

Holy Trinity



GCSE Options Booklet

2021 – 2023

BLUE PATHWAY



Diocese of
Hallam

 THE CHURCH
OF ENGLAND
Diocese of Leeds

What is this booklet for?

This booklet is designed to help you make the best choices for Years 10 and 11 (Key Stage 4). As a student in Year 9 you now need to start thinking about what you hope to achieve in the future.

Read the booklet carefully then use this information, in consideration with your current levels, to decide which courses will be best for you to continue with into Years 10 and 11. You should then complete your own options form through Google forms (late forms may mean that you miss out on a course you want, as it could be filled)

Who should help me make my choices?

1. Someone who know you best as a person
2. Your Form Tutor, who knows you and your strengths in school
3. Subject teachers, who can tell you about the individual courses
4. The Head of Standards and the Senior Leadership Team, who can also give you information about jobs and future courses
5. Career advisor (Miss Hardcastle) or careers websites
6. Colleges and universities can help also help inform your choices, through their websites
7. You – don't forget to trust yourself to make the right decisions

How much choice do I have?

There are some subjects which everybody has to take because they are a required part of the National Curriculum; these are referred to as the 'Core' subjects. The core curriculum includes:- English Language, English Literature, Religious Studies, Mathematics, Science, a Humanities subject (History or Geography) and French.

This means you will have 2 free options choices.

What are GCSEs?

GCSE stands for General Certificate of Secondary Education. These are two year courses graded at 1 to 9, 9 being the highest grade, 5 being the benchmark for a 'good' pass and a 4 being the benchmark for a 'standard' pass. Students are assessed at the end of the course in a final examination. Some courses continue to have a coursework element, although in most cases, this makes up a smaller percentage of the total, final marks.

What is a Cambridge National Award or a Btec Qualifications?

These are vocational qualifications designed for pupils aged 14-16. Holy Trinity offers a range of these types of qualifications across different subject areas. These courses have a larger coursework element resulting in smaller sized examinations. The course is worth the equivalent of a GCSE grade and is graded at Pass, Merit, Distinction or Distinction*

Core Subjects

English: 2 GCSEs – one in English Language and one in English Literature

French: 1 GCSE

Maths: 1 GCSE

Science: 2 GCSEs – Combined Science: Trilogy (Double Award)

RS: 1 GCSE

Option Choices

Option 1: 1 GCSE – 1 in History or Geography

Option 2: 1 GCSE or CNA or Btec

Option 3: 1 GCSE or CNA or Btec

The English Baccalaureate Qualification

In 2010 the government introduced a new qualification called the English Baccalaureate. They wanted all young people to be given the opportunity to achieve this as it signifies success in a range of GCSE subjects. We are pleased to say that this reflects our own curriculum at Holy Trinity for Key Stage 4, where students are encouraged to select a broad and balanced curriculum.

Our options process enables the majority of students to achieve the English Baccalaureate, where they must gain a grade 5 in the following subjects:

English

Mathematics

Two Sciences

Geography or History

Modern Foreign Language (French)

A language will be an advantage for most careers in the future and the top universities are only interested in students who have studied one. This is one of the reasons why we ensure most students at Holy Trinity study French.

You will also have, non-examined, Core PE lessons to help maintain your good physical and mental health

GCSE Qualifications and Post-16 study

Most post-16 courses either at college, sixth form or apprenticeship would like you to have at least 5 GCSEs therefore at Holy Trinity we want to give you the best chances for choosing what you do, in your future, after you leave us.

There are many different choices after year 11 but with GCSEs, achieved through study in years 10 and 11, your choices are much greater.

Full-Time Study – this could be a qualification taken at a sixth form, college or training provider, totalling 540 hours of learning time per year, or around 18 hours per week.

Apprenticeships – this involves working for an employer while studying for a qualification as part of your training. Usually, work makes up 80% of an apprenticeship and at least 20% (or one day a week) should be dedicated to studying.

Traineeships – this is an option for students who would like to do an apprenticeship but may not have the experience, skills or qualifications to do so yet. Traineeships can last up to six months and involve a work placement, Maths and English qualifications and support with finding an apprenticeship.

When applying to a university, and especially for a course at a competitive university, it is important that you consider all aspects of the entrance requirements, including the GCSE or other standard level requirements.

Universities may ask for a specific number of GCSEs (or their equivalent). For example, a number of medical courses ask for five (sometimes more) top grades.

GCSE English is very often required at Grade 5. At many universities this is a universal entry requirement for any course. Mathematics is only slightly less commonly asked for. Occasionally a university will require a foreign language for entry to any course, for example, University College London introduced such a requirement in 2012.

For many courses a grade 5 at least in GCSE English is needed, with science and engineering courses in particular often specifying this. Equally, courses such as Business and Psychology, which may attract applicants who aren't necessarily strong mathematicians, commonly ask for a grade 5 in mathematics and, in some cases, sciences.

The GCSE or other standard level entrance requirements for individual degree courses are quite varied. In some cases, a particular subject or grade is required at standard level if it isn't being offered at advanced level.

How should I make my choices?

What is a good reason to choose a course?

You should base your choices on:

Subjects you are good at – this will lead to better motivation and your best final results.

Subjects which interest you, which you enjoy and which you want to study for two years.

Subjects which may help you with your future career (if you already have some idea of what this might be).

Do not choose a particular course just because you get on well with a particular teacher or because a friend chooses it. The chances are that you will have a different teacher next year and you may not be in the same class as your friend.

Will I get my first choices?

We will do our best to give you your first choices but that is not always possible, so you will be asked to show reserves. Most courses have maximum numbers that they can accept. It is important you put your Option choices in by the deadline as if you are late this may mean the course you want to do it full.

What do I do now?

1. Read this information booklet carefully.
2. Talk things over with your parent/carer, teachers, tutor and anyone else who can advise you.
3. Decide on your courses and put them in order of priority.
4. Record your choices in this booklet for your own records.
5. Finally, when you are sure that everything is right, transfer your choices on to your Options Form in Google form (electronically)

Important Dates:

Y9 Options booklet/letters issued Wednesday 10th February 2021

Y9 Options forms to be returned (electronically) Wednesday 24th February 2021

Y9 Options interviews available from Wednesday 10th February 2021

Confirmation letters to follow w/c Monday 12th April 2021





Core Subjects: Information

All students will study the following subjects at GCSE

English Language

English Literature

French

Mathematics

Combined Science

Religious Studies

GCSE English Language

Course Leader: Ms Walker

Exam board:



All students will sit GCSEs in English Language and English Literature, graded on a scale from 9 to 1.

Whilst students sit two separate qualifications, lessons will comprise a mixture of both subjects.

The English GCSEs provide the opportunity for every student to develop and refine skills introduced at KS3, reading more deeply and widely into a range of texts across time.

Students will sit 4 examinations at the end of Year 11. Students will also receive a separate result on their certificate for Spoken Language

The English Language GCSE is assessed across two different examination papers.

Paper 1: Explorations in Creative Reading and Writing.

The text for this exam is an extract from a longer fiction text. The paper length is 1 hour 45 minutes, worth 80 marks and 50% of the final GCSE qualification.

Each examination paper is separated into two sections:

Section A: (50% of the paper grade) one unseen literature fiction text. Students answer a series of questions about the writer's craft: language, structure, and style.

Section B: (50% of the paper grade) one descriptive writing or narrative response using an image or story title as inspiration.

Paper 2: Writers' Viewpoints and Perspectives

There are two unseen non-fiction texts in this examination. The paper length is 1 hour 45 minutes, worth 80 marks and 50% of the final GCSE qualification.

Section A: (50% of the paper) one unseen non-fiction text and one unseen literary non-fiction text. One of the two texts will be a pre-19 century text. Students answer a series of questions on the texts exploring the language, viewpoint and perspective of the different writers with the additional challenging of comparing the two.

Section B: (50% of the paper) Students produce a piece of transactional writing e.g. speech, letter, or article on a given topic.

GCSE English Literature

Course Leader: Ms Walker

Exam Board:



The English Literature GCSE is assessed across two different examination papers.

Paper 1: Shakespeare and the pre 19th century novel. This examination is 1 hour and 45 minutes.

Students will study *Romeo and Juliet* and *A Christmas Carol*. In the examination, students will be given an extract from both texts. They will be assessed on their understanding of the ideas and context of the text and how the different writers use language, stagecraft and other devices to convey their meaning.

Paper 2: Modern Texts and Poetry. This examination is 2 hours and 15 minutes.

Students will answer questions on: *An Inspector Calls*, a poetry anthology, and an unseen poem. This is a closed book examination. Students will be assessed on their understanding of the ideas and context of the texts and how the different writers use language, stagecraft, and other devices to convey their meaning.

Whatever level each student is on entry to the course they will be challenged, supported and encouraged to make significant progress. Across these two significant years we want students to read widely, think critically and enjoy their English studies

Progression and Careers

English opens doors; reading and understanding texts will help your comprehension skills – a valuable tool in the outside world; secure writing skills will allow you to communicate clearly with others and is essential for most post-16 courses; speaking and listening tasks will help build your confidence - another important asset for your future

How you can support your child

Encourage him / her to read widely at home

Check what homework has been set and that it is being completed

Encourage your child to re-draft work and to check spellings and grammar

Encourage your child to read non-fiction texts such as newspaper articles and to listen to/watch current events programmes.

Talk to your child about different issues and discuss different viewpoints on these topics.

Students are encouraged to have their own copies of the set texts (we will provide the poetry anthologies)

Question your child on key characters and themes in the different literature texts and support them in learning quotations.

GCSE French

Course Leader: Ms Glossop

Exam Board: AQA



Continuing from KS3, our objective is to enable students of all abilities to develop their French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Over the course, students will study the following themes:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Whilst widening their subject knowledge and use, students will also have the opportunity to develop their cultural understanding and to compare a range of cultures, particularly those associated with French language.

GCSE Assessment and Course Content:

GCSE French has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9). Both Tiers are composed of four exam papers, each worth 25% of the final grade:

- **Paper 1:** Listening: (Higher 45 minutes; Foundation 35 Minutes) Questions to be answered in English, French or non-verbally
- **Paper 2:** Speaking: (Up to 15 minutes) Role play, Photo card and General conversation.
- **Paper 3:** Reading: (Higher 1 hour; Foundation 45 minutes) Questions to be answered in English, French or non-verbally and translation into English.
- **Paper 4:** Writing: (Higher 1 hour 15 minutes; Foundation 1 Hour) List task, short passage, translation into French and structured writing.

Progression and Careers

The ability to speak a second or third language is important to be competitive in the job market. Language learning develops our brains in a way that very few other subjects can match. Understanding of written and spoken material, critical thinking, associations, recalling, choice making, having quick response to stimuli, cultural understanding and empathy are skills that the students will develop.

GCSE Mathematics

Course Leader: Mr Longley

Exam Board: Pearson Edexcel



The aims and objectives of the Edexcel GCSE (9–1) in Mathematics are to enable students to:

1. Develop fluent knowledge, skills and understanding of mathematical methods and concepts
2. Acquire, select and apply mathematical techniques to solve problems
3. Reason mathematically, make deductions and inferences, and draw conclusions
4. Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context

GCSE Assessment and Course Content:

Mathematics (9–1) will be assessed through three equally-weighted written examination papers at either Foundation tier or Higher tier. Paper 1 is a non-calculator paper.

Tiers of entry: Foundation and Higher (a student must take all 3 papers at the same tier).

Grading: 9–1 overall, with questions targeted at grades 1–5 at Foundation tier and at grades 4–9 at Higher tier.

Types of questions: Each paper will have a range of question types, utilising both structured and unstructured questions.

Questions in context: Some questions on the papers will be set in context (both mathematical and non-mathematical).

Common questions between tiers: Grades 4 and 5 are the overlap grades between Foundation and Higher tiers, so common questions targeted at these grades will appear in the respective papers for each tier.

Paper 1 (non-calculator) 1 hour 30 minutes 80 marks

Paper 2 (calculator) 1 hour 30 minutes 80 marks

Paper 3 (calculator) 1 hour 30 minutes 80 marks

Progression and Careers

Successful completion of GCSE Mathematics will allow progression to many post-16 course, not only, A Level mathematics and mathematics related courses, as well as being a requirement for several career options. Well-qualified mathematicians are always in demand, both by commerce and industry. There are very few degree subjects for which a mathematics at GCSE not be useful. Career opportunities are unlimited for mathematics graduates. They may pursue graduate education, career paths in business, science or technical fields or disciplines such as social services, education and government.

GCSE Combined Science: Trilogy

Course Leader: Mr Hoskins

Exam Board: AQA



Students will be taught all three science subjects within lessons (Biology, Chemistry and Physics).

The Combined Science: Trilogy pathway will enable students to develop the necessary skills and knowledge to progress into Science A-Levels and equates to two GCSE's. A feature of this qualification is the removal of controlled assessments; students will sit two papers for each science subject, totalling six examinations.

GCSE Assessment and Course Content:

| | Biology | Chemistry | Physics |
|---------|---|-----------------------|--------------------|
| | Biology topics 1–4 | Chemistry topics 1-5 | Physics topics 1-4 |
| Paper 1 | 1 hour 15 minutes Foundation and Higher Tier 70 marks (16.7% of GCSE) | | |
| | Biology topics 5-7 | Chemistry topics 6-10 | Physics topics 5-8 |
| Paper 2 | 1 hour 15 minutes Foundation and Higher Tier 70 marks (16.7% of GCSE) | | |

Progression and Careers

This courses allow progression to study A-levels in science. A strong GCSE Maths grade is also essential if you want to choose A-Level Physics, in the future.

Strong science GCSE's opens the door for a multitude of degree courses and ultimately career opportunities. These degrees/jobs range from subject specific, engineering, forensics, medical, environmental, education, technology, a combination of sciences and many more.

GCSE Religious Studies

Course Leader: Ms Morrison

Exam Board: WJEC (Eduqas)



Religious studies will develop skills which are in demand in a variety of professional contexts. You will develop skills in the analysis of argument, skills in written and spoken communication, empathy for diversity of opinion, and balance in judgement concerning complex issues. Your knowledge of different cultures will equip you to work in any multi-cultural environment or where and understanding of different ethnic groups is needed.

Clare Garner, journalist with 'The Independent' on her university religious studies. "And career wise, at least, religious studies has stood us in good stead...between us, there is a television researcher, a theatrical agent, a Walt Disney producer, an artist, a court reporter, a primary school teacher, a financial journalist, a literary agent, a night club singer and a spy."

It is an interesting subject in which you look at many different issues. It helps you to think through some of the big issues of life which adults argue about all the time. It prepares you to work and deal with people of different cultures and beliefs. It helps to remove the ignorance which causes prejudice, hatred and violence (many wars are caused by misunderstandings about religion).

Many employers (especially the police, armed forces and caring professions) regard GCSE RS as a good qualification to have. It involves lots of thinking and writing and shows that you are aware of other people's beliefs and the nature of the society which you live in.

Religious Studies protects you from indoctrination. It gives you the opportunity to explore beliefs in a safe and questioning environment so that you can become sure of your own beliefs and explain them clearly to others.

GCSE Assessment and Course Content:

Component 1: Christianity—beliefs and practices

Component 2: Judaism —beliefs and practices

Component 3: Philosophical and ethical studies

Progression and Careers

Those who have studied R.S. could go into charity work, teaching, youth work and social work, for example, and are also increasingly sought by the business world especially by companies working overseas, or by firms employing people from different cultural backgrounds. Religious Studies will widen your horizons and open up new opportunities—the 21st century world is a world in which your knowledge of the field of Religious Studies and your personal skills will be highly valued.

Option Choice GCSE Subjects: Information

We plan to offer the following subjects, subject to demand.

Art (Fine Art)

Business

Creative I Media

Drama

Engineering

Geography

Health & Social Care

History

Hospitality

Music

Sports Science

Please read the following pages to find out a little more about each subject.



GCSE Art (Fine Art)

Course Leader Ms Munford

Exam Board: AQA



GCSE Art and Design offers students the opportunity to learn about visual communication and expression. Pupils will develop the skills to organise and express their ideas and observations through both traditional and contemporary approaches.

The course aims to offer students a broad understanding of the nature of Art and Design, as well as learning new skills in order to present possible solutions for their ideas in increasingly independent study.

GCSE Assessment and Course Content

Unit 1: Portfolio of Work, A portfolio of work, comprising three projects, marked out of 96): 60%

Unit 2: Externally set task (A 10 hour exam demonstrating skills developed during an extended preparation period, marked out of 96): 40%

Progression and Careers

The course lays a strong foundation for further progression to Art and Design related courses such as A-level Art and Design and enhanced vocational and career pathways. The specification provides an excellent route into many different careers in the arts, fashion, film, theatre, media, graphic and industrial design.

GCSE Business

Course Leader Mr Thomlinson

Exam Board: Pearson Edexcel



This course will develop students' ability to recall, select, communicate and apply their knowledge and understanding of concepts, issues and terminology in a variety of contexts. Through planning and carrying out investigations and tasks they will develop the skills to analyse and evaluate evidence by making reasoned judgements and presenting appropriate conclusions.

This specification is made up of two written exams. There are no prior learning requirements for students wishing to take this specification

GCSE Assessment and Course Content:

Paper 1- Theme 1: 1 hour and 30 minutes 50% of GCSE: Introduction to Small Business

Paper 2 -Theme 2: 1 hour and 30 minutes 50% of GCSE: Building a Business

Progression and Careers

This qualification in business will:

enable students to understand more about the business world

motivate and challenge students, and prepare them to make informed decisions about further study and career pathways.

Students can progress from this qualification to a number of different academic and vocational qualifications at Level 3, including GCEs in business, history, geography, economics and psychology and BTEC Nationals in business.

GCSE business provides a strong foundation for employment, with students progressing, with further training, to a wide range of careers training such as banking, sales, product management and general management.

Creative I media

Course Leader Ms Munford

Exam Board: Cambridge Nationals



In this course you will learn about: how we go about planning to create a digital product, including mood boards, storyboards and time management tools, how digital graphics are important in modern society and how we create and publish them.

This will include using different software applications to plan and create digital graphics for a range of purposes such as how video or sound is edited for use on the web so that you can produce high quality video and audio podcasts (YouTube, etc.), how to use a range of multimedia applications to create entertaining products, digital photography, including how cameras work and how images are manipulated for different purposes

GCSE Assessment and Course Content:

Level 1/2 Cambridge National Certificate in Creative I media

Unit R081: Pre-production skills

Written paper, 1 hour 15 minutes – 60 Marks

R082: Creating digital graphics

Centre assessed task, OCR moderated – 60 Marks

R085: Creating a multipage website

Centre assessed task, OCR moderated – 60 Marks

R089: Creating interactive multimedia products

Centre assessed task, OCR moderated – 60 Marks

Progression and Careers

Many college courses benefit from an IT qualification of this type.

Many apprenticeships also require the study of IT at some level; Technical Awards are perfect for this.

Being creative is a massive pull factor when businesses look to take on students, understanding new technology is often something they look for.

Drama

Course Leader Ms Munford

Exam Board: WJEC (Eduqas)



GCSE drama is aimed for students to develop an awareness and understanding of the roles and processes undertaken in contemporary professional theatre practice, whilst developing a range of theatrical skills and apply them to create performances. Students will develop the ability to analyse and evaluate their own work and the work of others.

GCSE Assessment and Course Content:

There are 3 components:

UNIT 1

Devising Theatre – Internally assessed. Performance and Portfolio 40%

UNIT 2

Performing Theatre – Externally assessed by a visiting examiner. Pupils perform two 10 minute extracts from a play to a visiting examiner 20%

UNIT 3

Interpreting Theatre – Written Exam – 1 hour 30 minutes. The exam consists of two questions, one from a set text and one regarding a piece of live theatre the pupils will have seen.

Progression and Careers

Students can go on to study A-level Drama or BTEC Level 3.

Both courses are highly recognised in all universities.

Many universities tend to choose students that have drama qualification for the self-confidence it helps build in students. Career opportunities include teaching, social work, law, acting, along with Journalism, Media Planner, Programme researcher, Stage Manager, TV Production Assistant.

Level 1/2 Vocational Award in Engineering

Course Leader Ms Munford

Exam Board: WJEC (Educas)



This course offers a learning experience that focuses learning through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in contexts that have many of the characteristics of real work.

You will learn through a variety of ways which will ensure you gain:

- 1.skills required for independent learning and development a range of transferable skills;
- 2.the ability to solve problems;
- 3.the skills of project based research, development and presentation;
- 4.the fundamental ability to work alongside other professionals, in a professional environment;
- 5.the ability to apply learning in vocational contexts

GCSE Assessment and Course Content:

Coursework: Non-exam assessment (NEA): 50%

Approximately 35 hours. A single design and make activity selected from a range of board set tasks, issued on July 2018.

External Examination: 50% based on core knowledge areas of:

- Design and technology and our world
- Smart materials
- Electronic systems and programmable components
- Mechanical components and devices
- Materials

Progression and Careers

This course would support a number of different apprenticeships and practical courses. For example Barnsley College has 6 different Engineering courses to choose from. There are also a wide range of plumbing, electrician and plastering courses available too. There are 9 different construction courses available. This course can also lead onto Graphic Design A Level.

Geography

Course Leader Mr Thomlinson

Exam Board: AQA



Geography helps you to make sense of the world around you. The course will give you the chance to get to grips with some of the big questions which affect our world and you will develop an understanding of how the social, economic and physical forces and processes which shape and change our world. There are so many ways of learning in geography, with opportunities to learn new skills such as modern computer based mapping (called GIS), map skills, interpreting photographs, fieldwork skills, presenting, role play and debating techniques. You will improve your literacy through your report writing and written work and make practical use of your numeracy skills when you interpret data and construct graphs. Fieldwork, or working outside the classroom, is a really important part of geography. Geography is a broad based academic subject which will open up options for you in your future. "Geography is a subject which holds the key to our future" by Michael Palin.

GCSE Assessment and Course Content:

External Examination: 100%

Paper 1: The Physical Environment

- Section A: The challenge of the natural hazards
- Section B: The living world
- Section C: Physical landscape in the UK

Paper 2: Challenges in the human environment

- Section A: Urban issues and challenges
- Section B: The changing economic world
- Section C: The challenge of resource management

Paper 3: Geographical Applications

- Section A: Issue evaluation

Progression and Careers

Geography graduates have one of the highest rates of employment in a wide range of jobs such as chartered surveyor, architect, urban planner, estate agent, environmental engineer, cartographer, TV researcher, diplomat, lawyer, accountant and many more. Geography is a subject which links well with Science or Humanities subjects and will develop skills that will support and enhance your studies in lots of other subjects.

Btec Level 2 Health & Social Care

Course Leader Mr Kenworthy

Exam Board: Edexcel



About 3 million people in the UK work in health and social care. In healthcare, this includes jobs such as doctors, pharmacists, nurses, midwives, healthcare assistants and administrators, while social care roles include care assistants, social workers, occupational therapists and counsellors.

Demand for both health and social care is likely to continue to rise, so it is sure to continue to play a key role in UK society, and the demand for people to fill these vital jobs will increase.

If you're interested in working with people, or want to care for and help others this may be the course for you. You will:

- Learn through investigation
- Develop knowledge and understanding about health, social care and early years
- Complete practical work
- Learn about and understand the world you live in
- Be able to design a health plan
- Research occupations you may want to work in.

GCSE Assessment and Course Content:

Component 1 – Assignment (Internal Assessment)

Learning Aim A - Understanding human growth and development across life stages and the factors that affect it.

Learning Aim B – Investigate how individuals deal with life events

Component 2 – Assignment (Internal Assessment)

Learning Aim A – Understand the different types of health and social care services and barriers to access them.

Learning Aim B – Demonstrate care values and review own practice

Component 3 – Exam (External Assessment)

A 2-hour assessment on Health and Wellbeing under exam conditions

Progression and Careers

The content taught in Health and Social Care is useful in all career paths where working with adults and children is involved. The knowledge of growth and development throughout all life stages and the knowledge of services, support and care values, relates specifically to nursing, working in medicine, social work, teaching, public services and many additional vocations where caring for others is required. This course will help you develop transferable skills and knowledge, such as self-evaluation and research skills, which will benefit you wherever you progress to next including a more specialised Level 3 Btec, apprenticeship or A 'level qualifications.

History

Course Leader Mr Thomlinson

Exam Board: WJEC (Eduqas)



History allows pupils to investigate further many of the key events which have helped shape the modern and medieval world.

The course encourages learners to gain an understanding of the significance of key historical events, periods and societies whilst at the same time developing subject skills that allow them to objectively interpret the past.

You will undertake enquiries and investigations into the big questions which surround each topic through stimulating discussion and debate. You will also gain skills in analytical thinking and writing

GCSE Assessment and Course Content:

External Examination: 100%

Paper 1: Germany in Transition, c.1919 – 1939

Paper 2: The USA 1929 – 2000

Paper 3: British study

Paper 4: Thematic Study C500AD to modern day

Progression and Careers

History is an academic subject which is highly valued by universities and employers for the skills it develops through investigation, analysis and critical thinking, as well as structured argument and effective communication.

Historians become lawyers, business people, doctors, teachers, journalists, managers and more.

Hospitality

Course Leader Ms Munford

Exam Board: WJEC (Educas)



You will learn about a hands on introduction to life and work in the hospitality and catering industry, practical food production and key processes involved in making food, along with menu and meal planning. You will also look at cooking methods and developing recipes, food presentation techniques, commercial practices, food hygiene and safety and communication and teamwork

GCSE Assessment and Course Content:

Controlled Assessment: 60%

External Examination: 40%

Areas of study:

The industry – hospitality

Types of service provided and the related client groups

Job roles, employment opportunities and relevant training

Menu planning, preparation and presentation

Planning for functions and events

Costing menus and events

Customer care

Standards of service

Communication and teamwork

Environmental considerations

Progression and Careers

There is a wealth of opportunities for pupils to continue with studying Hospitality & Catering post 16.

Hotel Management, Event Planning, Food Operations; including becoming a chef or beverage manager, Front of house roles as well as Travel and Tourism opportunities.

Music

Course Leader Ms Munford

Exam Board: AQA



During the course you will study music from the past and present, from the western tradition and other world cultures. The areas of study also provide you with opportunities to further your understanding of musical styles of your choice. You will also be exploring performance and composition with a focus on their own instrument and their own genre choices and have the opportunity to explore new instrumental skills. Through the various genres, styles and eras contained in our areas of study you will explore musical context, musical language, performing and composing skills. You would benefit from being able to play a musical instrument for this course.

GCSE Assessment and Course Content:

Component 1: Understanding Music (40%) 90 minute paper

Section A: unfamiliar music (listening paper - 68 marks)

Section B: Study Pieces (essay questions – 28 marks)

Component 2: Performing music (30%)

Performance 1: Solo performance (36 marks)

Performance 2: Ensemble performance (36 marks)

Minimum 4 minutes in total – internally assessed, externally moderated

Component 3: Composition (30%)

Composition 1: Composition to a brief (36 marks)

Composition 2: Free composition (36 marks)

Internally assessed, externally moderated

Progression and Careers

Recording Engineer, Music Producer, Film Mixer, Tour Technician, Music Educators, Sound Engineer, Stage Manager, Studio Musician, Music Publishing Manager, Venue Manager.

Sports Science

Course Leader Mr Kenworthy

Exam Board: OCR - Cambridge Nationals



Taking part in sport and physical activity puts the body under stress. You will learn how to reduce the risk of injury when taking part in sport through activities such as:

Warm-ups, and knowing how to respond to injuries and medical conditions in a sport setting, which are all vital skills within the sport and leisure industry.

The role of a coach is to keep their performers in peak condition by monitoring individuals' fitness and designing bespoke training programmes.

In this GCSE you will learn the principles of training and how different methods target different components of fitness. You will also learn how to conduct fitness tests, interpret the results and design and evaluate fitness programmes.

You will also investigate two optional areas of sports science from: The body's response to physical activity, Sport psychology, Sports nutrition and Technology in sport.

This course is for students who have an interest in health and fitness.

GCSE Assessment and Course Content:

1 hour externally moderated exam - 25%

All the other three modules are assessed through coursework and are externally moderated with 60 marks (25% of the total grade) for each module

Progression and Careers

This course is predominantly aimed at anyone wanting to follow a career in the Fitness or Leisure industry. Sport Science is useful as; a good preparation for the world of work in the leisure and fitness industry or to lead on to 'A' Levels and University.

Examples of areas of further study and employment include: Fitness Instructor, Personal Trainer, Sports Coach, PE Teacher, Sports Therapist, Physiotherapy, Sports Development Officer, Journalist, Leisure Facility Manager, Event Organiser, Sport Psychologist, Sports Scientist, Youth Development Worker.