



2023

PROSPECTUS

HOLY TRINITY

HOLY TRINITY CELEBRATES
THE UNIQUENESS OF EVERY PERSON
AS A CHILD OF GOD.

WE SEEK TO CREATE AN
INCLUSIVE AND
SUPPORTIVE LEARNING
COMMUNITY, BASED ON
GOSPEL VALUES, THAT
NURTURES EACH
INDIVIDUAL IN ORDER THAT
THEY REACH THEIR FULL
POTENTIAL.

WELCOME FROM OUR HEAD TEACHER

Lissa Oldcorn

I am delighted to introduce our school. Holy Trinity is unique as a Catholic and Church of England through school that takes pupils from ages 3 to 16. We are fortunate to occupy an amazing purpose-built campus, which enables us to offer incredible opportunities to our young people.

Our leadership team, staff and governors are all focused on nurturing each individual in order that they reach their full potential. Our ambition is for all of our pupils to achieve the highest standards and to develop as independent, aspiring and caring young people.

Our Catholic and Church of England values form our distinctive Christian ethos; this sets the foundation for everything we do. The Catholic Diocese of Hallam and the Anglican Diocese of Leeds guide and influence our work and partner with us in developing and shaping our school. Holy Trinity is part of the Hallam Schools' Partnership Academy Trust.

We have a 420 place primary phase and a 730 place secondary phase. In addition, we also have an excellent nursery facility.

Our status as a 3-16 through school offers exciting learning opportunities, giving primary pupils access to specialist equipment and resources and the opportunity to work alongside secondary students. This helps us to create a seamless transition between Key Stages 2 and 3.

Our broad curriculum offers excellent opportunities in the arts, humanities, sport and technology, alongside the core subjects of English, Maths, Sciences and RE. Our staff work hard to enable our young people to be fully prepared for the next step in their education or career.

We have the highest aspirations for our pupils; celebrating achievement and recognising success in all its forms. We strive to create a positive, stimulating environment, where everyone is supported, empowered and challenged to achieve their potential.

We look forward to welcoming you to our Holy Trinity Family.





OUR VISION

We offer a unique opportunity for pupils to grow academically whilst exploring their spiritual lives through the Christian faith as expressed in the Catholic and Church of England traditions.

Our policies and practice reflect a desire for all pupils to develop mutual respect, and ensure that positive relationships between pupils, staff and parents, form the basis of a successful and happy experience for all members of our school community.

We live out our Holy Trinity mission statement everyday, through our relationships, through our actions and through teaching and learning.

At Holy Trinity, we welcome everyone. All of our pupils have equal opportunities to develop as individuals and to contribute to the school community.

Staff apply school policy consistently, have high expectations and model the values we preach. Our policies are aimed at developing a positive school climate where everyone feels happy, safe, secure, appreciated and respected.

We place strong emphasis on praising and rewarding our pupils; Our behaviour and rewards expectations are based on the gospel values of forgiveness, repentance and reconciliation so that everyone has the opportunity to make a fresh start. By working together as an inclusive community, we are all able to thrive.

“Holy Trinity has strong, supportive relationships and wellbeing at its heart.” - SIAMs 2023

Holy Trinity is an ‘inclusive and welcoming school.’ - Ofsted 2022



EXPECTATIONS

It is important that all pupils have the opportunity to make the best progress possible. In order to achieve this, we have high expectations of them.

We expect all pupils to:

- Engage with learning, work hard and demonstrate a good attitude to learning.
- Complete homework on time and prepare properly for all assessments and exams.
- Wear the correct school uniform at all times.
- Follow all school rules. These are aimed at ensuring all pupils are happy and safe at Holy Trinity whilst also being able to achieve their full potential.
- Treat all members of our community with respect and consideration.

We create a positive learning environment by:

- Upholding the school rules consistently.
- Helping to raise pupils' self-esteem and encourage high aspirations.
- Working hard to establish strong links between teachers, parents and pupils.
- Offering a varied curriculum and continuing to seek ways in which we can further improve provision at Holy Trinity.

Pupils flourish from the ambitious learning experiences that teachers provide - Ofsted 2022

TEACHER DEVELOPMENT

We also have high expectations of our teachers. Our teachers and teaching assistants are our greatest resources. As a result, we invest heavily in their professional learning and development.

It is vital that, as a school, we engage with the most up-to-date research and development within the education sector. This ensures that our teaching and learning is at the forefront of the latest educational developments.



TEACHING & LEARNING

At Holy Trinity, teachers encourage fearless learners who strive to do their absolute best. To do this, staff continually work towards helping children to develop a growth mind set.

We encourage the belief that intelligence is not a fixed trait but rather, is something that can be cultivated with hard work and effort. Teachers focus our pupils' attention on the processes involved in learning subject specific material and we promote effort, adaptability, resilience and motivation through praise, reward and feedback.

We celebrate the progress all our pupils make from their unique starting points, encouraging them to build on their talents and not be complacent. Our pupils enjoy learning and face new challenges head on.

In our classrooms, our mission statement comes to life. Teachers work tirelessly to develop an environment where each individual is nurtured and challenged. A culture of high expectations and high quality teaching and learning creates a climate where pupils can thrive in order to reach their full potential.

READING

We place great importance on reading throughout the curriculum and pride ourselves on being a "Reading School". Reading develops communication skills; enabling pupils to understand the whole range of subjects. Reading also helps pupils to develop a broader vocabulary and comprehension, which then helps them talk with confidence about the subjects they are learning.

As their talking skills improve, their writing skills improve too.

CAREER DEVELOPMENT

We have a team of specialist careers advisors who work hard to make sure that our pupils are aware of all the post-16 opportunities available to them. In addition, they help pupils to make important decisions about the type of work they would like to do in the future.

We also hold regular careers fairs, which are attended by further and higher education providers, training organisations and employers.

Pupils always find these events very useful. This helps pupils to set clear goals for the future and keeps them motivated to achieve. It is so important to us that our pupils are exposed to all pathways available to them and that they understand the steps they must take in order to achieve their full potential.

OUR CURRICULUM

"the curriculum has been carefully planned, pupils' journey through the school is seamless" – Ofsted 2022

At Holy Trinity, we offer a broad, balanced and challenging curriculum which gives pupils the opportunity to succeed. They have access to state-of-the-art facilities, which enhance the learning experience. They also have the chance to use what they have learnt in the classroom in 'real-life' situations, bringing their learning to life and allowing them to see how it relates to what happens outside of school.

Our curriculum is also geared towards preparing our pupils for the next steps they will take. We work closely with further and higher education providers and our pupils enjoy the opportunity to visit and experience what it's like to study at college and university.

We also have strong links with local employers and training providers.

Our 3 to 16 status gives us the unique opportunity to build a curriculum which ensures progression for our pupils as they move through the key stages. This begins in nursery and develops right through our secondary phase.

It also provides us with an insight from our primary phase staff and pupils, which allows us to plan positive and successful transitions to the secondary phase for both existing pupils and those coming from other primary schools.





PRIMARY

Throughout our Primary Phase, from Foundation, into Key Stage 1 and throughout Key Stage 2, pupils follow a Mastery curriculum.

Our Mastery approach aims to develop a deep, long-term and adaptable understanding of each subject, so pupils can apply their knowledge and skills in increasingly complex situations as their skills develop.

As well as the excellent facilities available to them within our primary phase, pupils also enjoy access to our secondary phase learning tools and teaching staff. Secondary phase pupils also have the chance to work alongside our primary pupils and help them with learning skills such as reading.

This gives our primary pupils familiarity with our secondary phase that also helps with their transition to secondary learning.

SECONDARY

In the secondary phase, pupils begin to use skills and knowledge to study more discrete subjects.

We're very proud of our broad and balanced curriculum; this allows our pupils to experience a range of academic and creative subjects in great depth throughout their time in Key Stage 3.

As a result, when they are in Key Stage 4, pupils are able to make informed decisions to personalise their curriculum and study subjects up to level 2: this includes GCSEs as well as some vocational qualifications.

Teachers give continuous personalised feedback and support to pupils. To monitor the progress pupils make, teachers formally assess the standard of their pupils' work at the end of each unit.

This information is used to create reports for parents as well as being used by our Heads of Standards, to identify and address any emerging barriers to learning, so that pupils are fully supported and able to do their best. Our teachers are supported by Teaching Assistants who either work with groups or on a one-to-one basis, as necessary, to help pupils understand and work to the best of their ability.



LOCAL COMMUNITY LINKS

Local charities are a key focus of our fund raising and the community work we undertake throughout school. Pupils in all phases have the opportunity to get involved in a variety of activities including sponsored walks, table top sales, charity bakes, etc. We work closely with local groups and give our pupils the chance to make a difference to the lives of others by contributing to the local community.

**'Collective
worship is a joy.'**
- SIAMs 2023

OUR FAITH

"Working as a unified, talented, energetic team, leaders, including governors, understand their responsibilities as Church school leaders." - SIAMs 2023

Holy Trinity celebrates the uniqueness of every person as a child of God. The Ethos of our school is one that is founded on the love of Christ and based on the Gospel Values of love, respect, repentance, forgiveness and reconciliation. We offer care, guidance and support to everyone and encourage our pupils to reach their full potential within a supportive and inclusive environment.

At Holy Trinity we offer a unique opportunity for pupils to explore their spiritual lives through the Christian faith, as expressed in the Catholic and Church of England traditions. Pupils are encouraged to participate in a range of experiences and activities to guide them on their faith journeys, whilst also developing their knowledge and understanding of different religions and non-religious traditions.

We have a full-time Lay Chaplain who coordinates a variety of activities to enrich the student's spiritual lives. There are lots of opportunities throughout the academic year for students to take an active role in planning and delivering these activities.

- **Worship:** staff and students will participate in a daily act of worship, delivered in their form time. Once a week, pupils will participate in 'House' worship, which usually takes place in the main hall.
- **Liturgies:** At important times throughout the year, we will hold liturgies to celebrate the main Christian festivals. These are usually held in the main hall and are planned and delivered by pupils with the help of our lay chaplain.
- **Retreats:** Throughout the year, all year groups will participate in an annual 'retreat day'. These days allow pupils to explore different religious, moral and global issues and encourage pupils to put their faith into action.
- **Charity Work:** To encourage our pupils to put their faith into action in their local, national and global communities, we offer a wide range of trips, visits and experiences, as well as supporting different charities throughout the year.
- **Events and Campaigns:** Throughout the year we participate in many different events and campaigns. These have included World Mental Health Day, Refugee Week and Fairtrade Fortnight.
- **Pilgrimages:** Our school takes part in the annual Hallam Youth Pilgrimage to Lourdes. We have also taken students on the Archbishop of York's Youth Trust Pilgrimage to Taize, France.

We love because he first loved us. - 1 John 4:19



UNIFORM

Primary Uniform

- Mid-grey trousers, shorts or skirt.
- Long or short-sleeved white shirt.
- Clip-on or elastic school tie.
- Navy blue V-neck sweatshirt, jumper or cardigan, with logo.

Secondary Uniform - Girls

- Navy blue school blazer with pocket logo.
- Plain medium grey traditional style, knee length, pleated or straight skirt (can only be purchased from Vortex or S&S Clothing in a 22" length).
- Plain opaque tights must be worn with skirts - there are no socks allowed.
- Plain, medium grey traditional style trousers.
- Black leather shoes in traditional style, no heels.
- Socks worn with trousers should be grey or black.
- Clip-on school tie.
- White shirt (which must button up at the neck).
- Medium grey long-sleeved V-neck jumper (optional).

Secondary Uniform - Boys

- Navy blue school blazer with logo.
- Plain medium grey traditional style trousers or plain medium grey traditional style knee length shorts.
- Black leather shoes in traditional style, no pumps, no logos, no boots.
- Black or grey socks.
- Clip-on school tie.
- White shirt (which must button up at the neck).
- Medium grey long-sleeved V-necked jumper (optional).





SESSION TIMES

Session times are as follows:

Reception: 8:45 am - 3:15 pm

Primary: 8:55 am - 3:15 pm

Secondary: 8:45 am - 3:00 pm

Nursery

Morning session: 8:45 am - 11:45 am

Afternoon session: 12:30 pm - 3:30 pm

We offer places with both 15 and 30 hours of free provision.

Children can start in the Nursery during the term following their third birthday.

For more information, please see our website.

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Holy Trinity Catholic and Church of England School

A Catholic and Church of England Voluntary Academy
- Part of the Hallam Schools' Partnership Trust
Tel: 01226 704550 | Company number: 08665067

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