



# Holy Trinity Primary Phase Behaviours and Consequences



<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
<p><u>For example:</u></p> <ul style="list-style-type: none"> <li>• Interrupting the lesson</li> <li>• Not on task and wasting time</li> <li>• Talking whilst the teacher is talking</li> <li>• Distracting other children</li> <li>• Making irritating noises, gestures or actions</li> <li>• Running in the corridor</li> <li>• Wandering around the classroom without permission</li> <li>• Dropping litter/food in the dinner hall</li> <li>• Interfering with another person's property</li> <li>• Continuing to play after the whistle is blown</li> <li>• Not lining up properly</li> <li>• Being inside school at break times without permission</li> </ul>	<p><u>For example:</u></p> <ul style="list-style-type: none"> <li>• Repeated stage one behaviour</li> <li>• Talking during assembly</li> <li>• Not accepting instruction/deliberately not completing tasks set</li> <li>• Being rude about another peer or adult</li> <li>• Making fun of another child</li> <li>• Misuse of classroom equipment</li> <li>• Throwing or flicking objects in the classroom</li> <li>• Rough play</li> <li>• Lying</li> </ul>	<p><u>For example:</u></p> <ul style="list-style-type: none"> <li>• Repeated stage two behaviour</li> <li>• Minor deliberate damage to the school</li> <li>• Being rude to an adult</li> <li>• Refusal to follow instructions after a warning</li> <li>• Malicious poking or prodding</li> <li>• Misuse of toilets</li> <li>• Spreading hurtful rumours about another child</li> <li>• Lying to get another person in trouble</li> <li>• Disrespectful language to another child or adult</li> <li>• Verbal threats of violence</li> <li>• Deliberately targeting another child</li> <li>• Leaving the learning environment without permission</li> <li>• Refusing to do work</li> </ul>	<p><u>For example:</u></p> <ul style="list-style-type: none"> <li>• Repeated stage three behaviour</li> <li>• Verbal abuse – swearing, threatening behaviour and rudeness/defiance</li> <li>• Stealing</li> <li>• Physical violence/ fighting</li> <li>• Leaving the school premises without permission</li> <li>• Vandalism</li> <li>• Throwing furniture</li> <li>• Aggressively swearing at another person</li> <li>• Actions which affect the health and safety, welfare and learning of members of the school community</li> </ul>
<b>Consequences</b>	<b>Consequences</b>	<b>Consequences</b>	<b>Consequences</b>
<p>A warning from staff and a reminder of the school rules. A logical consequence might also be given e.g. If you drop litter, pick the litter up.</p>	<p>Move to the yellow face Reminder of the school rules A logical consequence might also be given e.g. If you are rude to a peer or adult, write a letter of apology.</p>	<p>Move to the red face In Foundation: Loss of dojo and time out. In Key Stage 1 and 2: Loss of dojo and miss 5 minutes of break from that day or time in another classroom (teacher to decide/to organise) Contact Parents through a slip home.</p>	<p>Move to the red face Loss of dojo Time out room for lunchtime play. Contact Parents through a phone call home. In extreme circumstances, internal exclusion, external exclusion or twilight may be given.</p>



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