

Long Term Skills Plan Overview Year 3

2021-22

Year 3												
	Autumn Term 1		Autumn term 2		Spring 1		Spring 2		Summer 1		Summer 2	
Key question (Theme/Topic)	Why is the UK a unique place to live?				What was the stone age and the iron age?				Why is the Earth so special?			
Trips					Creswell Crags				TBC			
English Mastery Text/s	The BFG				The Iron Man				The Queen’s nose			
English text types	Story Openings Character Descriptions Newspaper Reports Informal Letters Formal Letters				Poetry Instructions Diaries Writing from the Iron Mans Point of View Character Descriptions Narrative with Speech				Letters Alternative Narrative Non-Chronological Report Newspapers Building Tension narrative Diary			
SPAG skills	Revision: Co-ordinating conjunctions (main clauses), subordinating conjunctions to extend sentences, nouns and pronouns, possessive apostrophes (this was more a depth skill in Y2...), expanded noun phrases, adjectives, apostrophes for contractions, sentence types – questions, commands, exclamation and statements, capital letters for proper nouns New to Y3: Relative pronouns, prepositions to express time place and cause, relative clauses to extend sentences, subordinate clauses, commas with subordinate clauses, reordering the subordinate clause, to use and punctuate direct speech with inverted commas, to organise paragraphs around a theme, fronted adverbials (time focus				Revision: Questions, Imperative verbs, commands, past and present tense, subordinating conjunctions New to Y3: Fronted adverbials, rhetorical questions, adverbs to express time and cause, subordinate clauses, sentences with more than one clause, pronouns, adjectives to from fronted adverbials, adapting sentence structures, to use and punctuate and direct speech				Revision: Sentence types – statement, command, question, synonyms, adjectives, nouns, verbs, adverbs, punctuation – full stops, question marks New to Y3: Rhetorical questions (title not concept), subordinating conjunctions and using a comma to separate clauses, to organise paragraphs around a theme, fronted adverbials, pronouns, headings and subheadings/ organisational devices, subordinate clauses, main clauses, complex sentences, - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although, pronouns and varied sentence openers to aid cohesion, use and punctuate direct speech, using the present perfect form of verbs in contrast to the past tense			
Mathematics (Maths Mastery)	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs		Unit 4: Addition and subtraction Unit 5: Length and perimeter		Unit 6: Multiplication and division Unit 7: Deriving multiplication and division facts		Unit 8: Time Unit 9: Fractions		Unit 10: Angles and shape Unit 11: Measures		Unit 12: Securing multiplication and division Unit 13: Exploring calculation strategies and place value	
R.E	UC Creation/Fall (core learning): 2A.1 What do Christians learn from the Creation story?	C&S Judaism Why is the Synagogue the heart of the community?	UC Incarnation (core learning): 2A.3 (including C&S Baptism) What is the Trinity?	UC People of God: 2A.2 (including C&S Marriage) What is it like to follow God?	C&S Hinduism Where is your special place?	UC Salvation (core learning): 2A.5 Why do Christians call the day Jesus died 'Good Friday'?	C&S Sikhism How would you recognise a Gurdwara?	C&S Confirmation What does Confirmation mean to us?	C&S Islam What is a Mosque and why is this a special place?	UC Kingdom of God (core learning): 2A.6 When Jesus left, what was the impact of Pentecost?		
Science	Health and Movement				Rocks and Fossils		How Plants Grow		Forces and Magnets		Light and Shadow	
To work scientifically (Practical experiments)	<ul style="list-style-type: none">asking relevant questions and using different types of scientific enquiries to answer themsetting up simple practical enquiries, comparative and fair testsmaking systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggersgathering, recording, classifying and presenting data in a variety of ways to help in answering questionsrecording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tablesreporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusionsusing results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questionsidentifying differences, similarities or changes related to simple scientific ideas and processesusing straightforward scientific evidence to answer questions or to support their findings.											

History		A local history study - Mining a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	Changes in Britain from the Stone Age to the Iron Age Examples (non-statutory) This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture			
Geography	The UK Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.				The Earth Describe and understand the key aspects of physical geography, including: climate zones, biomes and vegetation belts, mountains, rivers, volcanoes and earthquakes. Describe and understand the key aspects of the human geography in the world including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	
Art	UK Artist – Art in nature			Prehistoric Art Cave paintings and fossil prints	Painting Landscapes Focus artist Ted Harrison/Van Gogh	
DT		Designing and making purses Evaluating products. Designing and making purses using a range of fastenings. .	Comparing, Designing, Making and Evaluating Stone Age Bread. Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.			Shadow puppets Evaluating puppets from different cultures. Moving parts, translucent materials.
Music	Unit: Let Your Spirit Fly Style of main song: RnB Unit Theme: RnB and other styles	Unit: Glockenspiel Stage 1 Style of main song: N/A Unit Theme: Exploring & developing playing skills	Unit: Three Little Birds Style of main song: Reggae Unit Theme: Reggae and animals	Unit: The Dragon Song Style of main song: A Pop song that tells a story Unit Theme: Music from around the world, celebrating our differences and being kind to one another	Unit: Bringing Us Together Style of main song: Disco Unit Theme: Disco, friendship, hope and unity	Unit: Reflect, Rewind & Replay Style of main song: Classical Unit Theme: The history of music, look back and consolidate your learning, learn some of the language of music
P.E	Games Unit 1 (Year 3) Ball skills	Outdoor and Adventurous Activities (Year 3) Trails/Problem solving/Team building/Orienteering	Dance Unit 1 (Year 3) Who am I? The language of Dance	Gymnastics Unit L (Year 3) Stretching, curling and arching	Games Unit 2 (Year 3) Creative Games Making	Athletics Unit 1 (Year 3)
Computing	Online Safety Learning Online safety: ‘fake news’, privacy settings, ways to deal with upsetting online content,	Programming: Scratch Programming apps	Journey inside a computer Inputs/outputs and purpose	Emailing With attachments and cyberbullying	Digital literacy Creating book trailers	Top trumps databases Understanding and using databases

	protecting our personal information on social media					
PSHE	Keeping/Staying Safe – Leaning out of Windows Keeping/Staying Healthy – Medicine	Relationships – Touch Being Responsible – Stealing	Feelings and emotions – Grief	Computer Safety – Making Friends Online	Our World – Looking After Our World	Hazard Watch – Is it safe to eat or drink? Is it safe to play with?
Languages	Greetings, Pets, Understanding instructions, Alphabet, Numbers 1 to 20, Colours, Family members , Sport, Giving my opinion					