

HOLY TRINITY

Health & Social Care Vocabulary

<u>Y10</u>	<u>Y11</u>
Component 1- Human lifespan development	Component 3 – Factors that affect health and wellbeing
	Wellbeing
Learning Aim A1	Positive
Lifespan	Negative
Development	Holistic
Physical	Genetic Inheritance
Intellectual	DNA
Emotional	Down syndrome
Social	Acute
Life Stage	Chronic
Characteristic	Eatwell guide
Gross motor development	Dietary
Fine motor development	Monitor
Growth	Hormones
Classification	Nicotine
Developmental Norm	Addiction
Milestones	Substance Use
Growth	Bacteria
Puberty	personal hygiene
Growth Spurts	Relationships
Primary Sexual Characteristics	Integration
Secondary Sexual Characteristics	Isolation
Lifestyle	Culture
Menopause	Gender
Appearance	Education
Motor Skills	Willingness
Mobility	Wealth

Physical Peak	Social class
Language development	Material possessions
Pre linguistic stage	Income
Linguistic stage	Poverty
Creative thinking,	Pollution
Abstract thought,	Air pollution
Problem solving,	Noise pollution
Memory/recall	Rural
Bonding	Urban
Attachment	Environment
Security	Self-esteem
Contentment	Divorce
Independence	Bereavement
Security	Physiological
Contentment	Indicators
Independence	Cardiovascular system
Self-image	Arteries
Self- esteem	Physiological
Socialisation	Indicators
Solitary Play	Cardiovascular system
Parallel Play	Arteries
Cooperative Play	Bacteria
Social Play	personal hygiene
Friendship	Relationships
Relationships:	Integration
-Formal	Isolation
-intimate	Culture
	Gender
	Education
	Willingness
	Social class
	Material possessions
	Income
	Poverty
	Pollution
	Air pollution
	Noise pollution

	Rural Urban Environment Self-esteem Divorce Bereavement Physiological Indicators Cardiovascular system Arteries Physiological Indicators Cardiovascular system Arteries Formal Informal Voluntary Obstacles Actions
Component 1 – Human lifespan development	Component 2 – Health and Social Care Services and Values
Learning Aim A2 Genetic inheritance Illness Disease Diet Lifestyle choices Appearance Exercise Illegal drugs Culture Religion Community Involvement Gender Roles	Learning Aim B2 Effective support Emotional support Practical help Reassurance Encouragements Advice Security Professional Specialist Physical Barriers Sensory Barriers Social, Cultural and Psychological Barriers

Personal relationships	Language Barriers
Social isolation	Geographical Barriers
Role models	Intellectual Barriers
Wealth	Resource Barriers
Income	Financial Barriers
Material Possessions	Impairment
	Awareness
	Stigma
	Independence
	Self-respect
	Person centred approach
	Care Values
	Tolerance
	Acceptance
	Privacy
	Permission
	Dignity
	Preserving dignity
	Effective
	Communication
	Active listening
	Empowerment
	Independence
	Confidentiality
	Safeguarding
	Abuse
	Discrimination
	Anti-discriminatory
	Empathy
	Caring
	Compassion
	Competence
	Communication
	Courage
	Commitment
	Consequences
	Honesty

	Maturity
Component 2 - Health and Social Care Services and Values	
Learning Aim B1	
Life Events	
Expected	
Unexpected	
Bereavement	
Physical Events	
Relationship changes	
Life circumstances	
Disposition	
Resilience	
Redundancy	
Primary	
Secondary	
Tertiary	
Allied	
Rehabilitation	
Palliative	
Hospice	
Specialist Medical Care	
Physiotherapy	
Occupational Therapy	
Speech and language therapy	
Dietician	
Optometry	
General practitioner (GP)	
Social Care	
Foster Care	
Residential Care	
Youth Work	
Communication	
Patience	
Non-judgemental	
Skills and qualities	

Sensory impairment Respite care Domiciliary Care	