



CURRICULUM OVERVIEW

Providing a Catholic and Church of England Education for all...

Academic Year 2013-2014

- **Year:** 1
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs Charlesworth
- Miss Wakeling
- Miss Hill
- Mrs Bradder
- Mrs Richardson

Dear parents and carers,

This is our second overview of the year which builds on a busy start to the year and takes us through until Easter. This document gives you an overview of the things your child will be learning in school this term. It also includes tips for supporting your child at home.

If you have any questions or if you require any support to help your child at home please do not hesitate to contact us. We would also like to hear from you if you feel able to support us in any way.

Yours sincerely,

Mrs Parkin

Primary Leader

R.E. Topic 1: Local Church – Community; The Eucharist; Lent/Easter -Giving

Children will be learning about the special people in their families, school and community.

You can support your child's learning at home by:

- *Discussing the people that are special to you and your family.*
- *Discussing how the people in the community help and support each other including emergency services.*

English

Handwriting

Children in Years 1-6 use the Sheffield Structured handwriting programme, which teaches children to start each letter from the baseline using an instroke (except capital letters which are not joined); and finishes with an outstroke using the correct letter formation.

Spelling

Each week your child will be sent home with a list of spellings to practise. Please ensure you support your child with learning these. This term we are focussing on using our sounds to help us spell.

Writing and Grammar

Children will also be developing their writing skills during topic work and R.E. This term we are using lots of different texts that links to our topic.

Reading

In addition to their daily reading work they will have an individual reading session every week. It is important that children are encouraged to read for pleasure, at home as well as at school. Access to different types of text is crucial, and listening to your child read for a few minutes every day will encourage and foster a love of books and stories.

You can support your child's learning at home by:

- *Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.*
- *You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.*
- *Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.*



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- Helping your child to form letters correctly. Please ask if you would like more information about this.

Mathematics

We will focus on: counting to 100, ordering, writing and calculating with numbers from 0 to 20+ and knowing the bonds to 10 really well (0+10, 1+9, 2+8, 3+7 etc.), time – times of the day and reading o'clock and half past times on an analogue clock,, money (identifying and using coins to 20p) and weight (heavy and light, heavier/heaviest, lighter/lightest and starting to measure weights).

You can support your child's learning at home by:

- Counting forwards and backwards to and from different numbers up to 100. Ask questions such as what comes after..., before..., what number is two more than/less than....?
- Try using addition and subtraction as part of everyday routines e.g. adding up how many place settings are needed for tea. Would you need more or less if you had visitors? Add up the number of people in your family.
- Playing games with the bonds to 10 so that eventually your child can give an answer really quickly e.g. if you say 6 s/he can say 4 without having to add on fingers or even in her/his head.
- Talking about the times of routines through the day e.g. breakfast, lunch, tea etc. and reading the clock at 'o'clock' and 'half past' times.
- Playing with and using coins to the value of 20p.
- Compare weight using words such as 'heavy, heavier, heaviest, light, lighter and lightest.'

Science

We will be looking at different materials and their uses.

You can support your child's learning at home by:

- Looking around your home and discussing the use of everyday materials.
- Use appropriate language to describe the objects and their material.

PSHCE

We will continue to have a big focus on working together as a group/class by listening to and sharing and taking turns with our friends. We will be thinking about being kind to each other and following class rules.

You can support your child's learning at home by:

- Discussing the importance of listening and helping you child by giving them simple instructions to follow in your daily routine.
- Play turn taking games and help your child share at home.
- Discuss rules and how they help us stay safe and get on together.

Geography/History

This term we focus on our local environment, routes to school and simple map reading. Throughout these topics there will be lots of opportunities for developing writing skills and speaking and listening skills.

You can support your child's learning at home by:

- Discussing the features of the local environment.
- Discuss your route to and from school and identify key landmark.
- Help your child to learn their address including their postcode.

Visits this term: Cannon Hall- 4th Feb. You should have received a letter already. If not, please enquire at Primary Office.

General notes / reminders: Please bring reading books to school every day. Spelling books and homework to be returned Wednesday. Please bring P.E kits every Monday so that your child is always ready for P.E.