

HOLY TRINITY

A Catholic and Church of England Voluntary Academy The Hallam Schools' Partnership Academy Trust

# **Provider Access Policy Statement**

# Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Our aim is to help all our pupils to explore and question career options to make independent and informed choices about their futures.

# **Pupil entitlement**

All pupils in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part
  of a careers programme which provides information on the full range of education and
  training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

### Procedure

A provider wishing to request access should contact Mr McInerney [Careers Leader], Telephone: 01226 704550

Email: info@holytrinitybarnsley.org (marked for the attention of Mr McInerney)

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. The majority of activities take place during our Alternative Curriculum Days (ACDs)

	Autumn Term	Spring Term	Summer Term
Year 8	Event for University Guided Kudos Career	Life Skills activities on ACD, Enterprise events	Life Skills – activities on ACD
0	session Careers in science event	Talks from local business people	ACD University Inputs
	Fire Brigade workshops	ACD university inputs	
		Hope not hate workshops	
		Police workshops	
Year	Event for University	KS4 options event	Enterprise events led by local business people
9	Optional Career interview focused on options	Sessions with local Colleges on ACDs	
	First Aid Training	Optional interviews focused on options	
		FE /HE stalls on Parents' evenings	
		Hope Not Hate Workshops	
		Police workshops	

Year 10	Work experience preparation sessions Work Related learning sessions focused on CV, building interview skills letter writing etc Job search exercises with local Business Education Partnership	Work Experience FE /HE stalls on Parents evenings Police workshops	ACD: inputs on careers skills A level taster days
Year 11	Assembly on opportunities at 16: inputs and workshops from post 16 providers Event for University 1 to 1 College interviews FE input on ACDs 1 to 1 Careers interviews with PA College visits Publicity of open evenings	Life Skills – assembly on opportunities at 16 -inputs and workshops from post 16 providers Event for University 1 to 1 College interviews FE input on ACDs 1 to 1 Careers interviews=reviews with PA College visits Bespoke – SEND College interviews and visits Publicity of open evenings FE /HE stalls on Parents evenings Police workshops	

Please speak to our Careers Advisor or Careers Leader to identify the most suitable opportunity for you.

## **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or Personal Advisor.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Hub.

#### **Policy Review**

This policy will be reviewed annually by the Teaching, Learning and Curriculum Committee of the Governing Body.

The policy was last reviewed and agreed by the Teaching, Learning and Curriculum Committee of the Governing Body on 28<sup>th</sup> January 2021 and is due for review before February 2022.

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28/0/2021

Signature ..... Head Teacher

Date ......28/1/2021...

Date .....

Signature ...

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Provider Access Policy Statement January 2021

Chair of Committee