



HOLY TRINITY

A Catholic and Church of England Voluntary Academy
The Hallam Schools' Partnership Academy Trust

The Year 7 Catch-Up Premium 2019-20

Principal of the Funding

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics and reading.

A scaled score of 100 represents the 'expected standard' on the test. Pupils scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that pupils in Y7 who did not meet the 'expected standard' in mathematics or English can be given additional support.

Allocated Funding

Holy trinity allocation for 2019-20 will be for £10,500.

Aims

At Holy Trinity our main objectives driving our allocation of funding:

- To provide additional educational support to improve progress and raise the standard of achievement in English and / or Maths
- To improve motivation, confidence and attitudes towards English/Maths
- To significantly improve the reading and comprehension age of students
- To ensure high levels of attendance

The intention is to improve the life chances for students, when they leave us to go onto further education. We monitor the progress of those students eligible for funding and this is continuously analysed to ensure that it is having a positive impact.

How we support students who did not achieve the expected standard at KS2 in reading or maths

We have a number of strategies to help students to catch up in English and Maths. Students may be supported by one or more of these strategies depending on their individual needs.

Literacy:

- Accelerated Reader. This is a Reading resource used for all our Key Stage 3 students which encourages students to read independently. Students are guided to read books at an appropriate level. This ensures that students are challenged without being frustrated. This resource is particularly important for our students who need support to develop their literacy skills.
- Some students receive in-class support from teaching assistants. The funding supplements the cost of some of this support.
- Pupils identified and targeted intervention programme delivered by a specialised TA.

Numeracy:

- An additional Maths teacher appointed to facilitate smaller class sizes.
- Some students receive in-class support from teaching assistants. The funding supplements the cost of some of this support.
- A specialist TA is allocated to the Maths department to provide additional specialist support and allow small group intervention.
- Intervention during form time.

Care, Guidance & Support

- Specialist social & emotional support given to students through a senior learning mentor, student support officers and a school Chaplain.
- Students referred to EWO where appropriate to support attendance in school.
- The Head of Standards for Y7 works closely with the SEND team to monitor student progress
- Homework Club to support English & Maths.

How the catch-up premium will be used in 2019-20:

The catch-up premium (£10,500) will be allocated to staffing and £1,800 to resources in order to deliver the strategies identified in this document.