



HOLY TRINITY

A learning community providing Catholic and Church of England education for all

British Values Statement

At Holy Trinity we are committed to British Values and equipping our pupils with the skills they need to take their place in a multicultural, multi-faith local community and ever changing United Kingdom. We are genuinely passionate about promoting equal opportunity for all regardless of faith, ethnicity, gender, sexuality, political or financial status. We are dedicated to preparing students for their adult life beyond the formal examined curriculum and to ensuring that we promote and reinforce British values at all times.

The Government set out its definition of British values within its 2011 Counter Terrorism PREVENT Strategy. The DfE document Promoting Fundamental British values in Schools as Part of SMSC in schools ([found here](#)) outlines the roles schools must play in promoting these.

The four British values identified are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those of different faiths and beliefs.

Our curriculum ensures that these very important values are understood, promoted and debated. We also examine other societies in order to fully understand why we are lucky to live in Britain and what we can do, as active citizens, to encourage all societies to promote these human values. In addition to this, our Religious Education curriculum and assembly and form period provision are also used as opportunities to promote the spiritual, moral, social and cultural development of our students as well, as these fundamental British values.

The examples that follow show some of the many ways we seek to embed and promote British values at Holy Trinity.

Democracy

We equip our students with an understanding of how citizens can influence decision-making through the democratic process through our Religious Studies. Students also explore the history of democracy in the UK, how the UK Parliament works and the importance of taking part in a democratic process. An important part of this is the gaining a global perspective on our political system; hence we also learn about examples of theocracies, anarchies, monarchies and dictatorships so as to enable us to appreciate our own context more fully.

Each year, our students take part in the annual Make Your Mark ballot. The ballot decides what members of the UK Youth Parliament should debate. In 2017 the chosen issues were Transport (202 votes), Work experience hubs for 11 – 18year olds (93 votes) and A curriculum to prepare us for life (78 votes).

The Rule of Law:

At Holy Trinity, pupils develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. We have a CEOP Ambassador who is based within school who does vital work with our pupils on e-safety, the laws associated with internet use and the consequences of breaking these laws.

In Year 11, as part of their RE GCSE, our pupils explore the aims of punishment, the importance of laws and justice and the morality of the death penalty and religious attitudes towards this.

Individual Liberty:

Our pupils are actively encouraged to make independent choices, with the knowledge that they do so in a safe, secure and supportive environment. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised about how to do this safely, for example through lessons on e-safety and responsible internet use in both Computing and assemblies.

Mutual respect and tolerance of those of different faiths and beliefs:

In Religious Studies pupils explore the 2010 Equality Act and to what extent its aim of tackling discrimination based on gender, sexuality, disability, race and religion has been accomplished. They also learn about the roots of prejudice and the impact this has on others.

Islamophobia is a growing concern in the UK. In Religious Studies our pupils also learn about the scale of the problem, the role the media play in fuelling this and the impact on Muslim people within school communities. This important work to tackle Islamophobia continues into GCSE where pupils study Islam, beliefs and practices.

At Holy Trinity every pupil completes a GCSE in Religious Studies. This develops and encourages the qualities of tolerance and respect, vital when we live in a society as diverse as ours. The GCSE course helps pupils to realise that difference is to be celebrated not feared.

This is just a brief sample of the wide ranging, important work that promotes British values and student wellbeing to all at Holy Trinity. Please be assured that we continually strive to ensure that our pupils leave us with a strong, values-based foundation on which to build successful lives and make positive contributions to our society.

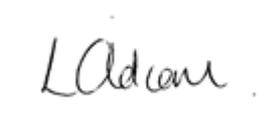
If you would like to discuss this further, please contact school through the school e mail address (info@holytrinitybarnsley.org)

Policy Review

This statement will replace the previous statement and will be reviewed by the Governing Body every 3 years. The policy was last reviewed and agreed by the Governing Body on 4th November 2021 and is due for review before December 2024.

Signature

Head Teacher



Date 04/11/21

Signature

Chair of Committee



Date 04/11/21