

## Religious Studies

Subject: Religious Studies	Exam Board: Eduqas (WJEC)	Head of Department: Mrs Morrison.
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### Assessment

#### **Component 1: Religious, Philosophical and Ethical Studies in the Modern World**

Written examination: 2 hours = 50% of GCSE qualification

Candidates will study the following four themes:

- Theme 1: Issues of Relationships
- Theme 2: Issues of Life and Death
- Theme 3: Issues of Good and Evil
- Theme 4: Issues of Human Rights

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the identified themes.

#### **Component 2: Study of Christianity**

Written examination: 1 hour = 25% of GCSE qualification

Candidates will study the beliefs, teachings and practices of Christianity.

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the subject content.

#### **Component 3: Study of Judaism**

Written examination: 1 hour = 25% of qualification

Candidates will study the beliefs, teachings and practices of Judaism.

This component will be assessed by compulsory questions focussing on knowledge, understanding and evaluation of the subject content.

### Key Dates

Wednesday's - 3.15-4.15pm – After school RE support sessions.

Class teachers are available for students to ask for help and support with classwork and homework.

### Useful Resources

- Eduqas - sources of wisdom and authority - text reference booklets for each component. Pupils are required to learn the specified scripture and refer to these in their examinations.
- Keywords/key concepts sheets – pupils are required to learn the definitions and understand the meaning of keywords and concepts.
- Revision guides will be provided by the RE department.
- Revision resources will be uploaded on to the school's MLE.
- Access 'Quizlet' on the internet or download the app to help learn the keywords and definitions.

### How you can support your child

- Check what homework is being set and ensure that homework deadlines are met.
- Homework is based on their classwork.
- Encourage your child to catch up on any missed work due to absence.
- Encourage your child to attend RE support sessions on a Wednesday 3.15-4.15pm if they need any help with their classwork and homework.
- Encourage him/her to watch the news. Discuss relevant religious and ethical issues.
- Ask your child what they have been learning about in their RE lessons. Ask them to describe and explain religious beliefs, teachings and practices and how this impacts on the lives of believers and non-believers.

