







Links to access at home to support home learning (Primary)

| Year Group | Links to online learning |
|----------------------|--|
| Age 4-7, 8-11, 12-16 | <p><u>Coronation Activities</u> Info from Barnsley Council...</p> <p>We are delighted to launch The King's Coronation poster competition and we're inviting all children in Barnsley aged between four and 16 to design a poster to celebrate the Coronation of the King</p> <p>The poster must include the wording: Celebrating the Coronation of King Charles III in Barnsley on Saturday 6 May 2023.</p> <ul style="list-style-type: none"> • The poster must be on A4 paper or card. Felt pens, crayons, paint or craft materials can all be used. • The child's name, age, school and contact details must be included on the back of each poster. • There will be a winner and runner up for age each category (four to seven years, eight to eleven years and twelve to 16 years), who will be invited to the Mayor's parlour on Monday 15 May to receive their special prize. • Deadline for entering our poster competition is Friday 28 April. <p>Full details including how to submit entries and terms and conditions can be found on our <u>Coronation webpage</u> If you would like us to submit your entry (via email), entries must be brought into school on Friday 28th April.</p> |



| | |
|-------------|--|
| All classes | <p>We also have our own poster competition in school. Please see the flyer below for more information.</p> <div data-bbox="891 325 1568 775" data-label="Section-Header">  HOLY TRINITY  CORONATION COLOURING COMPETITION 24th April—19th May  2023  </div> <p>Pay £1 and bring home a Coronation themed colouring sheet.</p> <p>Colour it in and return it to school to be displayed on the windows of your classroom.</p> <p>At the end of the term a winner will be chosen from each Key Stage:</p> <p>EYFS, KS1, Lower KS2, Upper KS2</p> |
| Year 2 only | KS1 Year 2 SATs Papers |
| Year 6 only | https://myminimaths.co.uk/year-6-arithmetic-practice-papers/ |



| | |
|-----------|--|
| Reception | <p><u>Maths</u></p> <p>Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com)</p> <p>Use your own login and password to complete the times tables set by your teacher.</p> |
| Year 1 | |
| Year 2 | |
| Year 3 | |
| Year 4 | <p>NumBots Motivational maths practice for schools and families.</p> |
| Year 5 | <p>Use your own login and password (it is the same as the login and password for TTRockstars).</p> |
| Year 6 | <p>Primary Homework Help Online Games For Kids - BBC Bitesize</p> <p>Click on the correct year group and then select Maths.</p> <p>Maths lessons for Early Years Foundation Stage students - Oak National Academy (thenational.academy)</p> <p>Maths lessons for Key Stage 1 students - Oak National Academy (thenational.academy)</p> <p>Maths lessons for Key Stage 2 students - Oak National Academy (thenational.academy)</p> |
| | <p><u>English</u></p> <p>Read your reading book – record what you have read in your planner to earn Reading Miles!</p> <p>Free eBook library – practise reading with phonics eBooks - Oxford Owl</p> <p>Register to read some books at home!</p> <p>Primary Homework Help Online Games For Kids - BBC Bitesize</p> <p>Click on the correct year group and then select English.</p> <p>Literacy lessons for Early Years Foundation Stage students - Oak National Academy (thenational.academy)</p> <p>English lessons for Key Stage 1 students - Oak National Academy (thenational.academy)</p> <p>English lessons for Key Stage 2 students - Oak National Academy (thenational.academy)</p> <p><u>Grammar (KS2)</u></p> <p>English Grammar lessons for Key Stage 2 students - Oak National Academy (thenational.academy)</p> |



Phonics

Reception

<https://schools.ruthmiskin.com/training/view/zaVwmLsy/WFhjFz7X>

<https://schools.ruthmiskin.com/training/view/O9PwAUWf/Dii1a2n1>

<https://schools.ruthmiskin.com/training/view/JY1BOVbt/ze8UiwGH>

Year 1/2 set 3 sounds

<https://schools.ruthmiskin.com/training/view/uJSrUaQq/p0u5PpLY>

<https://schools.ruthmiskin.com/training/view/VfSfC2b9/45u4hXfl>

<https://schools.ruthmiskin.com/training/view/RDRbLEUJ/T6ZtQrud>

<https://schools.ruthmiskin.com/training/view/LuLmINaj/GL5hoD03>

<https://schools.ruthmiskin.com/training/view/C7z8Vvza/e8sQuGf>

All other subjects

Use the grids from our website ([Curriculum](#) | [Holy Trinity \(holytrinitybarnsley.org\)](#) to find your topic and then use the links below to find out some new information! You could make a poster/leaflet to show what you have found out!

[Oak National Academy Online Classroom \(thenational.academy\)](#)

Click on subjects to select different subjects for different key stages.

[Primary Homework Help | Online Games For Kids - BBC Bitesize](#)

Click on the correct year group and then select different subjects.

The main topics for each class this term are:

| | |
|-----------|--|
| Nursery | In the garden (Science) |
| Reception | New life, Lifecycles (Science) |
| Year 1 | What makes The Great Fire of London so great? (History) |
| Year 2 | Who were Grace Darling and Amy Johnson and why were they famous? (History) |



| | |
|--------|---|
| Year 3 | Why is the Earth so special? (Geography) |
| Year 4 | Why is the Titanic so famous? (History) |
| Year 5 | Where does chocolate come from? (History – the Mayans) |
| Year 6 | What did the Ancient Greeks do for us anyway? (History) |

PE
[Cosmic Kids Yoga - YouTube](#)
Try some different yoga activities!

[Super Movers - BBC Teach](#)
Try some different moves that combine exercise with education!

[GoNoodle Home](#)
Why not try the Penguin Song on the homepage?

Wellbeing
Zones of Regulations – Home Learning:
All pupils at Holy Trinity School will be participating in The Zones of Regulation™ curriculum, which are lessons and activities designed to pupils gain skills in the area of self-regulation. The lessons and learning activities are designed to help you to recognize when you are in the different Zones as well as learn how to use strategies to change or stay in the Zone they are in.

The following PowerPoint provides an introduction to the Zones of Regulation that we would like you all to become familiar with:
Click on the link below or copy and paste it into your browser - https://holytrinitybarnsley.my.sharepoint.com/:p:/r/personal/cpeace_holytrinitybarnsley_org/_layouts/15/Doc.aspx?sourcedoc=%7B3CBEA7B7-9889-4F69-8648-678CA8AF1D08%7D&file=Powerpoint%20template.pptx&action=edit&mobileredirect=true

Then complete the activities below:

How can you help yourself?

| The BLUE zone | The GREEN zone | The YELLOW zone | The RED zone |
|---|---|---|---|
|    |    |    |    |
| How might you feel? | How might you feel? | How might you feel? | How might you feel? |
| sad tired bored moving slowly | happy okay focussed ready to learn | nervous confused silly not ready to learn | angry frustrated scared out of control |
| What might help you? | What might help you? | What might help you? | What might help you? |
| Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes | The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn? | Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break | Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help |

Home Activities:

Draw a picture or write about a time when you have recently felt in the:

- BLUE ZONE
- GREEN ZONE
- YELLOW ZONE
- RED ZONE



As you recall each zone try to reflect on the following questions:

- How did your body give you signals that you were in that zone? (E.g. butterflies in tummy, red face, crying, heart beating fast)
- How did you feel when you were in that zone?
- How did others around you feel when you were in that zone?



This is a picture of me in the **GREEN ZONE**:

My face and body clues are:







I feel in the **GREEN ZONE** when:

I am more likely to make others feel:



This is a picture of me in the **BLUE ZONE**:

My face and body clues are:







I feel in the **BLUE ZONE** when:

I am more likely to make others feel:



This is a picture of me in the **YELLOW ZONE**:

My face and body clues are:







I feel in the **YELLOW ZONE** when:

I am more likely to make others feel:



This is a picture of me in the **RED ZONE**:

My face and body clues are:






































I feel in the **RED ZONE** when:

I am more likely to make others feel:



Here are some coping tools that you might like to try the next time you feel yourself in the **BLUE**, **YELLOW** or **RED** zone. Tell us about a coping tool that works for you to help you get back into the **Green Zone** when you need to.

- | | |
|---|---|
| <input type="checkbox"/> Read a Good Book or Magazine  | <input checked="" type="checkbox"/> Talk About My Feelings  |
| <input type="checkbox"/> Build Something  | <input type="checkbox"/> List at least 3 Things I Am Grateful For |
| <input type="checkbox"/> Focus on What I See, Hear, & Feel  | <input type="checkbox"/> Massage My Neck & Shoulders  |
| <input checked="" type="checkbox"/> Unplug and Go Outside  | <input type="checkbox"/> Exercise  |
| <input type="checkbox"/> Make a Collage or Scrapbook  | <input type="checkbox"/> Journal  |
| <input type="checkbox"/> Drink Enough Water  | <input type="checkbox"/> Tense then Relax My Muscles  |
| <input type="checkbox"/> Watch Funny Animal Videos  | <input type="checkbox"/> Listen to Music  |
| <input type="checkbox"/> Play a Card or Board Game  | <input type="checkbox"/> Do Wall or Chair Push-Ups  |
| <input type="checkbox"/> Do a Puzzle  | <input type="checkbox"/> Draw, Paint, Color or Sculpt  |
| <input type="checkbox"/> Call or Text Family and Friends  | <input checked="" type="checkbox"/> Garden or Do Yard Work  |
| <input type="checkbox"/> Make of List of Things I Can Control  | <input type="checkbox"/> Take Slow, Focused Breaths  |
| <input type="checkbox"/> Go on a Walk, Run or Hike  | <input type="checkbox"/> Clean, Organize or Declutter  |
| <input type="checkbox"/> Remember ALL of My Feelings Are O.K.  | <input type="checkbox"/> Cry (tears release stress hormones)  |
| <input type="checkbox"/> Drink a Cup of Hot Cocoa or Tea  | <input type="checkbox"/> Try or Learn Something New  |
| <input type="checkbox"/> Stretch or Do Yoga  | <input type="checkbox"/> Observe Clouds (...and just breathe)  |
| <input type="checkbox"/> Say Something Kind to Myself  | <input type="checkbox"/> Use a Stress Ball or Other Fidget  |