



Holy Trinity

School Newsletter



Autumn Term 2017

Dear Parents,

I'm so proud of our pupils and staff and the work they have done this term, to build on the successes of our 2017 results. These results showed that the work we are doing to develop teaching and learning across the school is making a difference.

In the primary phase, we are introducing a new approach to the teaching of English and maths. The maths programme has already begun and on 11th December, 35 of our Year 3 children stayed after school for an extra maths lesson, which was watched by all of the primary teachers, as part of their introduction to the new programme. They had a great time - well done to the children for their enthusiasm. In the secondary phase, teachers continue to introduce the new curriculum and GCSEs. All our teachers are taking part in research, which they will apply to their own teaching. The purpose of this is to ensure that we continue to improve our results in each key stage.

We continue to work with the diocese and the local authority to prepare for our school to become an academy, but do not yet have a final date for conversion. It's a long process, but I will keep you updated.

As well as working hard, our pupils and staff have also tried to make a difference to the lives of others. We have raised money for charities and supported people in need, locally and further afield. Our pupils are also becoming more confident in leading and contributing to the spiritual life of the school. They have planned, organised and led liturgies for pupils and visitors, such as our Armistice Commemoration, attended by Bishop Ralph, governors and members of the community. Our guests were very impressed and moved by the liturgy.

Primary parents, grandparents and families joined us for the nativities in which our children did so well. They worked hard to produce very professional performances. Well done to the children, staff and parents involved.

On Friday, we say goodbye to Mrs Woodcock and Mrs Walton, whom I would like to thank for their work in Year 1 and Year 3 this term; they have given our children a great start to the year and contributed a great deal to Holy Trinity. In January, we welcome Mrs Bell, who will take Class 1 for the rest of the academic year and Mrs Gregg, who will take Class 5. Mrs Raynor will begin maternity leave in January; I'm sure you will all join me in wishing her well. Mrs Dudley, who is an experienced Year 6 teacher will take Class 11 for the rest of the academic year.

Thank you again for your continued support. I wish you a very Merry and peaceful Christmas and a Happy New Year. God Bless,

Anna Dickson

In this issue...

Secondary Results

Nativities

The Shoebox Appeal

Y3's Green Fingers

Made in Barnsley

Special Report: Our trip to Romania

Contact Details

Holy Trinity
Carlton Road
Barnsley
S71 2LF

Phone:
01226 704550

Email:
info@holytrinitybarnsley.org

www.holytrinitybarnsley.org
You can also find us on Facebook and Twitter

www.bit.ly/holytrinityFB
[@HolyTrinity316](https://twitter.com/HolyTrinity316)



Secondary Results

Provisional National Key Stage 4 results for 2017 were recently published, so here is an update on the achievements of our most recent Year 11 leavers. We were very pleased to see significant improvement in many key areas. We were delighted to see our highest ever percentage for students achieving Maths and English at Grade 4 (equivalent to grade C) or above. This is a record result for our school, both since Holy Trinity opened AND in the history of St Michael's. In terms of numbers, it's an 8% improvement on our 2016 results.

We are also very pleased that our Key Stage 4 outcomes are in line with national results in all headline areas including the new Grade 5 in English and maths and the Progress measure. This gives us an excellent basis on which to increase attainment in school even further. If you would like more information, a detailed breakdown of the results can be found on the school website. Our students and staff are all working incredibly hard to achieve the best possible results; it's gratifying to see their efforts rewarded. We are very proud of

what they have achieved.

Our current Year 11 students have also been working very hard, taking their mock exams this term, to prepare themselves for their GCSE exams in the summer.

Please do encourage your children to revise as much as possible and support them as necessary to help them have the best possible chance of achieving their full potential.

If you would like to find out more about how you can help your child to prepare for exams, please do get in touch.

News and Events

Jack's Charity Trek

Whilst many of us look forward to a break over the summer, Jack Hawkridge from Y9 took on a big cycling challenge for charity instead!

Jack, (accompanied by his Dad) successfully cycled 123 miles, from Southport to Barnsley in two-and-a-half days to raise essential funds for the Cystic Fibrosis Trust.

During the trek, they carried everything they needed to be self-supported, with their days spent cycling and sleeping under canvas overnight.

Jack wanted to raise money in memory of his friend, Luke

Shepard, who had fought cystic fibrosis for many years.

Overall, Jack raised a phenomenal £843!

Jack is hoping that the money he's raised in Luke's name will allow the Cystic Fibrosis Trust to continue their research and come closer to achieving a cure.



Vehicles on School Premises

As you will know, there is limited space on school premises for vehicles. Please ensure that if you bring a vehicle on site, you adhere to the signs and markings, particularly the double-yellow lines, directional markings and bus lanes.

Traffic is managed on site for the safety of our pupils and staff. If drivers ignore the road markings or signs, they are putting other road users and pedestrians at risk.

When visiting school for an event, please park with

consideration for others and under no circumstances leave vehicles in the bus lanes.

Recently, school buses were unable to pick pupils up safely, as a result of vehicles being parked in the bus area.

Holy Trinity Nursery

At Holy Trinity, we have the privilege of seeing our pupils develop from young children, at age 3 when they join us in nursery, to young adults at the age of 16 ready to take their GCSEs and to move onto their chosen career path.

Having a broad spectrum of pupil ages, means we can provide a greater range of learning opportunities for everyone. Because we know about each phase of our pupils' education we are able to build on their skills and understanding in a consistent and developmental way.

Our nursery children are encouraged to learn through play,

with the emphasis on developing a love of learning, whilst achieving their personal development goals. As a school community, having a



nursery, primary and secondary phase helps us to build better relationships with our pupils' families. Many of our pupils have siblings in different phases of school, which has a positive impact for older and younger children.

Our nursery has fantastic facilities, with excellent indoor and outdoor areas for play and learning. We currently have a few spaces remaining, so if you would like to find out more, or would like to apply for your child to join Holy Trinity Nursery, please contact school, or see our website, where you can also download an application form.

Medals for the Longley Sisters at the ICO World Cup

Rosie and Eva Longley represented Team England and picked up a stash of medals at the International Combat Organisation World Cup in Birmingham at the end of October.

Both girls did brilliantly, with Eva fighting her way to achieve two silver medals and Rosie working hard to see off some stiff competition, winning two golds and a silver.

A huge **WELL DONE** to Rosie and Eva for their achievements!



Nursery Nativity

Our Nursery Superstars performed a wonderful nativity to a packed audience of their families and friends.

All of the children gave fantastic performances and everyone enjoyed the show.

Thank you to everyone who supported the children, by helping behind the scenes, or coming to watch.



Macmillan Coffee Morning



Thanks to our wonderful bakers and volunteers, our annual Macmillan Coffee Morning raised a magnificent £227.38!

A HUGE thank you to everyone who attended and donated buns and cakes!

Armistice Day Liturgy

Once again, our students did an excellent job, leading our school Remembrance liturgies, to commemorate Armistice Day and remember those who have died whilst serving their country.

With readings and performance, they created a sombre and poignant reminder of the sacrifices made, following which, Bishop Ralph laid a wreath in our spiritual garden.



The Shoebox Appeal

Staff and pupils have been busy creating personalised Christmas shoe boxes, each containing gifts for children in Romania.

The campaign formed part of the support we give to the 'Cry in the Dark' charity, which cares for children who are in desperate need. The charity distributes the shoeboxes to children in their orphanages, most of whom would not receive a Christmas present at all. The aim is to try and make their Christmas a bit more special.

A total of 57 Shoe Boxes were collected! Well done to everyone involved!



Celebration and Awards Evening

It was very good to catch up with our most recent Year 11 leavers, as they returned to Holy Trinity for our annual Celebration and Awards Evening. This is when we recognise their effort and achievements, and get to find out how they are doing in the next stage of their education of career,

It was also great to have the opportunity to congratulate the students for the excellent results they achieved in their GCSE exams.

There was certainly a lot to celebrate, as well as a number of special mentions, including Amy Lee, (pictured) who was awarded the Anne Walker Award for Effort and Determination in Technology.

Our other award recipients were as follows:

Head Boy – Thomas Mok

Head Girl – Ella Gruszyk

English

English Language Award for Achievement:

Imogen Manterfield

Literature Award for

Achievement: Grace Conway

English Literature Award

for Effort: Holly Padgett

Literature Award for Effort:

Tala Alayoubi

Literature Award for Effort:

Callum Burkinshaw

Maths

Maths Award for Achievement:

Evan Hardy

Maths Award for Effort:

Samuel Bretton



Science

Science Award for Achievement:

Evan Hardy

Science Award for Effort:

Tamzyn Buckley

Religious Education

Religious Education Award for

Achievement: George Crowcroft

Religious Education Award

for Effort: Georgia Cooper

History

History Award for Achievement:

Callum Birkinshaw

History Award for Effort:

Tala Alayoubi

Geography

Geography Award for

Achievement: Ella Gruszyk

Geography Award for Effort:

Ella Gruszyk

Modern Foreign Language

Modern Foreign Language

Award for Achievement:

Ella Gruszyk

Modern Foreign Language

Award for Effort:

Imogen Manterfield

Physical Education

Physical Education Award for

Male: Spenser Sheppard

Physical Education Award for

Female: Georgia Weston

ICT

ICT Award for Achievement:

Harry Savage

ICT Award for Effort: Harry

Savage

Food Technology

Food Technology Award for

Achievement: Grace Conway

Food Technology Award

for Effort: Tamzyn Buckley

Business Studies

Business Studies Award for

Achievement: Evan Hardy

Business Studies Award

for Effort: Georgia Riley

General Studies

General Studies Award for

Achievement: Gabriella Smith

General Studies Award for Effort:

Dominic Dryden

Music

Music Award for Achievement:

Dominic Jones

Art

Art Award for Achievement:

Louisa Clarke

Art Award for Effort: Tegan Tudor

Resistant Materials

Resistant Materials Award for

Achievement: Shauna Rose

Resistant Materials Award

for Effort: Ewan Oxley

We wish all of our recent Year 11 leavers the very best of luck, every success and happiness, as they continue their journey in education, or begin their careers.

Project 10

Recently, Project 10 was launched for our Year 10 students. The aim is to help them to achieve more than good GCSE results, but to also build a portfolio of skills and experience that are gained from outside the classroom. This will give them an advantage when they apply for

college, apprenticeships or work. By taking on additional responsibilities and representing school, students will also be able to prove their abilities and demonstrate that they have the qualities that employers desire, such as professionalism, reliability and organisation.

Students can choose how they graduate from Project 10 and will receive a reward for doing so.

Examples of what students can do, as part of Project 10 are below, along with details of the rewards available to them, upon successful graduation from the programme.

REWARDS...

You can graduate...

Take on responsibility	Use your skills outside the classroom	Support the Ethos of the school	Attendance
To pass the project, you must successfully complete one task from each of the categories above.			
Rewards:			
<ul style="list-style-type: none"> You will be invited to a formal graduation style event with your parents/carers You will have the opportunity to apply for Head Boy/Girl You will receive a personalised reference to support with applications to Further Education Providers and or Employees 			

Or, you can graduate with Honours...

Take on responsibility	Use your skills outside the classroom	Support the Ethos of the school	Attendance
To pass the project with HONOURS, you must complete at least 2 of each category.			
Rewards:			
<ul style="list-style-type: none"> You will be invited to a formal graduation style event with your parents/carers You will have the opportunity to apply for Head Boy/Girl You will receive a personalized reference to support with applications to Further Education Providers and or Employees 			
Extra:			
<ul style="list-style-type: none"> You will have the opportunity to go on a reward trip (residential if preferred). This will be decided on once the project has been completed and the successful students will choose. 			

Year 3 Have Green Fingers!

Class 5, in Year 3, have been doing a brilliant job of gardening this term.

They've been working hard, planting vegetables and flowers – and harvesting their crops. In September they dug up potatoes, whilst in late November, they planted donated bulbs in the memorial garden.

They have also picked the home-grown cucumbers and tomatoes from the poly tunnel.

The children have also been reading the Flat Stanley books in literacy, so they made their own Flat Stanley figures and took them out to join in with the gardening!



Harvest Festival and Barnsley Food Bank Collection

For our Harvest Festival offering this year, we decided to collect much-needed items for Barnsley food bank. The response from our pupils was phenomenal – they made lots of food bags!

In fact, there were so many, we had to arrange for them to be collected.

Thank you very much to everyone who donated and helped with this brilliant effort.



Year 9 Walk for Water

In their assemblies, Year 9 have been focussing on charity and considering those who are less fortunate.

As part of raising student awareness, they have looked at access to water in developing countries. They discovered that £85 will pay for sanitation and a toilet for a community in a low-income country.

Poor sanitation is responsible for the spread of preventable diseases, that in poor countries are incredibly dangerous to children.

In order to raise funds and give the gift of sanitation for Christmas, Year 9 have taken part in a 'Walk for Water' during their form time. Students each donated £1 and we raised £75.82, which will be doubled by the Government. The money will be sent off to help a community in need of clean water.



Bumper Crop of Holy Trinity Honey

The Holy Trinity bees have produced a bumper crop of honey this season, with around 51kg (or 113lbs). This is much higher than the recent reports of average yields of 24lbs around the country, due to our poor summer.

In addition to the honey, pupils have also been utilising the natural beeswax to make candles, blocks of beeswax for polishing and lip balm! These are being sold alongside the bestselling jars of Holy Trinity Honey.



Y9 Drama

Year 9 students looked at the effects of drugs that were once considered "legal-highs" and learned about how these drugs affect addicts.

Students used physical theatre to show the issues and effects of New Psychoactive Substances (NPS). They were able to fly, fall and fight during their lesson, whilst learning about why the government passed the Psychoactive Substances Act in May 2016.

As a group, they created physical

representations of the highs and lows addicts feel, and created a performance piece that showed how someone struggling with addictions might want to overcome their problems.

They also learned about modern street drugs such as "Spice", "Flakka", and "Black Mamba" and how the law has changed regarding these once "legal highs". Finally, they performed their piece to a recorded anecdote from a former addict who has recently overcome his issues, and is now clean.



Christmas Fair

Thank you to everyone who supported our Christmas Fair this year. We were very pleased to have had a fantastic turnout and everyone had a wonderful time.



There was festive music, creative Christmas crafts AND we even had Father Christmas make an appearance!

A special thank you to all of the staff who worked so hard to make this year's event such a success.

Winning raffle ticket numbers are available on the school website and any remaining prizes may be claimed at Primary Reception.

We are delighted to have raised an incredible £3206.87!

Primary Nativities

Our Primary Phase Nativities were a resounding success, with some stellar performances in both Foundation and KS1.

A big thank you to everyone who supported our Nativities in any way this year – whether by coming along to watch, or by helping out. An awful lot of hard work goes into putting the nativity plays on and it is very much appreciated.



Enterprise and Careers

We work very hard with our students to maximise the opportunities available to them. We encourage them to have the highest aspirations in their personal and social development, their achievements at GCSE and when they leave us to begin the next stage of their education or career. We want them to leave us with the widest possible range of options to choose from.

All students are encouraged to take part in extra-curricular activities that will benefit their development and add to the achievements they will be able to

present to colleges and potential employers. In addition, our students are encouraged to think about how they can contribute to our community and the wider world.

To help students consider all options available to them, we hold regular careers and business events. As part of our enterprise and careers programme we welcome many prestigious visitors into school, who inspire our students and demonstrate that with hard work and determination, anything is possible.

Our careers events are always a

big success and we attract some of the biggest names in industry to showcase the opportunities they have on offer. At our most recent careers fair, we had more than 50 colleges, universities, employers and training organisations in school. It's always very helpful for our students to speak with people who are already doing some of the jobs they are considering and this helps them to make important decisions about their futures.

Our next careers fair for students will be held on Friday 27th April 2018.

Made in Barnsley Construction Ambassadors

Student Ambassadors involved in the Made in Barnsley programme have been on a number of visits to gain experience of the construction industry and the world of Health and social care.

The programme began in Year 9, with students having the opportunity to attend taster sessions in sectors including construction, engineering, manufacturing and healthcare. The aim is for them to gain hands-on experience of what's involved, from the perspective of people actually doing the jobs of architect, buyer, plumber, decorator, healthcare assistant, care manager, etc.

Recently, our construction



students visited a Henry Boot work site, where a care home was being constructed for people of 55 and over, who need either part or full-time care. They were able to see the amount of time and preparation that goes into a big building project.

Along with other Year 10 'Made in Barnsley Ambassadors' from Horizon Community College and Dearne ALC, our students also visited the Skills Village and attended a workshop at The Civic,

where they received a thorough induction into the construction industry.

Healthcare Ambassadors visited the Mental Health Museum in Wakefield and Highgrove Care Home, where they met residents, took part in activities and visited the Dementia unit. This gave them a feel for what caring for the elderly is about. They also visited Barnsley College and had hands-on experience of working in Health and Social care.

Made in Barnsley Presentation

The Mayor of Barnsley, Cllr Jeff Ennis presented our Made in Barnsley Ambassadors with awards, in recognition of the work they have done during the first year of the programme. He also presented a surprise award to Helen Hardcastle, our Careers Advisor, in recognition of the brilliant support she has given to students on the Made in Barnsley programme.



Mince Pie Gifts for Our Local Residents



Back L-R: Alex Hill, Grace Wood, Shauna Bould, Aleksandra Sikora, Asher Fekadu, Daniel Cuncliffe.
Front L-R: Joshua Taylor, Loveday Nam, Lily Wilson, Kimberly Winnard, Jonathon Foers.



Again this year, our Year 10 Hospitality and Catering group made, hand packaged and delivered more than 30 gift-wrapped packages of mince pies to elderly residents in our local community.

Miss Munford, Head of Technology and the Arts said, "Pupils were incredible, from the

care and attention they paid to ensure that the gifts were perfect, down to their impeccable behaviour when out in the community. It was lovely to see them engaging so well with some of our more vulnerable, local residents."

The whole process was a real team effort, with students

supporting one another throughout.

Miss Munford added "It really was brilliant to see the difference they made to someone's day!"

Special Report: Our Trip to Romania to Work With Cry in the Dark

As a faith school, helping others is a big part of the values we seek to instil in our pupils. In addition to learning and developing their skills, there are many opportunities for them to contribute to our school community, local area and further afield, supporting worthy causes.

Every year, Holy Trinity students participate in overseas projects that provide essential help to people in need. This can be assisting pilgrims in Lourdes, or working with the Cry in the Dark Charity, in Romania.

Students who travelled to Romania recently, described it as an experience they'll never forget. Here is their report, written by Isabelle and Harriet.



One country, 14 students, two teachers and an experience to never forget.

We can all remember, sitting in the hall before the summer holidays, ready to be shown a taster of what we didn't know, but would be facing right here, right now in Bacau, Romania. It was nothing compared to the reality.

We arrived at Bacau airport, late afternoon, followed by a short travel to Casa Albert.

Accompanied by the wonderful Beth and Steve, who would be our tour guides for the next week, we settled in at Casa Albert after meeting their adopted loving German Shepard, Aslan, and his

best buddy Bobby.

The first community we visited was Negustrului, a Roma Community, where we danced, coloured, played, painted, blew bubbles and had an overall great time with the children.

On arrival, children rushed to greet us with both hugs and kisses. Seeing someone live a completely different lifestyle to ourselves certainly opened our eyes too. But, watching children walk on the hard, rubble floor with no shoes, yet still remaining so content with what they have bewildered us all. How happy the kids were with us just being present made us extremely

delighted. So, when we left, a large majority of us felt empty.

The following afternoon, we experienced something that would stay with us forever. This was a visit to Casa Lumina which was established by Cry in the Dark. Casa Lumina means House of light, a perfect description of what we saw whilst we were there. We danced and watched the amazing people smile and have a great time right along with us. The experience left all of us with different feelings and many memories. Casa Lumina is home to a lovely group of people with a range of illnesses and needs. This

however did not stop them from making us all smile and have an amazing time.

The second day consisted of a visit to Ungereni and Hospice Lumina. Ungereni is a state-run institution and when we visited, we all noticed a huge difference in the atmosphere compared to Casa Lumina. Tiled walls and darkness lined the corridors which ultimately made the environment feel unwelcoming and eerie. The patients, though standing at a distance, allowed you to feel their love through their smiles.

Hospice Lumina was officially opened one month ago and was built by Cry in the Dark. The

Hospice is for children who are on respite care as well as those who are terminally ill and require end of life care. The provision allows parents to rest which one of the mothers who was present greatly appreciated. Parents can stay or visit and witness their children in a loving environment where the care never stops. To see children in this way helped us appreciate the little things in

life that most, if not all people, take for granted. The specialised equipment available made us see just how much Cry in the Dark have done for these amazing children. Seeing the children smile made each of us smile right back and appreciate, even more, what we had in our lives.

Despite only being here for a few days, the memories we've made already and the things we've experienced have prompted our opinions on life as a whole. We think that this entire experience will stay close to our hearts forever.

