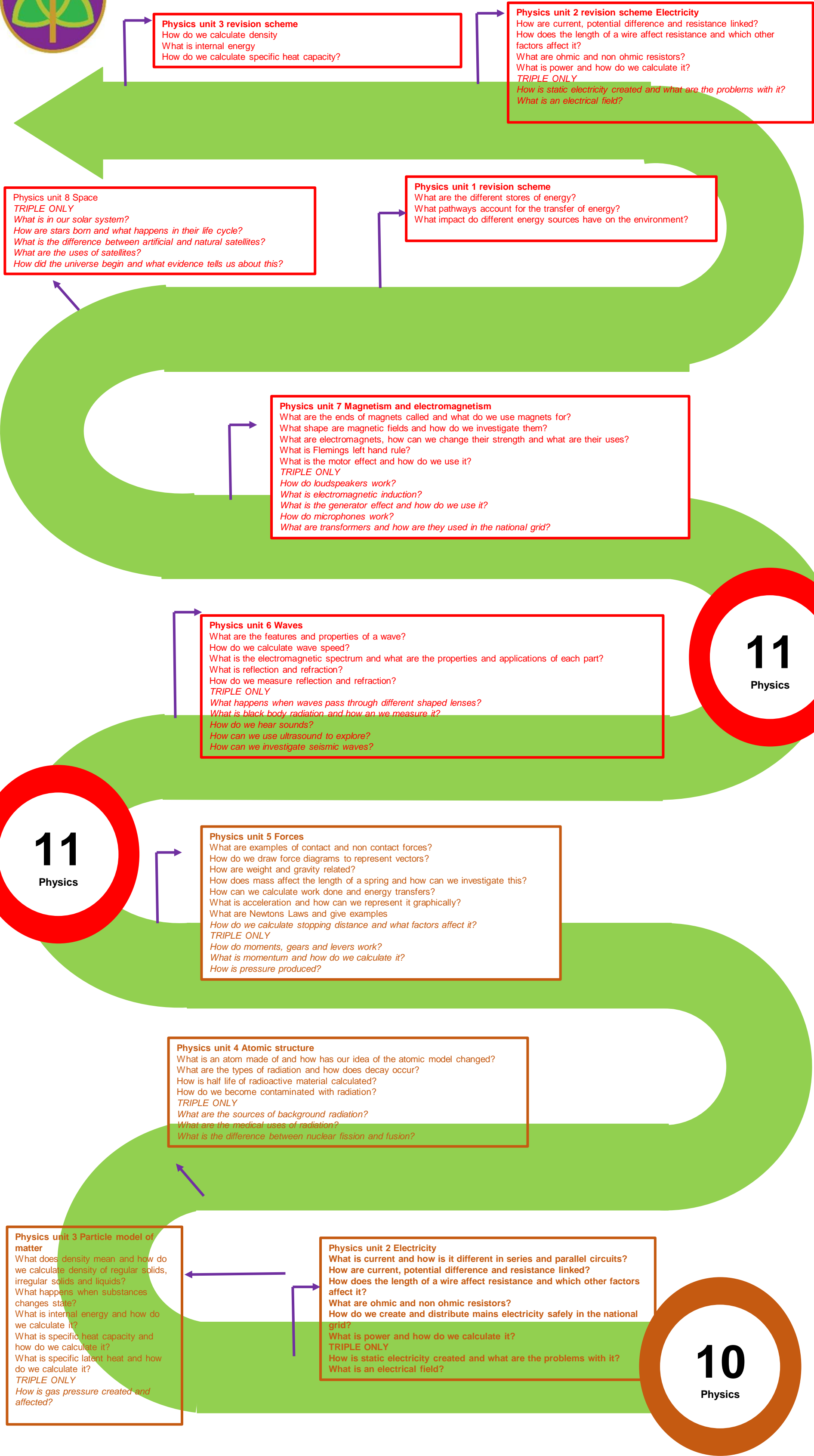


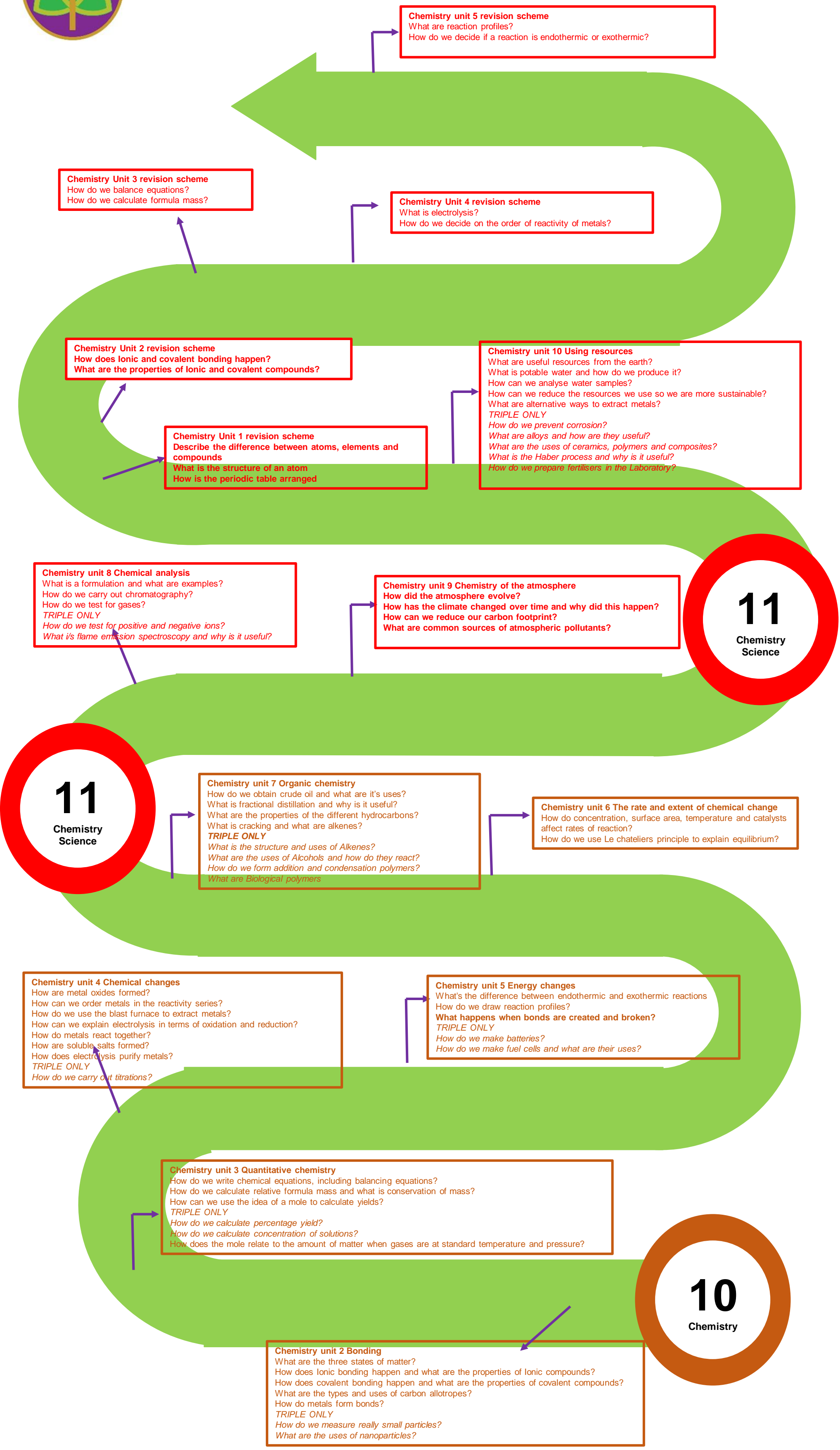


Holy Trinity Progression Map of Key Concepts for Science – Key Stage 4 Physics





Holy Trinity Progression Map of Key Concepts for Science – Key Stage 4 Chemistry



Holy Trinity Progression Map of Key Concepts for Science – Key Stage 4 Biology



Biology unit 7 revision scheme

What is variation?
How can we investigate the distribution of plants in the environment?
How is organic material recycled?
What do organisms compete for?

Biology unit 4 revision scheme

What factors affect the rate of photosynthesis?
How do animals get the energy they need?

Biology unit 3 revision scheme

How does the body defend itself against disease?
What are the four types of pathogen?
How do vaccinations work?

Biology unit 1 Revision scheme

What is inside a cell?
How do we use a microscope?
What is diffusion, osmosis and active transport?

Biology unit 2 revision scheme

How is the body organised?
How does the digestive system work?
How does the circulatory system work?

Biology unit 7

What are biotic and abiotic factors?
How are organisms adapted for survival?
What are food chains and webs and what factors can affect them?
What is the impact of humans lifestyle on the planet?
What causes global warming and how can we slow it down?
How do we sample our environment to find out what lives in different habitats?
TRIPLE ONLY
How does energy pass through the ecosystem?
Which factors affect decay?
How can we ensure the future of fishing in a sustainable manner?
How can we use Biotechnology to help with food shortages?

Biology unit 6 Inheritance, variation and evolution

What is the structure of DNA?
Why do we screen for genetic diseases and examples of genetic diseases
How does genetic inheritance for sex and other characteristics happen?
How does natural selection lead to evolution and what gives us evidence of evolution (fossils)
TRIPLE ONLY
How are proteins synthesised?
How do we clone plant and animals?
What is speciation?

11

Biology

11

Biology

Biology unit 5 Homeostasis

How does our body control internal conditions?
How do the nervous system and hormonal system communicate with other parts of the body?
What are the different types of contraception?
What is diabetes and how do we treat it?
TRIPLE ONLY
How do the kidneys work?
How do the brain and eye work?
What are the role of different hormones in plants?

Biology Unit 4 Bioenergetics

How do plants get their energy?
What environmental factors affect plants?
How do plants use glucose?
How do animals get their energy?

Biology Unit 3 Infection and response

Why do we get ill?
How does our body protect us against illness?
What types of drugs do we take when we are ill?
TRIPLE ONLY
How do monoclonal antibodies help us?
How do plants protect themselves against disease?

Biology Unit 2 Organisation

How is the body organised?
How does the digestive system work?
How does the circulatory system work?
How are plants organised?

10

Biology



Physics Unit 1 Energy stores and resources
What are the different stores of energy?
What pathways account for the transfer of energy?
What impact do different energy sources have on the environment?
TRIPLE ONLY
How can we prevent energy loss?

Chemistry Unit 1 Atoms and the Periodic table
What are atoms, elements, compounds and mixtures?
What is the structure of an atom?
How is the periodic table arranged?
TRIPLE ONLY
What are the transition metals used for?

Biology Unit 1 Cells and microscopes
What's inside a cell?
What are specialised cells?
How can we see microscopic cells?
How do things move round in and out of cells?
TRIPLE ONLY
How do we grow microorganisms?

9
GCSE

Electricity
What causes current to flow round a circuit?
How does resistance, current and potential difference change in series and parallel circuits?

Speeding up
How do we represent forces on graphs?
How are acceleration and velocity different?

Inheritance
How are characteristics passed on?
Why do organisms evolve?
How do organisms interact in the environment?
Who discovered evolution?

9

17. Waves
What are the different types of wave?
What are the features of waves?

16. Metals and metal compounds
What are the properties of metals and non metals?

15. Microbes and disease
Why do we get ill?
How does our body protect us against disease?

13. Magnets
Which materials are magnetic?
What are the uses of electromagnets?

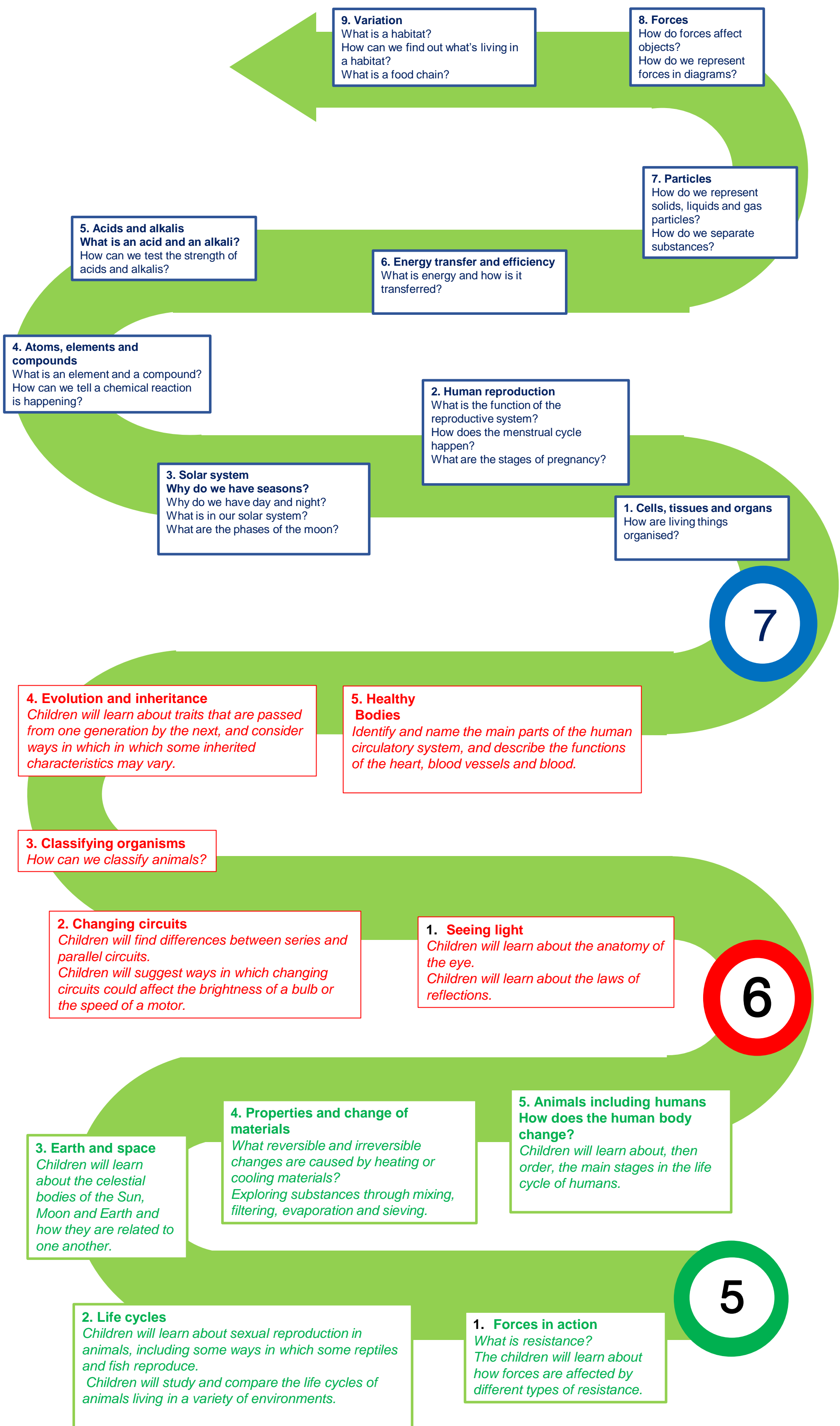
14. Heating and cooling
What are the states of matter?
What is the difference between heat and temperature?

12. Bioenergetics
How do we get energy from food?
How do plants get energy?

11. Pattern in reactivity
What is the Periodic table?
How do different groups in the periodic table react?

8

10. Food and digestion
Which organs are in the digestive system?
What is a balanced diet?



5. Circuits and conductors

*What are the main components?
To explore ways in which simple circuits are constructed.*

4. Living in environments

*What are habitats and consider why their conditions are important for the animals living in them?
To consider ways in which animals living in environments are affected by human behaviour, then suggest ways in which we can help protect and sustain habitats.*

3. Eating and digestion

1. Changing sound

*How is sound created?
How does it travel through a variety of different objects?
What is pitch and how can it be altered?*

2. States of matter

*What are solids, liquids and gases?
How are they used in everyday life?
Examine the particles in solids, liquids and gases and how they behave in these states.
Explore the four simplified steps of the water cycle.*

4

5. Light and shadow

*What is light? What is darkness?
What is a shadow and how is it created?*

4. Magnets and forces

*What is a force and how can it be measured?
What is a magnet?
To test a variety of objects to see if they are magnetic.*

3. How plants grow

*How do plants make their own food?
How does pollination occur?
What is the structure of a seed and how does this help them grow?*

3

1. Health and movement

*How does the body move?
What are the functions of a skeleton?
What is the importance of a balanced diet?*

2. Rocks and Fossils

*Where do rocks come from?
What is erosion?
To categorise rocks between naturally occurring and man made objects similar to rocks.
What is a fossil and how is it formed?
What can we learn about animals from fossils?*

5. Super Scientists

4. Growing plants

*What is germination?
To devise tests to determine the various conditions seeds need to germinate.
To find out why plants grow well at certain times of years.*

3. Exploring everyday materials

*What are the differences between man made and natural objects?
How are materials made in objects?
How do materials move according to their properties?*

2. Growth and survival- animals

*What do animals need to grow?
Importance of health and exercise on our bodies.*

1. Living in Habitats

*What is a habitat?
To identify some life processes which indicate that animals and plants are alive.
To understand the features of different habitats and know why animals live there.*

2

4. Identifying animals

*What are the differences and between animals?
To understand the different classifications of animals.
To understand that animals can be grouped according to what they eat.*

5. Identifying plants.

*What are the main parts of plants and what do they need to grow?
To name and group a variety of different plants.*

3. Seasonal changes

*What are the different weather types and seasons?
To measure weather and perform simple tests.
To consider ways in which the changing conditions of the seasons affect the lives of animals, focussing on the behaviour of robins during each season.*

1

2. My body

*What are senses and what are they used for?
What are our different body parts used for?*

1. Everyday Materials

*What are common materials and their properties?
Why do the properties of materials make them suitable for certain uses?*