles and fish reproduce.

Children will study and compare the life cycles of animals living in a variety of environments.

1. Forces in action

What is resistance? The children will learn about how forces are affected by different types of resistance.



5. Circuits and conductors

What are the main components? To explore ways in which simple circuits are constructed.

4. Living in environments

What are habitats and consider why their conditions are important for the animals living in

To consider ways in which animals living in environments are affected by human behaviour, then suggest ways in which we can help protect and sustain habitats.

3. Eating and digestion

1. Changing sound

How is sound created? How does it travel through a variety of different objects? What is pitch and how can it be altered?

2. States of matter

What are solids, liquids and gases? How are they used in everyday life?

Examine the particles in solids, liquids and gases and how they behave in

Explore the four simplified steps of the water cycle.



5. Light and shadow

What is light? What is darkness? What is a shadow and how is it created?

4. Magnets and forces

What is a force and how can it be measured? What is a magnet? To test a variety of objects to see if they are magnetic.

3. How plants grow

How do plants make their own food? How does pollination occur? What is the structure of a seed and how does this help them grow?



1. Health and movement

How does the body move? What are the functions of a skeleton? What is the importance of a balanced diet?

2. Rocks and Fossils

Where do rocks come from? What is erosion?

To categorise rocks between naturally occurring and man made objects similar to rocks.

What is a fossil and how is it formed? What can we learn about animals from fossils?

5. Super Scientists

4. Growing plants

What is germination? To devise tests to determine the various conditions seeds need to germinate. To find out why plants grow

well at certain times of years.

3. Exploring everyday materials

What are the differences between man made and natural objects?

How are materials made in objects? How do materials move according to their properties?

2. Growth and survival- animals

What do animals need to grow? Importance or health and exercise on our bodies.

1. Living in Habitats

What is a habitat?

To identify some life processes which indicate that animals and plants are alive. To understand the features of different habitats and know why animals live there.

4. Identifying animals

What are the differences and between animals? To understand the different classifications of animals. To understand that animals can be grouped according to what they eat.

5. Identifying plants.

What are the main parts of plants and what do they need to grow? To name and group a variety of different plants.



3. Seasonal changes

What are the different weather types and seasons?

To measure weather and perform simple tests.

To consider ways in which the changing conditions of the seasons affect the lives of animals, focussing on the behaviour of robins during each season.



2. My body

What are senses and what are they used for? What are our different body parts used for?

1. Everyday Materials

What are common materials and their properties? Why do the properties of materials make them suitable for certain uses?