



Holy Trinity GRT

Policy Statement



We aim to :-

- provide a learning environment in which Gypsy, Roma and Traveller children and their families feel welcomed, respected and valued.
- enter into genuine partnerships with Gypsy, Roma and Traveller children and their parents by creating a space for dialogue and listening to their voices.
- provide good quality first teaching to all of our pupils.
- support the development of a rich learning environment with relevant, culturally reflective resources, and creative and challenging learning opportunities for Gypsy, Roma and Traveller children and their families.
- create an ethos which values learning and all pupils equally, supported by clear equal opportunities and behaviour policies, which set down a clear code of practice for all staff, pupils and parents.
- analyse attainment data by ethnicity and set challenging targets.
- have high teacher expectation of Gypsy, Roma and Traveller pupils.
- accept full responsibility for all children and address their needs with good co-ordination of supporting provision.
- review the curriculum to ensure that all pupils are respected and recognised within the mainstream curriculum and ensure that the Gypsy, Roma and Traveller culture is celebrated in this context.
- provide a good pastoral support system for all pupils.
- provide a mentoring programme targeting positive role models in the Gypsy, Roma and Traveller community.
- have clear expectations of good behaviour. Positive reinforcement and clearly established procedures for dealing with incidents of unacceptable behaviour, including racist behaviour.
- develop strategies to involve Gypsy, Roma and Travellers in extra-curricular activities and study support for homework.
- create a positive parental attitude through home visits and the inclusion of parents in all school events to be developed by the school
- have good links with the wider community and the promotion of good race relations.