



Holy Trinity Sports Premium Funding



What is the Sports Premium?

Sports Premium funding is allocated by the government and aimed at making additional and sustainable improvements to the quality of PE and sport in primary schools, so that all pupils are encouraged to develop healthy and active lifestyles.

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Quality delivery of curriculum PE by specialist PE teachers• Increased number of pupils involved in Sport in school• Increased participation in competitions• Purchase of sports equipment for pupil use	<ul style="list-style-type: none">• Continued CPD support for the delivery of PE for primary teachers is needed• Increased lunchtime sports provision for all pupils, coaching and equipment• Increased sporting clubs for all of the primary phase• Education of equality and respect through sport

Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £19560		Date Updated: 22 nd November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Good quality teaching of PE across the primary phase.	Specialist PE teachers timetabled for primary PE once a week.				
CPD for primary teachers in the teaching of PE.	Lesson planning resources purchased. Opportunity to team teach with the specialist staff. And outside agencies such as Team Active & Barnsley Football Club.	Lesson planning resources £100 Lesson cover to team teach			
Increase in the number and variety of after school sports activities.	Work with Team Active & Barnsley Football Club to establish a programme of after school sporting activities.	£756.00 per half term Total = £4536			
Increase in the number of lunchtime sporting activities for pupils.	Employ a lunchtime play leader who can organize and facilitate sport at lunchtimes with the support of Y6 play leaders, trained by Team Active.	£4875			
Increase the number of interschool sporting competitions	Work with Team Active & Barnsley Football Club to create a timetable of competitions.	£5184.00 (TA) £2750.00(BCFC)			
Identify the more able pupils to ensure that they are receiving targeted PE events and extra-curricular opportunities.	Work alongside the secondary PE department to identify more able pupils and identify opportunities to develop their skills further, through lessons and extra-curricular activities.				

Ensure pupils with special educational needs are able to access the PE provision and sporting competitions.	PE lessons adapted for SEN pupils. All inclusion competitions entered.			
Increase parental engagement with sport in school and wider opportunities for pupils	Use Facebook and Twitter and newsletters to publicize sporting achievements. Invite parents to sporting events and the school sports day.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE to have a given a high profile across the website, Facebook, Twitter, school noticeboards and newsletters.	Ensure timely additions to the website after sporting events. Have a PE notice board to celebrate achievements.	£490.00		
The PE to be well resourced, including team kits.	PE equipment to be purchased in line with schemes of work and external competitions.			
All sporting successes celebrated in assembly.	Pupils to be encouraged to bring in awards from outside to school to talk about and celebrate in assembly.			
Specialist teachers of PE ensure that delivery is always of a high quality and raises its importance.	Secondary PE staff to be timetable to teach in the primary phase.			
Encouragement of 'out of school' sport.	School to support outside sports clubs and advertise through relevant media.			
Improve health and wellbeing of all pupils	Liaise with the school nurse to support pupils			

through engagement with parents about health living and having focus weeks in school.	and parents. Participate in Healthy Schools Week.			
Use sporting role models to deliver key messages to pupils, e.g., respect, equality.	Barnsley Football Club to deliver lessons on equality and respect to pupils. Players to visit the school.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for primary teachers including team teaching with specialist from the primary phase. Purchase of resources to support the delivery of the PE curriculum.	Create a timetable to allow the opportunity to team teach PE. Identify external CPD opportunities where appropriate. PE planning to be purchased			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the primary PE curriculum with the secondary PE department to increase the range of sports offered.</p> <p>Increased number of after school clubs to be offered in a variety of different sports.</p>	<p>Work in collaboration with the PE department to develop the PE curriculum.</p> <p>Liaise with Team Active to create a programme of after school clubs which offer a range of sporting opportunities.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in pupils attending after school clubs.</p> <p>Increase in attendance at sporting competitions.</p>	<p>Increase the number of clubs offered to pupils. Promote the clubs in assembly.</p> <p>Increase the number of sporting competition entered.</p>	£1625		