



# HOLY TRINITY

A Catholic and Church of England Voluntary Academy  
The Hallam Schools' Partnership Academy Trust

## Provider Access Policy Statement

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Our aim is to help all our pupils to explore and question career options to make independent and informed choices about their futures.

### Pupil entitlement

All pupils in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Mr McInerney [Careers Leader],

Telephone: 01226 704550

Email: [info@holytrinitybarnsley.org](mailto:info@holytrinitybarnsley.org) (marked for the attention of Mr McInerney)

#### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. The majority of activities take place during our Alternative Curriculum Days (ACDs)

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 8</b>	Event for University Guided Kudos Career session Careers in science event Fire Brigade workshops	Life Skills activities on ACD, Enterprise events Talks from local business people ACD university inputs Hope not hate workshops Police workshops	Life Skills – activities on ACD ACD University Inputs
<b>Year 9</b>	Event for University Optional Career interview focused on options First Aid Training	KS4 options event Sessions with local Colleges on ACDs Optional interviews focused on options FE /HE stalls on Parents' evenings Hope Not Hate Workshops Police workshops	Enterprise events led by local business people

<b>Year 10</b>	Work experience preparation sessions Work Related learning sessions focused on CV, building interview skills letter writing etc Job search exercises with local Business Education Partnership	Work Experience FE /HE stalls on Parents evenings Police workshops	ACD: inputs on careers skills A level taster days
<b>Year 11</b>	Assembly on opportunities at 16: inputs and workshops from post 16 providers Event for University 1 to 1 College interviews FE input on ACDs 1 to 1 Careers interviews with PA College visits Publicity of open evenings	Life Skills – assembly on opportunities at 16 -inputs and workshops from post 16 providers Event for University 1 to 1 College interviews FE input on ACDs 1 to 1 Careers interviews=reviews with PA College visits Bespoke – SEND College interviews and visits Publicity of open evenings FE /HE stalls on Parents evenings Police workshops	

Please speak to our Careers Advisor or Careers Leader to identify the most suitable opportunity for you.

**Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or Personal Advisor.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Hub.

**Policy Review**

This policy will be reviewed annually by the Teaching, Learning and Curriculum Committee of the Governing Body.

The policy was last reviewed and agreed by the Teaching, Learning and Curriculum Committee of the Governing Body on 30<sup>th</sup> January 2020 and is due for review before February 2021.



30/01/2020

Signature .....  
 Head Teacher

Date .....



30/01/2020

Signature .....  
Chair of Committee

Date .....