Holy Trinity – English Department - Long Term Plan – Secondary



| | Autumn Term | | | | Spring | g Term | | | | | Sum | mer Term | | | |
|---------------|---|-----------------------|------------------|--|---------------------------|--|-----------------------------|---|--------|---------------|-----------------------|---------------------------------|----------------------------------|---|--|
| Year 7: | Reading Strategies & Novel Study: | | | | tive Writing: | 刁 | Writers viewpoints and | | | Exploring the | | _ | Play: Looking at the openings of | | |
| | My Sister Lives on the Mantelpiece (Annabel Pitcher) | | | | loping skills for creativ | /e | perspectives: | perspectives: | | | er of Poetry: | Shakespeare's | | | |
| Exploring | Exploring a story through the eyes of a child and looking | | | | writin | ng. | j | Who Are We? | | | exploring how writers | | | How Shakespeare engaged the | |
| Perception | at how the writer eng | gages the | eir audience. | | | Exploring id | | | | | | y their thoughts/ gs through | | king at a collection of | |
| | | | | | <u></u> | | _ | | | | poetry | | opening scenes | • • | |
| Year 8: | Novel Study: | | | War Poetry: | | Play: The Good the B | | | Genr | re study | | • | _ | oints and perspectives | |
| | Private Peaceful (Micl | | | Developing | | study of character - I | | cbeth | | | | nderful world. | (reading and w | | |
| War & | Reading strategies, ex | xploring o | central | understanding | | (William Shakespeare | , | | | | • | n literature -a | | wonderful world. | |
| Conflict | ideas and using these | as a spri | ingboard | how writers co | - | Looking at how Shake | - | | world | d where | heroe | s fall. | Exploring the w | orld through non- | |
| | for creative writing. | | | ideas. | | characterisation to explore conflict. | | | | | | | fiction texts. | | |
| Year 9: | Novel Study: | \neg | | y (The Gothic): | | ers viewpoints and pe | - | | 7 | _ | | tity and | Modern Play: B | Blood Brothers | |
| | Of Mice and Men (Joh | 'nn | _ | extracts from | | ity through non-fiction | | · | ŀ | Expect | | | | | |
| Exploring | Steinbeck) | | the gothic g | = | | amanda Adichie and I | | | ŀ | | | inalyse themes | Revisiting chara | • | |
| Expectations | Reading strategies | | Exploring te | | | ents will explore persp | | | | | | ompare how | | ntroducing themes, | |
| | Exploring expectation | ns of | | d for creative | a sprii | ingboard for their ow | n no | on-fiction writing. | ŀ | | | nguage and | stage/ audience | <u>э</u> . | |
| | society. | | writing. | | | | | | | | | onvey these. | | | |
| Year 10: | GCSE English Languag | _ | _ | sh Literature – | | English Literature – | ٦ | GCSE English Lit | | | er 1: | _ | Language Paper | GCSE English | |
| | Paper 1: Explorations | s in | paper 1 - 19 | - | | r 2 - Modern text: | j | Romeo and Julie | et (Wi | lliam | i | 2: Writer's vie | - | Literature, Paper 2: | |
| GCSE | creative writing and | | | nristmas Carol | | spector Calls | | Shakespeare)* | | | ŀ | perspectives. | | Love and | |
| Language, | reading. | | (Charles Did | • | | riestley)* | | Understanding p | - | | , | Students will o | • | Relationships Poetry | |
| Literature, | | | Understand | | | erstanding plot, | | structure and m | | | ŀ | language analy | - | Anthology & Unseen | |
| Speaking & | Students will develop | | | structure and | | acter, structure and | | *It is beneficial for st | | | | needed for the | | Students will explore a | |
| Listening | language analysis skill | | main theme | | | themes. | | their own copy of the adaptation can be all | | | i stage | examinations. | | variety of poems, analysing how writer's | |
| | needed for their GCSE | E | | ol for students to rown copy of the | | eneficial for students to | , l | | usej | - /* | ŀ | Including prep | | convey ideas. | |
| | examinations. | IIIAIIOIIS I : | | own copy of the an adaptation can | - | purchase their own copy of the text (watching an adaptation can be | | | | completion of | | = | They will also learn how to | | |
| | | | be also useful). |). | also use | seful). | | | | } | 1 | E Assessment. | analyse unseen poems. | | |
| Year 11: | GCSE English | GCSE E | nglish Langu | age GCSE Eng | glish Lite | erature GCSE Engl | | Language and Eng | _ | | Final | GCSE | | | |
| | Literature, Paper 2: | | n: Papers 1 | | | | | vision and exam s | | | exan | ninations. | | | |
| Revising and | Unseen Poetry & | | s week 7, | An Inspe | | | | focus on skills acc | _ | ξ to | | | | | |
| developing | Relationships | Autum | n 1) | (J B Pries | | | - | paration for GCSE | | | | | | | |
| understanding | Poetry Anthology | ļ | | Autumn 2, 2 | | | | , creating revision | ı mate | rials | | | | | |
| and analysis | (up to week 7) | | ations in crea | | | , and practi | | g responses. | | | | | | | |
| skills for | | writing | and reading | | | 1000,7 2 | | | | | | | | | |
| GCSE. | Students will | - | | main the | | .11. 1. | | et – 2 weeks | | | | | | | |
| | complete analysis of | l j | | *It is benefi purchase th | | ony of the | A Christmas Carol – 2 weeks | | | | | | | | |
| | poetry, developing | | 's viewpoints | text (watch | ing an ada | | Pap | ner 1 & 2 | | | | | | | |
| | skills by comparing poems from the | and perspectives (2). | | can be also | | | | | | | | | | | |
| | collection. | Langua | ige mocks: 13 | 3 th - MOCKS: | w/c 29/ | ' 1 – | | | | | 1 | | | | |
| | | 30 th No | | Literatur | | | | | | | | | | | |
| | | 140 | . - | Literatur | | ,, - | | | | | | | | | |
| | Literatu | | | | | | | | | | | | | | |