

Year 10
Parents' Evening Information



Holy Trinity Mission Statement

Holy Trinity celebrates the uniqueness of every person
as a child of God.

We seek to create an inclusive and supportive
learning community, based on Gospel values, that
nurtures each individual in order that they reach their
full potential.



Key Dates

School Closures

Monday 3 rd September	INSET Day
Friday 12 th October	INSET Day
Monday 29 th October to Friday 2 nd November	Half Term
Friday 21 st December	INSET Day
Monday 24 th December – Friday 4 th January	Christmas
Monday 18 th February – Friday 22 nd February	Half Term
Monday 15 th April – Friday 26 th April	Easter
Monday 6 th May	May Day
Monday 27 th May – Friday 31 st May	Half Term
Monday 24 th June	INSET Day
Monday 22 nd July	INSET Day
Tuesday 23 rd July	Summer Holiday begins

Progress information for Parents

Thursday 25 th October	Reports to parents
Thursday 8 th November	Progress Review Day
Thursday 24 th January	Reports to Parents
Tuesday 29 th January	Parents' evening
Thursday 31 st January	Progress Review Day
Thursday 28 th March	Reports to parents
Thursday 4 th April	Progress Review Day
Thursday 11 th July	Reports to parents

Exams

Week beginning 4 th February	English Literature and Maths mock exams
Week beginning 10 th June	Y10 Mock Exams

Work Experience

Week beginning 11th February

Alternative Curriculum Days

Friday 16th November
Wednesday 30th January
Friday 15th March
Friday 5th July



Contacts:

Head of Standards: Mr Fox
Student Support Officers: Mrs Hubbard and Mr Frow
Exams Officer: Mrs Whyke
School Telephone Number: 01226 704550
School Website: www.holytrinitybarnsley.org
School e mail: info@holytrinitybarnsley.org

How can you support your son / daughter?

- Provide your child with a quiet place to study
- Help to establish routines of doing homework and planning study time
- Ensure good attendance and punctuality
- Avoid booking holidays in term time
- Highlight key dates on the calendar
- Be aware of your child's timetable
- Regularly ask how your child is doing at school.
- Be aware of course structures and exam requirements
- Buy revision guides if possible and encourage your child to use them
- Read and sign the student planner every week
- Read through homework and encourage your child to check it
- Encourage a balance between work and rest
- Encourage your child to attend school revision sessions

How students can help themselves:

- Show excellent attitudes to learning
- Have a high rate of attendance (95% - 100%)
- Ask for help when they are unsure
- Make sure that they know what to include in their work to achieve their target grade or above
- Be organised
- Have a homework routine that ensures that homework is done to a good standard
- Start making notes ready for revision as early as possible
- Be determined and push themselves to achieve the highest grades possible
- Don't give up when things get difficult
- Believe in themselves

Be Prepared!

Students are now beginning a very important phase in their education. As they begin their Key Stage 4 courses, it is important to know what will be expected of them and that they start as they mean to go on – completing their work to the best of their ability, meeting deadlines and learning the content as they go along.

Mock Exams

Why have mock exams?

- Mock exams give students the opportunity to try out all their revision and exam techniques. It is important that they treat them as if they were the final exams so that they can learn from any problems that they have. If they work hard for the mock exams, they will be better prepared for the final exams.
- Mock exams will help teachers to decide whether to enter students for Foundation or Higher Tier exams.
- Analysis of the mock exams helps teachers to identify the areas in which students need more support.
- Students will need to take their mock exam result to college and 6th form interviews and decisions will be made on the basis of these about the types of courses they will be offered.

Revision Tips for Students

1. Before you start revising – make sure you know what to revise for each paper and how to answer the question so that you can get the most marks possible. Become familiar with past exam papers and exam questions.
2. Make a 'revision timetable' and stick to it. Make sure it covers all the information you need to know and that you can go over each topic several times.
3. To make the most of your revision time, it is best to revise 'little' and 'often' (half hour slots with short breaks, covering 3 or 4 subjects a night).
4. Study in a quiet place away from the TV, computers and your phone unless you are using them for a specific purpose in your revision. You will need plenty of light.
5. Have all your notes organised. Don't waste revision time looking for your books and searching for information on the internet. Your books should contain the information you need.
6. Make revision into an activity. It is not enough to just read notes.

Try some of the following:

- Highlight key facts – use colour. Colour makes it fun and easier to remember.
- Use highlighters, post-it notes, big sheets of paper etc.
- Ask someone to test you.
- Use diagrams and pictures,
- Use flow charts and mind maps / spider diagrams
- Use rhymes.
- Reduce notes to lists of key points that can be remembered.
- Use questions from past exam papers to help you adapt information learned.
- Record yourself reading notes and occasionally listen to them instead of reading.
- Attend revision classes organised for you in school. Teachers know what you need for the exams!

Find the ways that work best for you.

7. Take a 5 or 10 minute break at least every hour and do some stretching exercises, walk round or make yourself a drink, have a snack.
8. Allow yourself time each day to relax and socialise.... Build it into your timetable. Make sure you get a good 8 hours of sleep each night.
9. Eat well. Eat good brain foods like wholegrain foods like cereals, fish, fruit and vegetables. Drink plenty of water.
10. Think positively – by being well prepared, you will feel confident. Believe in yourself. Don't panic if you feel a bit nervy. A certain amount of nervousness can help you to perform to the

best of your ability, producing a rush of adrenaline that helps you to feel alert and focused but too much can make it difficult for your brain to think clearly.

Ready for exam day?

- Make sure you know your exam details well – day, start time, equipment needed...
- Prepare all your equipment the night before
- Go to bed early so that you are fresh and wide awake for the exam
- Have a good breakfast
- Allow plenty of time to get to school.
- Bring water in a clear bottle with a sports top.

During the exam

- Read ALL OF THE INSTRUCTIONS on the front of the exam paper. Make sure that you do the right number of questions and the right sections of the paper.
- Avoid folding your paper as you may accidentally go backwards, write in the wrong place and lose marks.
- Plan your time to allow sufficient time to answer each section.
- Read questions carefully and plan your answers before you start writing.
- Let the invigilators know if anything is worrying you.
- When you have finished CHECK that you have answered all that you were supposed to, that you understood the questions and have answered them fully and that your grammar, spelling and punctuation are correct.
- Ensure that you complete the front cover– name, candidate number, centre number and signature if required. Do the same on any additional pieces of paper.

Remember:

Ultimately, you get out what you put in. If revision is hard work – good! If it's requiring lots of effort – good! If you're finding mistakes or find you don't understand something – good! You noticed whilst you still have time to find your teacher and ask for help! Perseverance is the key to success. NEVER GIVE IN!

SUBJECT INFORMATION

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English

Subject: English Language English Literature	Exam Board: AQA	Head of Department: Miss Walker
<p>Assessment</p> <p>English Language</p> <p>External Examination: 100%</p> <p>Paper 1: Explorations in Creative Reading and Writing. 1 hour 45 minutes. 80 marks. 50% of GCSE</p> <p>Section A: One unseen literature fiction text. Students answer a series of questions on the text.</p> <p>Section B: One descriptive writing or narrative response written by the student.</p> <p>Paper 2: Writers' Viewpoints and Perspectives 1 hour 45 minutes. 80 marks. 50% of GCSE</p> <p>Section A: one unseen non-fiction text and one unseen literary non-fiction text. Students answer a series of questions on the texts.</p> <p>Section B: Writing to present a viewpoint. Student response.</p>		<p>English Literature</p> <p>External Examination: 100%</p> <p>Paper 1: Shakespeare and the 19th Century Novel. 1 hr 45 mins. 64 marks. 40%</p> <p>Section A: Shakespeare – Romeo and Juliet (20%)</p> <p>Section B: 19th Century Novel – A Christmas Carol (20%)</p> <p>Paper 2: Modern Texts and Poetry 2 hours 15 minutes. 96 marks. 60%</p> <p>Section A: Modern texts – An Inspector Calls</p> <p>Section B: Poetry Love and Relationships Poetry (Anthology)</p> <p>Section C: Unseen Poetry</p> <p>All of these exams are closed book and whilst students are given extracts to write about for Paper 1, there is an expectation that students will have a full working knowledge of all of the texts, including the 15 poems, complete with quotations learnt by heart.</p>
<p>Key Dates</p> <p>There will be a series of mock exams throughout the year to support students' revision and to prepare them for the rigours and expectations of the exams.</p>		
<p>Useful Resources</p> <ul style="list-style-type: none"> ▪ Newspapers provide an excellent source of unseen text for students to decode and analyse. ▪ A separate handout will be provided with recommended revision resources. ▪ Random Image Generator is a useful site for images to support practice of descriptive writing ▪ There are some useful resources on Revisionworld.com ▪ It would benefit students to have their own copies of the set texts (two of the three are available to download free). These texts should be read several times. 		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Encourage him / her to read widely at home ▪ Check what homework is set and that it is being done ▪ Encourage your child to re-draft work and to check spellings and grammar ▪ Encourage your child to collect non-fiction texts (e.g charity leaflets) and to read newspaper articles. ▪ Question your child on key characters and themes in the different literature texts and support them in learning quotations. 		

Mathematics

Subject: Mathematics	Exam Board: Edexcel / OCR	Head of Department: Mr Longley
Assessment External Examination: 100% Paper 1 (Non-calculator-1½ hours): 33.3% Paper 2 (Calculator-1½ hours): 33.3% Paper 2 (Calculator-1½ hours): 33.3% Students will need to <ul style="list-style-type: none">▪ demonstrate knowledge, skills and understanding of mathematical methods and concepts, including:<ul style="list-style-type: none">– Number– Algebra– Geometry– Measures– Statistics– Probability▪ Use their knowledge and understanding to make connections between mathematical concepts▪ Apply the functional elements of mathematics in everyday and real-life situations.▪ Learn formulae off by heart.		
Key Dates In class tests will be done periodically throughout the year. Mocks in the hall week commencing 4 th February 2019 and week commencing 10 th June 2019		
Useful Resources https://corbettmaths.com (Online videos and question for students with answers) http://mathswebsite.com/ (Online videos and question for students with answers) www.bbc.co.uk/schools/gcsebitesize (Examples and online questions) www.mathsgenie.co.uk (Past paper exam papers)		
How you can support your child <ul style="list-style-type: none">▪ Check what homework is set and that it is being done▪ Encourage your child to practise maths regularly – 15 minutes every day would help him / her to keep on top of the basics and to focus on more difficult areas. (Use the websites above.)▪ Encourage them to attend after school classes.▪ Encourage them to complete extra work in Maths over Easter.▪ Praise your child for their effort when they have attempted extra work or stayed behind etc. Whether or not their attainment increases, keep praising the effort.		

Science

Subject: Combined Science	Exam Board: AQA	Head of Department: Mr Hoskins
Assessment <p>There will be two exams in each science: (i.e. Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 and Physics 2 papers)</p> <p>Each paper is 1 hour 15 minutes</p> <p>Foundation and Higher Tier: 70 marks</p> <p>Pupils will either sit all Foundation (Grades 1 to 5) or all Higher papers (Grades 4 to 9).</p> <p>Pupils will obtain two GCSE grades. These could be the same e.g. 7 & 7 or differ by one grade e.g. 6 & 7.</p>		
General Information: <p>There are 18 required practicals - Students will need to use their knowledge and understanding of these practical techniques and procedures in the written assessments.</p> <p>Students need to record the work that they have undertaken for the required core practicals. The practical record must include the knowledge, skills and understanding they have derived from the practical activities.</p> <p>Maths Skills: 20% of exam questions will assess mathematical skills – at Foundation this will be the equivalent to KS3 Maths and at Higher this will be the equivalent of GCSE Foundation Maths.</p> <p>There is a set of physics equations which pupils will be expected to recall and apply and a smaller number they will need to select and apply.</p>		
Useful Resources <p>http://www.bbc.co.uk/schools/gcsebitesize/science/ https://senecalearning.com/ http://www.s-cool.co.uk/gcse/biology http://www.s-cool.co.uk/gcse/chemistry http://www.s-cool.co.uk/gcse/physics</p>		
How you can support your child <ul style="list-style-type: none">▪ Check what homework is set and that it is being done – these will be all online so they (and you) can get immediate feedback - https://www.samlearning.com/▪ Encourage them to revise work completed in class regularly.▪ Encourage them to use their online science book at: https://www.kerboodle.com▪ Download the syllabus for each course from: http://www.aqa.org.uk/subjects/science/gcse▪ Download past-papers from the syllabus section of the AQA website.▪ Ask them about their required practicals – ensure they catch-up on any missed practicals.▪ Regularly test them on their recall of the identified physics equations.		

Subject: Separate Sciences	Exam Board: AQA	Head of Department: Mr Hoskins
<p>Assessment Biology</p> <div data-bbox="252 309 472 517" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center; margin-bottom: 10px;"> <p>Biology 1 Paper 1 1hr 45 100 marks</p> </div> <div data-bbox="252 533 472 741" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center;"> <p>Biology 2 Paper 2 1hr 45 100 marks</p> </div> <p>Pupils will either sit all Foundation (Grades 1 to 5) or all Higher papers (Grades 4 to 9). Pupils will obtain one GCSE grade.</p>	<p>Chemistry</p> <div data-bbox="671 309 892 517" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center; margin-bottom: 10px;"> <p>Chemistry 1 Paper 1 1hr 45 100 marks</p> </div> <div data-bbox="671 533 892 741" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center;"> <p>Chemistry 2 Paper 2 1hr 45 100 marks</p> </div> <p>Pupils will either sit all Foundation (Grades 1 to 5) or all Higher papers (Grades 4 to 9). Pupils will obtain one GCSE grade.</p>	<p>Physics</p> <div data-bbox="1102 309 1323 517" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center; margin-bottom: 10px;"> <p>Physics 1 Paper 1 1hr 45 100 marks</p> </div> <div data-bbox="1102 533 1323 741" style="border: 1px solid black; border-radius: 15px; background-color: #4a86e8; color: white; padding: 10px; text-align: center;"> <p>Physics 2 Paper 2 1hr 45 100 marks</p> </div> <p>Pupils will either sit all Foundation (Grades 1 to 5) or all Higher papers (Grades 4 to 9). Pupils will obtain one GCSE grade.</p>
There are 8 required practicals	There are 8 required practicals	There are 8 required practicals
<p>Students will need to use their knowledge and understanding of these practical techniques and procedures in the written assessments.</p> <p>Students need to record the work that they have undertaken for the mandatory core practicals. The practical record must include the knowledge, skills and understanding they have derived from the practical activities.</p>		
<p>Maths Skills:</p> <p>10% of exam questions will assess mathematical skills.</p>	<p>20% of exam questions will assess mathematical skills.</p>	<p>30% of exam questions will assess mathematical skills.</p> <p>Pupils will be expected to recall and apply a set of physics equations and to select and apply a smaller number.</p>
<p>The required mathematical skills at Foundation will be the equivalent to KS3 Maths and at Higher will be the equivalent of GCSE Foundation Maths.</p>		
<p>Useful Resources</p> <p>See Combined Science (previous page)</p>		
<p>How you can support your child</p> <p>See Combined Science (previous page)</p>		

Religious Studies

Subject: Religious Studies	Exam Board: Eduqas (WJEC)	Head of Department: Mrs Morrison.
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Assessment

Component 1: Religious, Philosophical and Ethical Studies in the Modern World

Written examination: 2 hours = 50% of GCSE qualification

Candidates will study the following four themes:

- Theme 1: Issues of Relationships
- Theme 2: Issues of Life and Death
- Theme 3: Issues of Good and Evil
- Theme 4: Issues of Human Rights

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the identified themes.

Component 2: Study of Christianity

Written examination: 1 hour = 25% of GCSE qualification

Candidates will study the beliefs, teachings and practices of Christianity.

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the subject content.

Component 3: Study of Judaism

Written examination: 1 hour = 25% of qualification

Candidates will study the beliefs, teachings and practices of Judaism.

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the subject content.

Key Dates

Wednesday's - 3.15-4.15pm – After school RE support sessions for Year 10 students.
Class teachers are available for students to ask for help and support with classwork and homework.

Useful Resources

- Eduqas - sources of wisdom and authority - text reference booklets for each component. Pupils are required to learn the specified scripture and refer to these in their examinations.
- Keywords/key concepts sheets – pupils are required to learn the definitions and understand the meaning of keywords and concepts.
- Revision guides will be provided by the RE department.
- Revision resources will be uploaded on to the school's MLE.

How you can support your child

- Check what homework is being set and ensure that homework deadlines are met.
- Homework is based on their classwork.
- Encourage your child to catch up on any missed work due to absence.
- Encourage your child to attend RE support sessions on a Wednesday 3.15-4.15pm if they need any help with their classwork and homework.
- Encourage him/her to watch the news. Discuss relevant religious and ethical issues.
- Ask your child what they have been learning about in their RE lessons. Ask them to describe and explain religious beliefs, teachings and practices and how this impacts on the lives of believers and non-believers.

Modern Foreign Languages

Subject: French	Exam Board: AQA	Head of Department: Mrs Glossop
<p>Assessment 100% External examination made up of 4 papers</p> <p>Paper 1: Listening (25%) SECTION A: Questions to be answered in English SECTION B: Questions to be answered in French</p> <p>Paper 2: Speaking (25%) The speaking exam is divided into 3 tasks: Role-play, Photo card and a general conversation.</p> <p>Paper 3: Reading (25%) SECTION A: Questions to be answered in English SECTION B Questions to be answered in French SECTION C Translation from French into English</p> <p>Paper 4: Writing (25%) The writing exam is divided into 4 elements: Photocard (4 short sentences), writing a short passage (40 word task), translation from English into French and an extended writing task (90 word task).</p> <p>Pupils study 3 main themes, sub divided into topics. Pupils will be assessed on all themes across listening, speaking reading and writing.</p> <p>Theme 1: Identity & Culture (<i>Me, my family & friends, technology in everyday life, free time activities and customs & festivals in French speaking countries & communities.</i>)</p> <p>Theme 2: Local, national, international and global areas of interest (<i>Home town, neighbourhood and region, social and global issues, travel & tourism.</i>)</p> <p>Theme 3: Current & future study & employment (<i>My studies, life at school, education post 16, Jobs, career choice & ambitions.</i>)</p>		
<p>Key Dates</p> <ul style="list-style-type: none"> ▪ Students will complete mock assessments as appropriate through the year. ▪ GCSE Y10 Mock exams: Listening, speaking , reading and writing w/c 10th June 2019 		
<p>Useful Resources www.aqa.org.uk www.bbc.co.uk/schools/qcsebiteize www.pearsonactivelearn.com (Log in details given in lessons)</p> <p>AQA GCSE CGP Revision Guide & Workbook. The CGP Revision Guide explains the entire AQA course, including all the vocabulary and grammar students will need to master for each topic. The workbook has exam-style practice questions covering reading, writing, speaking and listening, with free audio files available from the CGP website</p> <p>AQA Grammar & Translation workbook</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done. ▪ Check that your child completes the grammar & translation homework that is set in the grammar & translation workbooks that have been provided. ▪ Check that your child is using the online sites as listed above to complete regular listening and reading practice. ▪ Encourage your child to spend time preparing for practice assessments and any mock exams. ▪ Encourage your child to learn key vocabulary and grammar rules. Encourage them to check work for grammar and spelling errors. Test your child on key vocabulary. Pupils will be given vocabulary tests regularly in class. 		

Humanities

Subject: Business Studies	Exam Board: Edexcel	Head of Department: Mr Thomlinson
<p>Assessment</p> <p>External Examination: 100%</p> <p>Paper 1: Introduction to Small Business (50%)</p> <p>Paper 2: Building a Business (50%)</p>		
<p>Useful Resources</p> <p>Revision Guides will be able to be purchased from school. Your son / daughter will be informed as to their availability.</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done ▪ Encourage your child to watch the news ▪ Throughout the year staff will be giving knowledge tests that will try to ensure on-going revision. Parents can help by ensuring that their child is doing this revision on a regular basis. 		

Subject: Geography	Exam Board: AQA	Head of Department: Mr Thomlinson
<p>Assessment</p> <p>External Examination: 100%</p> <p>To be covered in Y10</p> <p>Paper 1: The Physical Environment</p> <ul style="list-style-type: none"> ▪ Section A: The challenge of the natural hazards ▪ Section B: The living world ▪ Section C: Physical landscape in the UK <p>To be covered in Y11</p> <p>Paper 2: Challenges in the human environment</p> <ul style="list-style-type: none"> ▪ Section A: Urban issues and challenges ▪ Section B: The changing economic world ▪ Section C: The challenge of resource management <p>Paper 3: Geographical Applications</p> <ul style="list-style-type: none"> ▪ Section A: Issue evaluation 		
<p>Useful Resources</p> <p>Revision Guides will be able to be purchased from school. Your son / daughter will be informed as to their availability.</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done ▪ Throughout the year staff will be giving knowledge tests that will try to ensure on-going revision. Parents can help by ensuring that their child is doing this revision on a regular basis. 		

Subject: History	Exam Board: WJEC	Head of Department: Mr Thomlinson
<p>Assessment</p> <p>External Examination: 100%</p> <p>To be covered in Y10 Paper 1: Germany in Transition, c.1919 – 1939 Paper 2: The USA 1929 – 2000</p> <p>To be covered in Y11 Paper 3: British study Paper 4: Thematic Study C500AD to modern day</p>		
<p>Useful Resources</p> <p>Your son / daughter will be alerted to useful revision materials in class. Useful websites include BBC bitesize history, John D Clare, Spartacus educational and the history learning site. Revision Guides will be able to be purchased from school. Your son / daughter will be informed as to their availability.</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done ▪ Throughout the year staff will be giving knowledge tests that will try to ensure on-going revision. Parents can help by ensuring that their child is doing this revision on a regular basis. 		

Technology and the Arts

Subject: Art (Fine Art)	Exam Board: AQA	Head of Department: Miss Munford
Assessment Controlled Assessment (A portfolio of work, comprising three projects, including a sustained project, marked out of 96): 60% Externally set task (A 10 hour exam demonstrating skills developed during an extended preparation period, marked out of 96): 40%		
Key Dates Controlled Assessment Preparation: Early January 2020 Exam Date: Easter 2020 – date to be confirmed		
Useful Resources <ul style="list-style-type: none">▪ A basic art kit, comprising sketching pencils, eraser and sharpener, watercolours, gouache paints, palette, fine tipped brushes, pastels, etc. and a selection of papers (including spare wallpaper).▪ An area to work where water can be used to paint.▪ Access to a computer, iPad, laptop or Android device to view and collect images.▪ Access to a camera – phone cameras are very sophisticated and can be used.		
How you can support your child <ul style="list-style-type: none">▪ Show an interest in your child's developing portfolio: discuss artists and materials they have studied and used in class and how they plan to develop their ideas.▪ Please check all homework/coursework is completed, and to a high standard.▪ Help your child with collecting research, e.g. looking at artists' work on the internet, using books, magazines, etc, visiting galleries, museums and sculpture parks.▪ Discuss the art and visual differences of places you visit in Britain or abroad.		

Subject: Computer Science	Exam Board: AQA	Head of Department: Miss Munford
Assessment Non-Examined Assessment: Set and completed in Y11 External Examination: Paper 1 – Computational thinking and problem solving – 50% Paper 2 – Written assessment – 50%		
Key Dates Deadline for Non-Examined Assessment: Christmas 2019		
Useful Resources www.aqa.org.uk www.bbc.co.uk/schools/gcsebitesize www.teach-ict.com www.codecademy.com www.bournetocode.com		
How you can support your child <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done. This will be set in via www.codecademy.com and can be tracked by the teacher. It provides online tutorials and tasks to test learning of Python. Any problems with accessing the website at home, students should see their teacher as soon as possible to arrange a time to complete the set tasks. ▪ Encourage your child to practise the skill learned in lessons. "Python" is a freely downloadable programming environments to PC's and Mac's. ▪ Encourage your child to read news articles about the impact of technology on society, e.g. Hacking, smartphone use, driverless cars, etc. 		

Subject: Drama	Exam Board: WJEC (Eduqas)	Head of Department: Miss Munford
Assessment UNIT 1 Devising Theatre – Internally assessed. Performance, Portfolio and Controlled Assessment (internal exam) (40% of total marks) UNIT 2 Performing Theatre – Internally assessed. Pupils perform two 5-8 minute extracts from a play to a small audience (20% of total marks) UNIT 3 Interpreting Theatre – Written Exam – 1 hour 30 minutes. The exam consists of two questions, one from a set text and one regarding a piece of live theatre the pupils will have seen (40%)		
Key Dates On-going deadlines will be set. It is important that they are adhered to.		
Useful Resources War Horse (play) – Nick Stafford		
How you can support your child <ul style="list-style-type: none"> ▪ Support your child in learning lines. Encourage him/her to learn regularly in chunks ▪ Pupils will be asked to work on portfolios at home. Encourage your child to complete work. ▪ Visits to live theatre productions are helpful. 		

Subject: Hospitality	Exam Board: WJEC	Head of Department: Miss Munford
<p>Assessment</p> <p>Controlled Assessment: 60%</p> <p>External Examination: 40%</p> <p>Areas of study:</p> <ul style="list-style-type: none"> ▪ The industry – hospitality ▪ Types of service provided and the related client groups ▪ Job roles, employment opportunities and relevant training ▪ Menu planning, preparation and presentation ▪ Planning for functions and events ▪ Costing menus and events ▪ Customer care ▪ Standards of service ▪ Communication and teamwork ▪ Environmental considerations 		
<p>Key Dates</p> <p>Pupils will begin controlled assessment in class, as an e-portfolio, after October half term. This will make up 60% of their final grade. Pupils will sit their external assessment in June 2020.</p>		
<p>Useful Resources</p> <ul style="list-style-type: none"> ▪ WJEC website for past papers and useful revision materials ▪ School MLE contains resources, including power points used in class, past papers etc. 		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Reinforcing the learning in school by doing regular revision at home. ▪ Encouraging an interest in the Hospitality and Catering Industry by watching food related programmes ▪ Visiting hotels, restaurants, cafes etc. and looking at job roles, customer care, health and safety, standard of service etc. ▪ Encouraging your child to cook at home, and ask them questions about the food and how it was cooked and what specific skills and techniques were used. 		

Subject: Music	Exam Board: AQA	Head of Department: Miss Munford
<p>Assessment</p> <p>Component 1: Understanding Music (40%) 90 minute paper Section A: unfamiliar music (listening paper - 68 marks) Section B: Study Pieces (essay questions – 28 marks)</p> <p>Component 2: Performing music (30%) Performance 1: Solo performance (36 marks) Performance 2: Ensemble performance (36 marks) Minimum 4 minutes in total – internally assessed, externally moderated</p> <p>Component 3: Composition (30%) Composition 1: Composition to a brief (36 marks) Composition 2: Free composition (36 marks) Internally assessed, externally moderated</p>		
<p>Key Dates</p> <p>Component 2 and Composition 1 must be completed in Y11. The brief for composition 1 is released in September of Y11 Performance 1 and Composition 2 are to be completed by Christmas in Y11 Performance 2 and Composition 1 by Easter in Y11</p>		
<p>Useful Resources</p> <p>http://tinyurl.com/gr3ddob - 'Memrise' GCSE music vocabulary. http://tinyurl.com/ql9smud - Spotify playlist for the Set works</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> • Check what homework is set and that it is being done • Encourage your child to practise vocabulary on Memrise (using computer or smartphone) 		

Subject: Design & Technology	Exam Board: Eduqas (WJEC)	Head of Department: Miss Munford
<p>Assessment</p> <p>Coursework: Non-exam assessment (NEA): 50% Approximately 35 hours. A single design and make activity selected from a range of board set tasks, issued in July 2019.</p> <p>External Examination: 50% based on core knowledge areas of:</p> <ul style="list-style-type: none"> • design and technology and our world • smart materials • electronic systems and programmable components • mechanical components and devices • materials 		
<p>Key Dates</p> <p>Deadline for completion of Coursework: April 2020</p>		
<p>Useful Resources</p> <p>Eduqas Online Learning Resources www.bbc.co.uk/schools/gcsebitesize www.technologystudent.com</p> <p>School MLE contains resources, including powerpoints used in class, past papers etc.</p>		
<p>How you can support your child</p> <ul style="list-style-type: none"> ▪ Check what homework is set and that it is being done ▪ Encourage your child to use the revision guide provided by the department. 		

Physical Education GCSE

Subject: Physical Education	Exam Board: AQA	Head of Department: Mr Kenworthy
Subject content: <ol style="list-style-type: none">1. Applied anatomy and physiology2. Movement analysis3. Physical training4. Use of data5. Sports psychology6. Socio-cultural influences7. Health, fitness and well-being		
Assessment: <p>Paper 1: The human body and movement in physical activity and sport (1hr 15 mins, 78 marks, 30%)</p> <ul style="list-style-type: none">▪ Applied anatomy and physiology▪ Movement analysis▪ Physical training▪ Use of data <p>Paper 2: Socio-cultural influences and well-being in physical activity and sport (1hr 15 mins, 78 marks, 30%)</p> <ul style="list-style-type: none">▪ Sports psychology▪ Socio-cultural influences▪ Health, fitness and well-being▪ Use of data <p>Non-exam assessment: Practical performance in physical activity and sport (assessed by teachers, moderated by AQA, 100 marks, 40%)</p> <ul style="list-style-type: none">▪ Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).▪ Analysis and evaluation of performance to bring about improvement in one activity.		
Key Dates: <ul style="list-style-type: none">▪ Mock Exams – Week beginning 10th June 2019		
Useful Resources www.teachpe.com www.bbc.co.uk/schools/gcsebitesize/pe/		
How you can support your child <ul style="list-style-type: none">▪ Encourage revision of previous lessons on a regular basis▪ Encourage regular participation in sport both in and out of school		

OCR National Sports Science

Subject: Sports Science	Exam Board: OCR	Head of Department: Mr Kenworthy
Assessment: <p>Pupils will study two mandatory units and two optional units throughout the duration of the course. Unit R041 is externally assessed in the form of a 1 hour exam in either January or June. All other units are coursework based units that are internally assessed.</p>		
<u>Mandatory Units:</u>		
R041: Reducing the risk of sports injuries <p>Students learn how to prepare participants to take part in physical activity so that they minimise the risk of injuries. They also learn how to respond to common sporting injuries and how to recognise the symptoms of some common medical conditions.</p>		
R042: Applying principles of training <p>Students develop knowledge and understanding of the principles of training and how to keep performers in peak physical condition. They apply practical skills in fitness testing and in designing bespoke training programmes to suit individual requirements</p>		
<u>Optional Units:</u>		
R043: The body's response to physical activity		
R044: Sport psychology		
R045: Sports nutrition		
R046: Technology in sport		
<u>Grading:</u>		
Pupils aim to achieve a Level 2 qualification that is graded in the following way:		
<ul style="list-style-type: none">• Distinction*• Distinction• Merit• Pass		
These grades when achieved at level 2 equate to grades 9-4 at GCSE.		
Key Dates		
Exam Series January or June (pupils will be told in advance when they will sit the exam)		
Useful Resources		
Websites:		
<ul style="list-style-type: none">• www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/specification-at-a-glance/• www.skysportsnews.com• www.bcbitesize.co.uk• www.youtube.com		
How you can support your child		
<ul style="list-style-type: none">▪ Talk to your child about how they are progressing with their assignments throughout the course of the year.▪ Encourage them to take an interest in sporting events and news▪ Support them in their revision for the externally assessed unit		

Health and Social Care

Subject: Health and Social Care	Exam Board: Edexcel	Head of Department: Mr Kenworthy
Assessment: <p>4 controlled assessment pieces. There will be two assignments for component 1 and two assignments for component 2. The assignments will be completed over a number of lessons throughout the 2 year course. The final deadline for these assignments will be in the third term of year 11.</p> <p>Component 3 will be assessed through an exam in February 2019. This date is dictated by the exam board and cannot be changed. The exam will be a two hour sessions. Students will not be allowed to take materials into the exam.</p> Component 1 – Assignment (Internal Assessment) <p>Learning Aim A - Understanding human growth and development across life stages and the factors that affect it.</p> <p>Learning Aim B – Investigate how individuals deal with life events</p> Component 2 – Assignment (Internal Assessment) <p>Learning Aim A – Understand the different types of health and social care services and barriers to access them.</p> <p>Learning Aim B – Demonstrate care values and review own practice</p> Component 3 – Exam (External Assessment) <p>2 hour assessment on Health and wellbeing under exam conditions</p>		
Key Dates <p>February 2020: Component 3 Exam</p>		
Useful Resources <p>Websites:</p> <ul style="list-style-type: none">▪ www.citizensadvice.org.uk▪ www.communitycare.co.uk▪ www.carefor the family.org.uk▪ www.mind.org.uk <p>Books:</p> <ul style="list-style-type: none">▪ Boyd D., Bee., <i>Lifespan development</i>, (2015) Pearson Education Limited, ISBN: 9781292065625▪ Ashton A., Garnham P., Haworth E., Higgins H., Lavers S., <i>BTEC First Health and Social Care</i>, (Pearson, 2013), ISBN: 9781446901359 <p>Journals:</p> <ul style="list-style-type: none">▪ Community Care Magazine▪ The Nursing Times.		
How you can support your child <ul style="list-style-type: none">• Encourage attendance at all revision sessions – help and support from teachers• Encourage revision of previous lessons on a regular basis• Talk to your child about the different life stages and any events that may have affected you. If students can relate to the information, they are much more likely to remember the content.		