

Holy Trinity Art Long Term Plan – Secondary

	Autumn 1	Autumn 2	Spri	ng 1	Spring 2	Summer 1	Summer 2	
Year								
Y7	Formal Elements (16)			Identity (20)				
	developing knowledge and skills of the Formal Elements			Self Portraits, cultural identify – Masks, Cubism				
	(shape, tone, colour, texture, line, pattern).							
Y8	Everyday Objects (17)				Bygone Britain (12)		Perspective (7)	
	further developing knowledge and skills of the Formal			Using th	Ising the formal elements to explore nature		Exploring creating a sense	
	Elements (shape, tone, colour, texture, line, pattern).			ir	in art and art through the ages		of space and developing	
							use of 3D drawing	
Y9	Food and Drink (23)					Activism in Art (13)		
	further developing knowledge and skills of the Formal Ele				ts (shape, tone, colour, Researching artists communicate big ideas in			
	texture, line, pattern). Introducing 3D work as a				personal response. art and develo		ping their own use of art to	
					communicate a message e.g. Banksy			
Y10	Supporting Evidence (37)			Component 1 Natural Forms (60)				
	Exploring types of Media and refining		Ехр	Exploring Themes, creating mind maps, Artist research, response to Artists,				
	techniques			experimentation, refining ideas, production of a final piece				
Y11	Component 1 Natural Forms cont. (37)			Component 2 (35)				
	Exploring Themes, creating mind maps, Artist		Explori	Exploring Themes, creating mind maps, Artist research,			,	
	research, respor	respo	response to Artists, experimentation, refining ideas,					
	experimentation, refining ideas, production			production of a final piece (10 hr exam)				
	of a final							