

**Long Term Skills Plan Overview Year 6**

**2021-22**

Year 6											
	Autumn Term 1		Autumn term 2		Spring 1		Spring 2		Summer 1		Summer 2
Key question (Theme/Topic)	Why did we win the First World War?				Is the grass greener on the other side?				What did the Ancient Greeks do for us anyway?		
Trips	Crucial Crew								Residential		
English Mastery Text/s	War Horse				The Spiderwick Chronicles				The Highway Man		
English text types	Narrative Newspaper Report Persuasive Speech Letter Diary				Setting Description Persuasive Letter Narrative Ending Non-Chronological Report Balanced Argument				Poetry Non-chronological report Setting Description Newspaper report Diary		
SPAG skills	Y6-specific - Expanded noun phrases, fronted adverbials, semi-colons, pronouns, relative clauses, cohesion within and across paragraphs, simple, progressive and perfect verb forms, formal and informal language.  Revision - Simple, compound and complex sentences, commas, speech punctuation, reported speech, fact vs opinion, statements, questions, commands and exclamations,				Y6-specific - Relative clauses, semi-colons, adverbs, fronted adverbials, dashes for parenthesis, formal and informal language, subjunctive forms, cohesion, hyphens, synonyms and antonyms.  Revision - Conjunctions, nouns, verbs, statements, questions, commands and exclamations, contractions, apostrophes of possession, compound adjectives, complex sentences, paragraphing, subheadings, relative pronouns.				Revision of all for SATs  Revision of all areas in Mastery for moderation.		
Mathematics (Maths Mastery)	Unit 1: Integers and Decimals Unit 2: Multiplication and Division Unit 3: Calculation problems		Unit 4: Fractions Unit 5: Missing angles and length Unit 6: Coordinates and shape		Unit 7: Fractions Unit 8: Decimals and Measures		Unit 9: Percentages and Statistics Unit 10: Proportion problems		SATs preparation and revision		Investigative and Application skills.
R.E	UC Creation/Fall: 2B.2  Creation and Science: Conflicting or Complementary?	C&S Judaism  How do Jews celebrate the new year?	UC Incarnation (digging deeper): 2B.4 (including C&S expectations)  Was Jesus the Messiah?	UC Gospel: 2B.5  What would Jesus do?	C&S Hinduism  How does Karma affect the life of a Hindu?	UC Salvation: 2B.7  What difference does the resurrection make to Christians?	C&S Sikhism  Why is selfless service important?	C&S Anointing of the Sick  What are the Sacraments of the Catholic Church and why are they special to us?	C&S Islam  What rules/beliefs do Musims live by?	UC Kingdom of God (digging deeper): 2B.8  What kind of King is Jesus?	
Science Focus	Seeing Light		Changing Circuits		Classifying Organisms		Evolution and Inheritance				Healthy Bodies
To work scientifically (Practical experiments)	<ul style="list-style-type: none"><li>planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</li><li>taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate</li><li>recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</li><li>using test results to make predictions to set up further comparative and fair tests</li><li>reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations</li><li>identifying scientific evidence that has been used to support or refute ideas or arguments.</li></ul>										
History	A study of an aspect in British History that extends pupils’ chronological knowledge beyond 1066 - WWI a significant turning point from the Battle of Amien to the end of the war							Ancient Greece  a study of Greek life and achievements and their influence on the western world			

Geography			<b>Europe</b> understand geographical similarities and differences through the study of human and physical geography of a region in a European country. Locate the countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, mountains, rivers and the water cycle. Describe and understand the key aspects of the human geography in a region in a European country, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Identify the position and significance of latitude and longitude. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.			
Art			<b>Urban Landscapes</b> L S Lowry, focus on use of perspective Drawing, shading and painting skills			<b>Greek Vases/Pottery</b> Clay modelling
DT	<b>Wartime Recipes</b> Creating own recipe using rationing	<b>Making a First World War trench in a shoebox</b>			<b>Plan and design a Labyrinth</b>	
Music	<b>Unit:</b> Happy <b>Style of main song:</b> Pop/Neo Soul Ballad/Pop <b>Unit Theme:</b> Being happy!	<b>Unit:</b> Classroom Jazz 2 <b>Style of main song:</b> Bacharach and Blues <b>Unit Theme:</b> Jazz, improvisation and composition	<b>Unit:</b> A New Year Carol <b>Style of main song:</b> Classical or Urban Gospel <b>Unit Theme:</b> Benjamin Britten's music and cover versions	<b>Unit:</b> You've Got A Friend <b>Style of main song:</b> 70s Ballad/pop <b>Unit Theme:</b> The music of Carole King	<b>Unit:</b> Music and Me <b>Style of main song and Unit Theme:</b> Create your own music inspired by your identity and women in the music industry	<b>Unit:</b> Reflect, Rewind & Replay <b>Style of main song:</b> Classical <b>Unit Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music
P.E	<b>Games Unit 1 (Year 6)</b> Invasion games – Hockey and Football	<b>Outdoor and Adventurous Activities (Year 6)</b> Trails/Problem solving/Team building/Orienteering	<b>Dance Unit 1 (Year 6)</b> The World of Sport	<b>Gymnastics Unit Y (Year 6)</b> Synchronisation and Canon	<b>Games Unit 3 (Year 6)</b> Striking and Fielding games	<b>Athletics unit 1 (Year 6)</b>
Computing	<b>Online Safety</b> Learning how to navigate the internet in an informed, safe and respectful way	<b>Intro to Python</b> Using the programming language of Python	<b>Big Data 1 &amp; 2</b> Barcodes, QR codes and RFID. Data usage and smart schools	<b>Bletchley Park 1 &amp; History of computers</b> Code breaking and password hacking. WWII and the first computers		<b>Skills showcase</b> Designing and promoting a new product
PSHE	<b>Keeping/Staying Safe – Water Safety</b> <b>Keeping/Staying Healthy – Alcohol</b>	<b>Growing and Changing – Our bodies</b> <b>Being Responsible – Stealing</b>	<b>Feelings and emotions –</b> Worry	<b>Computer Safety – Making Friends Online</b>	<b>The Working World – In-App purchases</b>	<b>A world without Judgement – British Values</b>
Languages	<b>Numbers up to 100 , Telling the time , My routine, Weather, Clothes, Buying clothes in a shop</b>					