

## **Y7 Literacy and Numeracy Catch-up Premium at Holy Trinity 2016-17**

### **What is the Y7 Catch-up Premium?**

The catch-up premium is additional government funding allocated to schools to support students who did not achieve at least a level 4 in reading and / or mathematics or achieved a score of <90 at the end of Key Stage 2.

There are no specific conditions attached to how schools can use the funding. However, the aim is that it will help to increase the rate of progress for these students so that they catch up with their peers in literacy and numeracy.

### **How is the Y7 Catch-up Premium allocated?**

The Y7 literacy and numeracy catch-up premium provides an additional £500 for each Year 7 students who did not achieve at least a level 4 in reading and / or maths achieved a score of <90 at the end of Key Stage 2.

For the academic year 2016-2017, Holy Trinity was allocated £10,500, therefore, providing for 21 students who achieved a score of <90 in reading or mathematics or both.

21 of our Y7 students achieved <90 in reading, 6 in maths and 6 were below in both reading and maths.

### **Aims**

At Holy Trinity our main objectives driving our allocation of funding:

- To provide additional educational support to improve progress and raise the standard of achievement in English and/ or Maths
- To improve motivation, confidence and attitudes towards English/Maths
- To significantly improve the reading and comprehension age of students
- To ensure high levels of attendance

The intention is to improve the life chances for students, when they leave us to go onto further education. We monitor the progress of those students eligible for funding and this is continuously analysed to ensure that it is having a positive impact.

### **How the catch-up premium is used.**

We have a number of strategies to help students to catch up in English and Maths. Students may be supported by one or more of these strategies depending on their individual needs.

#### **Literacy:**

- 2 hours of literacy support each week in addition to English lessons. (Staffing: £3,700, Resources £1,000)
- Accelerated Reader. This is a Reading resource used for all our Key Stage 3 students which encourages students to read independently. Students are guided to read books at an appropriate level. This ensures that students are challenged without being frustrated. This resource is particularly important for our students who need support to develop their literacy skills. (£2,500)
- Some students receive in – class support from teaching assistants. The funding supplements the cost of some of this support.
- A specialist TA is allocated to the English department ensuring that students receive specialist support and allows small group intervention. (Staffing: £2,000)
- A literacy teaching & learning champion in school supports the improvement of literacy across the curriculum.

### Numeracy:

- Groups are set in ability groups in maths so that the individual needs of students can be better met. The class size of those below level 4 at KS2 is smaller.
- Some students receive in – class support from teaching assistants. The funding supplements the cost of some of this support.
- A specialist TA is allocated to the Maths department ensuring that students receive specialist support and allows small group intervention. (Staffing: £2,000)

### Care, Guidance & Support

- Specialist social & emotional support given to students through a senior learning mentor, student support officers and a school Chaplain.
- Students referred to EWO where appropriate to support attendance in school.
- The Head of Standards for Y7 works closely with the SEND team to monitor student progress
- Homework Club to support English & Maths.

### Impact of Strategies

How impact is measured: Students are generally expected to make 2 sublevels of progress per year in English and Maths. Students who achieved <90 will need to make more rapid progress in order to catch up with their peers.

### Year 7 – May 2017

#### English

	On Track	Above	On/Above
Whole Cohort %	33.1	25.7	58.8
Y7 Catch Up Students	19	52.3	71.4

#### Maths

	On Track	Above	Both
Whole Cohort %	22.1	5.9	27.9
Y7 Catch Up Students	66.6	0	66.6

#### Accelerated Reader

	Progress in Months
Whole Cohort	5.0
Y7 Catch Up Students	4.3

### Year 7 – July 2017

#### English

	On Track	Above	On/Above
Whole Cohort %	42.2	33.3	75.6
Y7 Catch Up Students	28.6	57.1	85.7

#### Maths

	On Track	Above	Both
Whole Cohort %	25.2	21.5	46.7
Y7 Catch Up Students	66.7	0	66.7