

The Fun Box

Holy Trinity, Carlton Road, BARNSELEY, South Yorkshire, S71 2LF



Inspection date	29 November 2016
Previous inspection date	4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has very good working relationships with the on-site school. She shares information with them about children's learning and provides experiences to complement their learning in school.
- The environment is safe and welcoming for children and their families. Risk assessments are in place to minimise hazards to children.
- Children enjoy activities that staff provide for them, such as drawing and making craft items. Staff encourage children to try new activities and praise their efforts, thereby helping to raise their self-esteem.
- Staff take account of children's differing abilities and make sure that planned activities meet their individual needs.
- Children form secure emotional attachments with staff. Staff greet children warmly when they arrive at the club. Children are keen to tell staff about their day and to join in activities with them.

It is not yet outstanding because:

- The manager does not gather the views of parents to further assist her in identifying areas of development for the club.
- Children have fewer opportunities to play freely and follow their interests, particularly when they first arrive at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance arrangements for self-evaluation to include the views of parents in order to assist in identifying areas for further improvement
- consider the organisation of activities when children arrive to ensure they have every opportunity to play freely and follow their own interests.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge of child protection procedures and the signs and symptoms of abuse. They have extended their knowledge through training about how to identify if children are being drawn into situations that put them at significant risk. Staff manage routines at home time well. Parents provide passwords and there is a detailed register for parents to sign children out to help ensure their safety at all times. Children say that they feel safe and that staff provide them with comfort if they are upset. Recruitment procedures for new staff are robust and ensure that only suitable staff work with children. Staff are supported by the manager through supervision and appraisal meetings. Training opportunities are identified, which help staff to keep up to date with changes in legislation and to improve the experiences children receive. Recent training has helped staff to improve opportunities for children to extend their physical skills outdoors.

Quality of teaching, learning and assessment is good

Staff sit and chat to children as they play, talking to them about what they are doing. This encourages children to use their language skills and to develop their vocabulary through routine conversations. Staff are good role models and give children clear instructions. They ensure that all children are included in the activities offered. Children are confident in their abilities and explain to others how to make craft activities. They develop their problem-solving skills and work together with staff to make dens. Children demonstrate their imagination as they wear different dressing-up costumes and act out favourite fairy stories. Children learn to share and take turns during group games. Staff help children to develop their own rules and to play cooperatively together. Staff ensure that children get fresh air and exercise daily. Children thoroughly enjoy chasing other children and staff around the playground. Inside, they develop their understanding of technology and develop their hand-to-eye coordination as they turn steering wheels to play electronic games.

Personal development, behaviour and welfare are good

Children happily arrive at the club and are eager to play with their friends. Staff ask children to write the rules of the club so that they are fully aware of what is expected of them. They promote positive behaviour and talk to children about what makes them happy and sad. Children are asked to help staff during snack time, for example, by preparing drinks. This gives them a sense of responsibility and boosts their confidence. Children demonstrate their independence when they wash their hands prior to eating and make choices about which food they prefer. Snack times are social occasions where staff sit with children and talk to them about what they are eating and their interests. Staff help children to develop an awareness of similarities and differences between themselves and others. Children explore festivals and staff provide resources and activities to help promote their understanding of diversity. Children's artwork is displayed on the walls in the club, which shows them that their work is valued and appreciated.

Setting details

Unique reference number	EY460876
Local authority	Barnsley
Inspection number	1066796
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	24
Number of children on roll	124
Name of registered person	Christine Juli Bedford
Registered person unique reference number	RP516534
Date of previous inspection	4 December 2013
Telephone number	07540530947

The Fun Box was registered in 2013. The club employs four members of childcare staff. Of these, three hold appropriate qualifications. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

