



CURRICULUM OVERVIEW

Providing a Catholic and Church of England Education for all...

Academic Year 2013-2014

- **Year:** 6
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs Smith
- Mrs Adams
- Mrs Sawyer
- Mrs Alderson

Dear parents and carers,

This is our second overview of the year which builds on a busy start to the year and takes us through until half-term. This document gives you an overview of the things your child(ren) will be learning in school this half-term. It also include tips for supporting your child(ren) at home.

If you have any questions or if you require any support to help your child(ren) at home please do not hesitate to contact us. We would also like to hear from you if you feel able to support us in any way.

Yours sincerely,

Mrs Parkin
Primary Leader

R.E. Topic 1: Local Church – Community; The Eucharist;

Children will be learning about Relating ~ God's love in our lives ~ **Eucharist**. In the Spring time after learning about the local Church community, the Sacrament of the **Eucharist** is explored. This is the Sacrament of communion with Christ and the Church. This sacrament is at the heart of Come and See since it is at the heart of Christ nourishing his people.

You can support your child's learning at home by:

- *Discussing community event with your child.*
- *How the bible teaches about being a community.*

English

Handwriting

Children in Years 1-6 use the Sheffield Structured handwriting programme, which teaches children to start each letter from the baseline using an in-stroke (except capital letters which are not joined); and finishes with an outstroke using the correct letter formation. Please help your child to practise their handwriting skills at home.

Spelling

Each week your child will be sent home with a list of spellings to practise. Please ensure you support your child with learning these. This term we are focussing on.....(e.g. plural endings / soft c,g....)

Writing and Grammar

Children will also be developing their writing skills during topic work and R.E. This term we are using a range of non-fiction texts and looking at variety of non-fiction types of writing which links to the topic on Charles Darwin's Theory of Evolution.

Reading

In addition to their daily reading work they will have an individual reading session every week. It is important that children are encouraged to read for pleasure, at home as well as at school. Access to different types of text is crucial, and listening to your child read for a few minutes every day will encourage and foster a love of books and stories. The reading test for SATS this year requires children to be fluent and be able to read at a good pace therefore we would suggest timing children's reading and asking them to read a set amount within a 10 – 15 minute period.

You can support your child's learning at home by:

- *Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.*
- *Discussing the types of texts you are reading and asking questions about the characters and stories they are reading.*
- *Visiting the library to choose books and discuss why they have chosen those texts.*



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Mathematics

We will focus on: Data handling looking at Line graphs, Bar and frequency charts. They will be clarifying how to find the range, mode, mean and median of data they have collected. We will be spending the majority of the half-term focussing on ensuring children are secure when solving a variety of word problems involving: money, measures and time.

You can support your child's learning at home by:

- **Checking your child is completing the practice SATS papers we send home.**
- **Discussing areas of concern with your child.**
- **Testing your child's multiplication tables regularly alongside division tables.**
- **Asking them to budget the weekly shopping.**

Science

We will be thinking about 'The theory of Evolution'

Initially learning about how species vary and develop for survival in different environments; as well as how offspring can vary to their parents. Alongside, the understanding that fossils support our understanding of how the earth and its inhabitants have changed over millions of years.

You can support your child's learning at home by:

- **Looking at the work of Charles Darwin**
- **Discussing differences between families.**

PSHCE

We will continue to have a big focus on working together as a group/class by listening to and sharing and taking turns with our friends. We will be thinking about being kind to each other and following class rules.

You can support your child's learning at home by:

- *Discussing the importance of listening and helping you child by giving them simple instructions to follow in your daily routine.*
- *Play turn taking games and help your child share at home.*
- *Discuss rules and how they help us stay safe and get on together.*

Geography/History

This term we focus on the 'Galapagos Islands', researching, landforms, climate and plants and animals. Throughout these topics there will be lots of opportunities for developing writing, speaking and listening and ICT skills.

You can support your child's learning at home by:

- *Discussing different places in the world and climates.*

General notes / reminders: Before and after school booster classes for Maths.

PE Kits to be in school on Monday and taken home on Friday.

Important information about homework is in your child's homework folder.

Please ensure that your child reads every night and learns their times tables up to 12x12 thoroughly, as these are key skills not just for school, but more importantly, they are life-skills.

Thankyou for your continued support.