

# The Holy Trinity Behaviour Standard

Behaviour for Learning is an integral part of the ethos of Holy Trinity. Our behaviour system covers all aspects of behaviour through school, for example, attitude to other students, staff and the school environment, based on **our** key values: Respect, Relationships and Ambition. Students will learn and make progress most effectively when they are in a secure, safe and happy environment.

We believe that all pupils and staff at Holy Trinity are important, valued individuals and deserve to be treated and spoken to with respect. How we all behave affects everyone's progress and all pupils have the right to learn without anyone disrupting their education.

We know that excellent attitudes to learning mean excellent results. All staff and pupils are encouraged to be very smart at all times. Pupils must take extra care to look smart on the way to and from school and on public transport as they continue to represent school during this time.

The Behaviour for Learning policy is not about consequences, but about rewarding pupils who try their best and do not disrupt the learning of others. However, consequences do exist and are based on our Holy Trinity Standard.

## The Holy Trinity Behaviour Standard applies to everyone in the Holy Trinity Community

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Respect 'Do to others as you would have them do to you' Luke 6:31	Responsibility 'whoever sows sparingly will also reap sparingly, and whoever sows bountifully will also reap bountifully' Corinthians 9:6	Ambition 'Let your light shine' Matthew 5:16
<ul style="list-style-type: none"> <li>·Respect and take pride in yourself</li> <li>·Respect other people in the whole school community including peers, visitors and staff</li> <li>·Respect the environment ensuring you do not litter, cause damage and all equipment used in school is carefully used and looked after properly</li> <li>·Respect others and your safety by walking sensibly and calmly around school.</li> </ul>	<ul style="list-style-type: none"> <li>·Wear the correct uniform at all times</li> <li>·Arrive to school on time</li> <li>·Attend school each day.</li> <li>·Behave responsibly at all times in school.</li> <li>·Complete school work and homework to the best of your ability.</li> <li>·Be honest at all times</li> <li>·Be responsible for your actions</li> <li>·Be organised and equipped for all lessons.</li> <li>·Follow the routines in school</li> </ul>	<ul style="list-style-type: none"> <li>·Strive to be the best version of themselves</li> <li>·Be proud of your efforts and the progress you make</li> <li>·Be ambitious and work towards achieving your potential at all times</li> <li>·Welcome opportunities to develop in a wide range of areas</li> <li>·Support each other and be an inspiration to others</li> <li>·Demonstrate resilience</li> </ul>
<p><b>Meeting the HT Standard</b></p> <ul style="list-style-type: none"> <li> Instant recognition</li> <li> Rewards</li> <li> Dojo's.</li> </ul>		

# Rewards

We are committed to encouraging pupils to achieve and maintain high standards of Respect, Responsibility and Ambition through positive rewards. If pupils have done something well, their teacher will recognise this and reward them with verbal and or written praise. In addition, staff will award dojo's and additional rewards given also. Within lessons, teachers and staff will use the following procedure:

-  Recognition – Your teacher will recognise your effort/achievement with a stamp or sticker.
-  Achievement – Your teacher will add a dojo onto your school record.
-  Reward – A dojo message will go home to your parent/carer explaining your achievements.

## Recognition, Achievements and Rewards are given for:

-  Behaviour
-  Attendance
-  ATL
-  Christian Values
-  Progress
-  Representing school
-  Service to the school, leading liturgies in school, attending school events, etc.
-  Outstanding work, above the normally accepted
-  Targeted improvement, significant improvement in attendance, attitude, motivation, punctuality.
-  Consistent effort
-  Consistent good behaviour

## Additional Rewards:

-  Dojo
-  Golden tie
-  Stickers/stamps/raffle tickets – instant reward
-  Star of the day
-  Choose box
-  Tokens (over and above)
-  Certificates
-  Air miles certificates and vouchers for reading air miles
-  Biscuits and certificate for highest attendance weekly
-  Phone calls home
-  Positive note home

## Not Meeting the Holy Trinity Standard

### Foundation Stage

-  Reminder – 2 reminders given. You will be reminded that you are not meeting the Holy Trinity Behaviour Standard and are being moved to yellow. This will be explained to you by a member of staff in school.
-  Action – You will move to the yellow face and a member of staff will help you to make the right choice.
-  Red dojo – You will move to the red face and receive a red dojo and time out.

### Key Stage 1

-  Reminder – 2 reminders given. You will be reminded that you are not meeting the Holy Trinity Behaviour Standard and are being moved to yellow. This will be explained to you by a member of staff in school.
-  Action – If you have not moved back to green, you will miss 5 minutes of playtime. You will need to discuss your choices with your teacher during a restorative conversation. A logical consequence might also be given e.g. If you are rude to a peer or adult, you may be required to write a letter of apology or say sorry.
-  Red dojo – Move to the red face, red dojo and time out. You will also miss 10 minutes of playtime. You will have a restorative conversation with the member of staff and your parents/carers will be contacted.

### Key Stage 2

-  Reminder – 2 reminders given. You will be reminded that you are not meeting the Holy Trinity Behaviour Standard and are being moved to yellow. This will be explained to you by a member of staff in school.
-  Action – If you have not moved back to green, you will miss 5 minutes of playtime. You will need to discuss your choices with your teacher during a restorative conversation. A logical consequence might also be given e.g. If you are rude to a peer or adult, you may be required to write a letter of apology or say sorry. If this has occurred during the afternoon, you will spend 5 minutes in another classroom.
-  Red dojo – Move to the red face, red dojo and time out. You will also miss 10 minutes of playtime. You will have a restorative conversation with the member of staff and your parents/carers will be contacted. If this has occurred during the afternoon, you will spend 10 minutes in another classroom.

## General Expectations

### **Morning Routines**

- 🌱 Pupils will enter the school at 8:55am and teachers/staff will greet pupils at the door.
- 🌱 Parents/Carers may pass on quick messages to teachers at this time but it is not appropriate to speak about pupil progress/concerns. Information on communication with teachers can be found on the website.
- 🌱 If a student is late to school they must sign in, in Primary reception if it is open. If not, they must sign in, in the heart space.
- 🌱 Pupils are expected to be on time to school.

### **Out of Class**

- 🌱 Walk to lessons, never push or barge past anyone
- 🌱 Always walk on the left on corridors and stairs
- 🌱 Be ready to help members of our school community or visitors, e.g. by holding doors open
- 🌱 Follow the routines and expectations when entering and leaving lessons.

### **Dining Room**

This policy applies in all areas of the school including the dining hall at lunchtimes. Pupils will be allowed into lunch at their allocated times. After they have finished their lunch pupils must clear away their rubbish and leave the dining area. The Holy Trinity Behaviour Standard will operate in the dining hall for the following behaviours:

- 🌱 Incorrect Uniform
- 🌱 Not taking your tray back
- 🌱 Being disrespectful to staff/peers
- 🌱 Leaving/dropping litter
- 🌱 Throwing food/drinks

### **Outside Areas**

Again, the Holy Trinity Behaviour Standard will operate in outdoor areas.

### **Use of Classrooms**

Pupils are not allowed in any classroom at break or lunch where they will be unsupervised.

### **Uniform**

Correct Uniform must be worn at all times. Any student who is not in full school uniform will be supported to correct the issue. Staff from the Shed are available to support with uniform. Refusal to wear correct uniform will result in escalated consequences. House badges must be worn at all times.

#### Full uniform includes:

- 🌱 Holy Trinity School Jumper with Logo
- 🌱 Tie
- 🌱 Shirt tucked in
- 🌱 Mid-grey trousers, shorts or skirt (pleated, not tight). Skirt should be knee length.
- 🌱 Black school shoes, not trainers
- 🌱 No other items should be worn in school. Coats/jumpers can be worn outside at break and lunch but not in the school building
- 🌱 Jewellery is not permitted at all, in any phase of the school. Watches can be worn but not smart watches.

## Behaviour Management in Lessons

See the *Holy Trinity Behaviour Standard* for Key Stage Specific information.

If a student is repeatedly removed from the lesson, the teacher will have implemented some of the strategies below along with support from the pastoral team/Staff from the Shed:

-  Phone call home to parents/carer
-  Meeting with parent/carer and student (could be virtually)
-  Discussion with SEND (if appropriate)
-  Review of seating plan
-  Evidence of Quality First Teaching strategies implemented and their impact.
-  Mediation
-  Restorative conversation

All sanctions will follow the core values of repentance, forgiveness and reconciliation, involving a restorative approach in line with the ethos of Holy Trinity.

## Alternative to Suspension

Before resorting to suspensions, alternative solutions will be tried.

-  Internal suspension
-  A restorative justice process
-  Adapted school day/timetable

## Suspension

-  All staff and pupils have the right to feel safe and supported in school; suspensions are a last resort.
-  For serious breaches of the school behaviour for learning policy pupils can be suspended for one or more fixed term periods, not exceeding 45 days in one academic year. Suspensions could be used for the following cases:

-  Sustained challenge to the authority of a member of staff
-  Bullying, harassment or abuse
-  Sexual violence
-  Sexual harassment
-  Peer on Peer abuse
-  Persistent defiance of Holy Trinity rules
-  Acts of vandalism or violence
-  Conduct likely to bring the school into disrepute
-  Malicious Fire alarm

The list does not include every offence but gives an indication of the kinds of case where it will be used. The length of suspension will be proportionate to the offence. In serious cases, Holy Trinity may permanently exclude.

## Child on Child Abuse:

We want everyone to feel included, respected and safe in our school. We will not tolerate verbal abuse, which includes name-calling and sexist comments.

 **Sexist comments** are those which discriminate based on sex.

 **Sexism** also includes behaviour or attitudes that create stereotypes of social roles based on sex.

Peer on peer abuse can manifest itself in many ways and different gender issues can be prevalent. Severe harm may be caused to children by abusive and bullying behaviour of other children, which may be physical, sexual or emotional and can include gender-based violence/ sexual assaults, sexting, teenage relationship abuse, peer-on-peer exploitation, serious youth violence, sexual bullying or harmful sexual behaviour.

Staff should recognise that children are capable of abusing their peers and should not be tolerated or passed off as “banter” or “part of growing up”.

All staff and pupils are encouraged to call out and/or report this behaviour. If pupils make these comments, we will:

 Ask them to apologise to anyone the comment was directed at

 Support and educate them to improve their behaviour

 Monitor their behaviour for any recurrence

 Escalate the consequence if the pupil refuses to apologise in the first instance ss